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## A

## GRAMMAR

## HINDÚSTÁNÍ LANGUAGE

IN THE
ORIENTAL AND ROMAN CHARACTER

WITH

NUMEROUS COPPER-PLATE ILLUSTRATIONS OF THE PER\&IAN AND DEVANÁGARÍ SYSTEMS OF ALPHABETICAL W゚RITING

TO WHICH IS ADDED
a COPIOUS SELECTION OF EASY EXTRACTS FOR READING

PERSI-ARABIC AND DEVANAGARÍ CHARACTERS

FORMING A COMPLETE JNTRODUCTION TO THE TOTÁ-KAHÁNÝ AND BÁGH-O. BAHÁR

TOGETHER WITH
A VOCABULARY OF ALL THE WORDS

A ND VARIUUS EXPLANATORY NOTES

> A NEW EDITION

By DUNCAN FORBES, LL.D.
PROFESSOR OF ORIENTAL LANGUAGES AND LITERATCRE IN KING'S COLLEGE, LONDON; MEMBER OF the Royal asiatic society of geeat britain and ireland, etc.

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To
ELLiot MACNAGHTEN, Esq., Chairman.
COL. WILLIAM HENRY SYKES, Deputy-Chairman, and

## THE DIRECTORS

OF
THE HONORABLE THE EAST-INDIA COMPANY. THE FOLLOWING WORK, INTENDED

TU FACILITATE THE ACQUISITION OF THE HINDUSTANI LANGUAGE IS

RESPECTFULLY DEDICATED, BY THEIR MOST OBEDIENT

AND FAITHFUL SERVANT.
DUNCAN FORBES

London. auth July, isar.

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## PREFACE.

The following work has been compiled with a view to enable every one proceeding to India to acquire a fair knowledge of the most useful and most extensively spoken language of that country. Of late years, a new æra may be said to have commenced with regard to the study of the Hindústání language ; it being now imperative on every junior officer in the Company's service to pass an examination in that language before he can be deemed qualified to command a troop, or to hold any staff appointment. Such being the case, it is desirable that every facility should be afforded to young men destined for India to acquire at least an elementary knowledge of Hindústání in this country, so as to be able to prosecute the study during the voyage.

A large impression of this work having been exhausted, I have availed myself of the opportunity, in this new Edition, of adopting such improvements as have been naturally suggested by several years' experience in teaching. The plan and arrangement of the work remain the same as before; and so do the numbers of the sections and the paragraphs. The first section treats very fully of the Persi-Arabic alphabet, and of the elementary sounds of the language. In this section I have been enabled to introduce several improvements, and, if I mistake not, the subject is now so simplified that a learner of ordinary capacity will have no difficulty in making some progress in this elementary part, even if he should not have the aid of a teacher. The next three sections treat of the parts of speech, to the defining and explaining of which I have strictly confined myself. I have carefully avoided mixing up the syntax of the language with that part of the work which is and ought to be purely etymological. The
mode of confounding the syntax with the etymology, whict prevails in most grammars, I have always looked upon as highly preposterous. It is utterly absurd to embarrass the student with a rule of syntax, at a stage of his progress where he probably does not know a dozen words of the language.

In the first four sections (up to p. 91), I have generally accompanied every Hindústani word and phrase with the pronunciation in Roman characters, in order that the learner might not be delayed too long in acquiring the essential rudiments of the grammar, and also to guard against his contracting a vicious mode of pronunciation. When he has made himself acquainted with what is technically called the accidence-that is, the declension of the nouns and pronouns, and the conjugation of the verbs-he may, after a few verbal instructions respecting the arrangement of words, proceed to read and translate a few pages of the Selections, by the aid of the Vocabulary. This done, he may read over the Grammar carefully from the beginning; for, in fact, the Grammar and Selections mutually assist each other.

Section V. (from p. 92 to 135) treats of the Syntax of the language. This is a portion of the work, in which, if I do not greatly mistake, I have made many improvements. I have been particularly careful in explaining those peculiarities of the language in the use of which I have observed learners most apt to err, when trying to translate English into Hindústání. I have also, in several instances, ventured to differ from all my predecessors on certain important points, which of course I have justified by an appeal to the language itself.

In the sixth and last section, $I$ have given a concise account of the Devanágarí alphabet, together with the mode of transferring the same into the corresponding Persian character, and vice versa. To this I have added an explanation of the various plates accompanying the work, together with a brief account of the Musalmán and Hindú calendars. The perusal of the plates will initiate the student into the mysteries of the manuscript character, which is much used in India, both in
lithographed and printed works, to say nothing of numerous productions which still remain in manuscript. When the learner is well grounded in the Naskhi, or printed character, he should, as an exercise, endeavour to write out the same in the Ta'lik, or written character. When he has attained some facility in writing the latter, he will find it a very profitable exercise to transcribe the various phrases, etc., in my Hindústáni Manual, from the Roman character into the Ta'lif, and at the same time commit them to memory, as directed in the preface to that small work:

An elementary grammar of a language is incomplete without a certain portion of easy extracts, accompanied by a suitable vocabulary, and occasional notes explanatory of any obscure or idiomatic phrases that may occur in the text. This is the more essential in a grammar of the Hindústání, or of any other Asiatic language, because the characters and words, being totally diffe rent from our own, it is necessary, though it may sound strange, to learn the language to a certain extent, before the grammar can be perused to any advantage. As to the use of translations and other fallacious aids, such as giving the English of each word as it occurs at the bottom of the page or elsewhere, it is a method deservedly scouted by all good teachers. On the other hand, to put a large dictionary in the hands of a beginner is equally useless; it is asking of him to perform a difficult work, with an instrument so unwieldy as to be beyond his strength. In order, therefore, to render this work as complete as possible, I have appended to the Grammar a selection of easy compositions for reading, commencing with short and simple sentences. All the words occurring in the extracts will be found in the Vocabulary, at the end of which I have added a few notes explanatory of difficult passages or peculiarities of the language, with references to the page and paragraph of the Grammar where further information may be obtained.

In the extracts from the 'Khirad Afroz,' a work which is considered to be the easiest and most graceful specimen of the Jrdú dialect, I have left off the use of the jazm - , except in
very rare instances, in order that the student may gradually learn to read without it. In like manner the viráma - is omitted in the last five or six stories of the Hindí extracts. I have been careful, throughout, to give the essential short vowels, convinced that without them the most attentive learner will be apt to commit mistakes in pronunciation. I have also adopted a rigid system of punctuation, the same as I should have done in the editing of a Latin Classic. There may be a few individuals so thoroughly wedded to what is foolish or defective, merely because it is old, as to feel shocked at this innovation. They will complacently ask, What is the use of punctuation, when the natives have none in their manuscripts? I answer-The use is simply to facilitate, for beginners, the acquisition of a knowledge of the language. When that is once attained, they will find no difficulty in reading native works, though utterly void, not only of punctuation but of vowel-points and other diacritical marks. The use of stops is merely a question of time; four hundred years ago we had no such things for our books in Europe, and the excellent monks who had the management of these matters went on comfortably enough without them. But, after all, it was found that stops were an improvement; and so they are admitted to be even in the East. Almost all the books printed in India since the beginning of the present century have punctuation; and those who would make beginners attempt to translate from a strange language, in a strange character, without the least clue to the beginning or end of the sentences, seem to have a marvellous love for the absurd. All Oriental as well as European books ought to have stops; the omission is a sure indication either of extreme idleness or culpable apathy on the part of the editor.

In conclusion, I may safely say that I have spared no pains to render this edition worthy of the extensive patronage which the work has hitherto attained.

D. FORBES.

[^1]
## GINDÚSTÁNÍ GRAMMAR.

## SECTION I.

ON THE LETTERS AND SYMBOLS USED IN WRITING.

1. The Hindústání language may be printed and written in two distinct alphabets, totally different from each other, viz., the Persi-Arabic, and the Devanágari. We shall at present confine ourselves to the former, and devote a section to the latter towards the end of the volume. The Persi-Arabic alphabet consists of thirty-two letters, to which three more are added to express sounds peculiar to the Hindústání. These letters, then, thirtyfive in number, are written and read from right to left; and, consequently, Hindústání books and manuscripts begin at what we should call the end of the volume. Several of the letters assume different shapes, according to their position in the formation of a word, or of a combined group; as may be seen in the following table, column V. Thus, in a combination of three or more letters, the first of the group, on the right-hand side, will have the form marked Initial; the letter or letters between the first and last will have the form marked Medial ; and the last, on the left, will have the Final form. Observe, also, that in this table, column I. contains the names of the letters in the Persian character;

II．the same in Roman characters；III．the detached form of the letters，which should be learned first；and IV．the corresponding English letters．

THE HINDÚSTÁNÍ ALPHABET．

| का | 1. II. |  | $\begin{array}{\|c\|} \hline \text { Intach } \\ \begin{array}{c} \text { Detaded } \\ \text { Porm. } \end{array} \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Iv. } \\ \text { Power. } \end{array}$ | Combined Form． |  |  | VI． <br> Exemplifications． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| ड | $8{ }^{\prime \prime}$ | $\stackrel{r}{\square}$ | j | ？ | j | \％ | j | 。 | بتّا | 号 |
| ज | زي | ${ }^{26}$ | j | \％ | ر | $\checkmark$ | j | \％ | بز¢ | 1 |



The alphabet here described is used, more or less modified, by all those nations who have adopted the religion of Muhammad; viz., along the north and east of Africa, in Turkey, Arabia, and Persia, and by the Musalmán portion of the people of India and Malacca.

In pronouncing the names of the letters (column II.) let it be remembered that the vowels are to be uniformly sounded as follows:The unmarked $a$ is always short, as $a$ in woman, adrift, etc.; $\dot{a}$ is always long, as $a$ in war or art; $i$ is short, as in pin; $\}$ is long, as in police; $u$ is short, as $u$ in bull, pull, etc.; $\dot{u}$ is the same sound lengthened, and pronounced as $u$ in rule, etc.; $e$ is sounded as ea in bear ; o is always long, as in no; ai is pronounced as ai in aisle; and $a u$ is sounded as in German and Italian, or very nearly like our ou in sound, or ow in cow.
2. Perhaps the best mode of learning the alphabet is, First, to write out several times the detached or full forms of the letters in column III. Secondly, to observe what changes (if any) these undergo, when combined in the formation of words, as exhibited in column V . Lastly, to endeavour to transfer, into their corresponding English letters, the words given as exemplifications in column VI.
a. It may be here observed that the letters $10{ }^{\circ} j, j ; j$ and , do not alter in shape, whether initial, medial, or final. Another peculiarity which they have is, that they never unite with the letter following, to the left; hence, when the last letter of a word is preceded by any one of these, it must have the detached form, column III. The letters $b$ and $\dot{b}$, in like manner, do not alter, though they always unite with the letter following on the left hand.
3. In the foregoing table, most of the characters are sufficiently represented by the corresponding English letters: it will therefore be necessary to notice only those whose sounds differ more or less from our own.

- The sound of this letter is softer and more dental than that of the English $t$; it corresponds with the $t$ of the Gaelic dialects, or that of the Italian in the word sotto. It represents the Sanskrit त.
: This letter represents the Sanskrit ट; its sound is much nearer that of the English $t$ than the preceding In pronouncing it, the tongue should be well turned up towards the roof of the mouth, as in the words tip, top.
$A^{\wedge}$ is sounded by the Arabs like our th hard, in the words thick, thin; but by the Persians and Indians it is pronounced like our $s$ in the words sick, $\sin$.

を
This letter has uniformly the sound of our ch in the word church.
$\tau$ is a very strong aspirate, somewhat like our $h$ in the word haul, but uttered by compressing the lower muscles of the throat.
$\dot{\tau}$ has a sound like the $c h$ in the word loch, as pronounced by the Scotch and Irish, or the final $c h$ in the German words schach and buch. This letter will be represented in Roman characters by $k h$, with $s$ stroke underneath ( $\underline{k h}$ ).
$J$ is much softer and more dental than the English $d$; it represents the Sanskrit द, and corresponds with the $d$ of the Celtic dialects, and that of the Italian and Spanish.

3 This letter represents the Sanskrit ड, and is very nearly the same as our own'd. The tongue, in pronouncing it, should be well turned up towards the roof of the mouth.
$j$ is properly sounded (by the Arabs) like our ist soft, in the words thy and thine; but in Persian and Hindústání it is generally pronounced like our s in zeal.
, is always sounded very distinctly, as the French and Germans pronounce it.
${ }_{j}^{2}$ This letter is sounded like the preceding, only the tip of the ${ }^{\circ}$ tongue must be turned up towards the roof of the mouth. It is very much akin to $\ddagger$, with which it often interchanges ; or, more strictly speaking, in the Devanágari the same letter serves for both; as will be seen in the section on the Devanágari alphabet.
$j$ is pronounced like the $j$ of the French, in the word jour, or our $x$ in the word azure. It is of rare occurrence.

- In Arabic this letter has a stronger or mere hissing sound than our 8. In Hindústáni, however, there is little or no distinction between it and J , which is like our own 8.
$\dot{v}$ is pronounced by the Arabs like a hard $d$ or $d h$; but in Hindústání it is sounded like z.
$b$ and $\dot{b}$ These letters are sounded in Hindústání like $\quad$ and $j$, or very nearly so. The anomalous letter $\varepsilon$ will be noticed hereafter.
$\varepsilon$ has a sound somewhat like $g$ in the German word sagen. About the banks of the Tweed, the natives sound what they fancy to be the letter $r$, very like the Eastern $\dot{\dot{c}}$. This sound will be represented in English letters by $g h$, with a stroke underneath ( $g h$ ).
bears some resemblance to our chard, in the words calm, cup; with this difference, that the $\mathcal{G}$ is uttered from the lower muscles of the throat.
s\} is sounded like our $g$ hard, in give, go; never like our $g$ in gem, gentle.
- at the beginning of a word or syllable is sounded like our $n$ in the word now; at the end of a word, when preceded by a long vowel, it generally has a nasal sound, like the French $n$, in such words as mon and son, where the sound of the $n$ is scarcely heard, its effect being to make the preceding vowel come through the nose. The same sound may also occur in the middle of a word, as in the French sans. In the Roman character, the nasal sound of $\varphi$ will be indicated by $n$, with a dot over it $(\dot{n})$.
\& is an aspirate, like our $h$ in hand, heart; but at the end of a word, if preceded by the short vowel $a$ (Fatha $\S 4$ ), the $\gamma$ has no sensible sound, as in dil dána, a grain; in which case it is called háe-mukhtafi, i.e., the 'obscure or imperceptible $h$. .' As this final $h$, then, is not sounded in such cases, we shall omit it entirely in the Roman character whenever we have occasion to write such words as $\alpha j \cup$ dána, etc.
a. At the end of words derived from Arabic roots, the final $\gamma$ is sometimes marked with two dots thus, $\ddot{z}$; and, in such cases, sounded like the letter $\because$. The Persians generally convert the $\ddot{8}$ into $\because$; but sometimes they leave it unaltered, and frequently thov omit the
two dots, in which case the letter is sounded according to the general rule. Lastly, the Hindústání usually receives such words in whatever form they may happen to be used in Persian.
$b$. The letter $\triangleright$ or $\leftarrow$ is frequently employed as a mere aspirate in combination with the letters
 learner must be careful not to sound the $p h$ and $t h$ as in English; the $h$ is to be sounded separately, immediately after its preceding letter, as in the compound words up-hill, hot-house. In most printed books the rouud form of the $h$ ( $\Delta$ and $\epsilon$ ) is employed to denote the aspirate of the preceding letter, otherwise the form $\nsim$ is used; but this rule does not apply to manuscripts, particularly those written before the days of Dr. Gilchrist, under whose auspices the distinction was first adopted.
c. Much might have been said in describing the sounds of several of the letters; but we question whether the learner would be greatly benefited by a more detailed description. It is difficult, if not impossible, to give in writing a correct idea of the mere sound of a letter, unless we have one that corresponds with it in our own language. When this is not the case, we can only have recourse to such languages as happen to possess the requisite sound. It is possible, however, that the student may be as ignorant of these languages as of Hindústání. It clearly follows, then, as a general rule, that the correct sounds of such letters as differ from our own must be learned by the ear-we may say, by a good ear ; and, consequently, a long deseription is needless. This remark applies in particular to the letters ص ט ص -ت

OF THE PRIMITIVE VOWELS.
4. In Hindústání, as in many of the Oriental languages, the primitive vowels are three in number. They are represented by three small marks or symbols, two of which are placed above and one beneath the letter after which they are sounded, as in the following syllables,

a. The first is called גنَّ fath̆a (by the Persians written thus, $二$ over the consonant to which it belongs. Its sound is that of a short $a$, such as we have it in the word calamus, which is of Eastern origin, and of which the first two syllables or root, calam or kalam, are thus written, تِ. In such Oriental words as we may have occasion to write in Roman characters, the $a$, unmarked, is understood always to represent the vowel fatha, and to have no other sound than that of $a$ in calamus or calendar.
b. The second is called by the Arabs kasra كسرّ (by the Persians ;iser), and is thus - written under the consonant to which it belongs. Its sound is that of our short $i$ in the word $\operatorname{sip}$ and $f i n$,
 $i$, therefore, in the course of this work, is understood to have the sound of $i$ in sip and fin, in all Oriental words written in the Roman character.
 the Persians, (2) pesh,) which is thus - written over its consonant. Its sound is like that of our short $u$ in the words pull and push, which
 sound in the English words foot and hood, which would be written
 sent the zamma by the unmarked $u$, which in all Oriental words in the Roman character, is understood to have the sound of $u$ in pull and push; but never that of our $u$ in such words as use and perfume, or such as $u$ in sun and fun.

OF THE LETTERS $1, \varepsilon, g$, AND $\quad$, VIEWED AS CONSONANṬS.
5. At the beginning of a word or syllable, the letter 1 , like any other consonant, depends for its sound on the accompanying vowel; of itself, it is a very weak aspirate, like our $h$ in the words herb, honour, and hour. It is still more closely identified with the spiritus lenis of the Greek, in such words as $\dot{a} \pi \dot{o}, \dot{e} \dot{\pi} i \dot{l}, \dot{\partial} \rho \theta \rho o ́ s$, where the mark ['] represents the alif, and the $a, \epsilon$, and o
the accompanying vowel. In fact, when we utter the syllables $a b$, $i b$, and $u b$, there is a slight movement of the muscles of the throat at the commencement of utterance ; and that movement the Oriental grammarians consider to be the ance' of the consonant l , as in $\mathfrak{i} a ; 1 i$; and $\mathfrak{i} u$; just the same as the lips form the makhraj of $b$, in the syllables $b a$ بَ $b i$, and $\quad b u$. Finally, the 1 may he considered as the spiritus lenis, or weak aspirate of the consonant 8 .
a. The consonant $\varepsilon$ has the same relation to the strong aspirate $\tau$ that I has to 8 ; that is, the $\varepsilon$, like the 1 , is a spiritus lenis or weak aspirate; but the makhraj, or 'place of utterance' of $\varepsilon$, is in the lower muscles of the throat. Hence the sound of the letter $\mathcal{E}$, like that of the letter 1 , depends on the accompanying vowel ; as $\underbrace{\prime}$ ' $a b, \underbrace{\prime}$ ' $i o$, , ' $u b$, which in the mouth of an Arab, are very different sounds from أب $a b$, $i b$, and $u b$. At the same time, it is impossible to explain in writing the true sound of this letter; as it is not to be found in any European language, so far as we know. The student who has not the advantage of a competent teacher may treat the $\varepsilon$ as he does the 1 until he has the opportunity of learning its true sound by the ear. In representing Oriental words in the Roman character, the place of the $\varepsilon$ will be indicated by an apostrophe, thus, عَسَل 'asal.
b. Of the consonants, and very little description is necessary. The letter, has generally the sound of our win we, went; but occasionally in words from the Sanskrit it has the sound of our $v$, which must be determined by practice. The sound of the consonant is our own $y$ in you, yet, or the German $j$ in jener.
c. It appears, then, that the thirty-five letters constituting the Hindústání alphabet are all to be considered as consonants, each of which may be uttered with any of the three primitive vowels, as $|a|$,$i , and \mid u$;
 language amount to one hundred and five in number, anch consonent forming three distinct syllables.
6. When a consonant is accompanied by one of the three primitive vowels, it is said to be ${ }^{\text {a }}$ that is, 'moving or moveable,' by that vowel. Oriental grammarians consider a syllable as a step or move in the formation of a word or sentence. When, in the middle or at the end of a word, a consonant is not accompanied by a vowel, it is said to be س sákin, 'resting or inert,' and then it is marked with the symbol $\stackrel{\imath}{ }$ or - called ${ }^{\circ}$ which signifies 'amputation or cutting short.' Thus in the word the $r e$ is inert, ${ }^{1}$ having no vowel; the dall is moveable by zamma; and, finally, the mim is inert. As a general rule, the last letter of a word is inert, and in that case the mark jazm - is unnecessary.
7. When a letter is doubled, the mark 二, called tashdid, is placed over it. Thus, in the word شِدَّ shid-dat, where the first syllable ends with $\lrcorner(d)$ and the next begins with $\lrcorner(d)$, instead of the usual mode شِدْدَت the two dáls are thrown into one, and the mark tashdíd - indicates this coalition. The student must be careful to utter each of the letters thus doubled, dis-tinctly-the first letter ends the preceding syllable, and the second begins the following; they must not be slurred over as we do it, in such words as mummy, summer. The meaning of the term tashdid, is, 'strengthening or corroboration.'

[^2]Of the letters 1 , and viewed as vowels or

## LETTERS OF PROLONGATION.

8. The letters I, and when inert, serve to prolong the preceding vowel, as follows. When I inert is preceded by a letter moveable by fatha, the fatha and alif together form a long sound like our $a$ in war, or au in haul, which in Hindústání might be written وار and and Now it so happens that the I inert is always preceded by fatha: hence, as a general and practical rule, alif not beginning a word or syllable forms a sound like our $a$ in war, or au in haul. In the Roman character, the sound of long I will be represented by $\dot{a}$, whilst the unmarked $a$ is always understood to represent the short primitive vowel fatha.
9. When the letter , inert is preceded by a consonant moveable by the vowel zamma, the zamma and, together form a sound like our oo in tool; which in Hindústání might be written ${ }^{4}$, or, which is the same thing, like our $u$ in rule, which might be written رُول combination forms also another sound, like our 0 in mole, which would in the same manner be written ${ }^{c} \circ$, or, perhaps still nearer, like our oa in coat, which might be written كُؤت. In the Arabic language, the latter sound of, viz. that of $o$ in mole, is unknown; hence Arabian grammarians call it Majhúl, or 'Ajamí, i.e. the Unknown or Persian , ; whereas the former sound, that of $u$ in "ule, is called Ma'ruif, the Known or Familiar g. If the
letter, be preceded by a consonant moveable by fatha, the fatha and, united will form a diphthong, nearly like our ou in sound, or ow in town, but more exactly like the $a u$ in the German word kaum, which in Hindústání
 Ma'rüf sound will be represented by ${ }_{u}$; the Majhál by $o$, and the diphthong by $a u$. If the, be preceded by the vowel kasra, no union takes place, and the , preserves its natural sound as a consonant, as in the word 1 , siwá.
b. When the letter , in words purely Persian is preceded by $\dot{\tau}$ (moveable by fatha), and followed by 1 ; the sound of , is scarcely perceptible ; as in the word slǵ pronounced kháh, not khawáh. When we have occasion to write any such words in the Roman character the $w$ will be written with a dot under; thus, 8 , khwaih.
10. When the letter inert is preceded by a consonant moveable by kasra, the kasra and the unite, and form a long vowel like our ee in feel, which in Hindústání might be written نيّل ; or, which is the same thing, like our $i$ in machine, which might be written . The same combination may also form a sound like our ea in bear, which would be written or or like the French é in the words pré, donné, but longer; or the German e followed by $h$ in the words sehr, gelehrt. In the Arabic language, the latter sound of is unknown: hence, when the يforms the sound of ea in bear, etc., it is called Yáe Majhül, or Yáe 'Ajamí, that is, the Unknown or Persian ي; whilst the former soundthat of ee in feel, or $i$ in machine-is called Yáe Ma'rúf, the Known or Familiar ي. When the letter يinert is preceded by a consonant, moveable by fatha, the fatha and the unite, and form a diphthong, like $a i$ in the

German word Kaiser, which in Arabic, Persian, and Hindústání, is written تَقيصر. This sound is really that of our own $i$ in wise, size, which we are pleased to call a vowel, but which, in reality, is a genuine diphthong. When the letter is preceded by zamma, no union takes place, and the retains its usual sound as a consonant,
 be followed by a vowel, the above rules do not hold ; and the is to be sounded as a consonañt, as in the words بَيان bayán, and زیِ ziyáan, not bai-án and $z i-a ́ n$, to represent which latter sounds the mark hamza (No. 15) would be requisite. A similar rule applies to the $g$.
a. It must be observed, that there are very few Hindústání works, printed or manuscript, in which all the vowels are marked as we have just described ; the primitive short vowels being almost always omitted, as well as the marks $-j a z m$ and - tashdid. This omission occasions no serious inconvenience to the natives, or to those who know the language. To the young beginner, however, in this country, it is essential to commence with books having the vowels carefully marked; otherwise he will contract a vicious mode of pronunciation, which he will find it difficult afterwards to unlearn. At the same time, it is no easy matter in printing to insert all the vowel-marks, etc. in a proper and accurate manner. In the present work, a medium will be observed, which, without over-crowding the text with symbols, will suffice to enable the learner to read without any error, provided he will attend to the following rules.
11. The short vowel fatha - is of more frequent occurrence than the other two ; hence it is omitted in the printing; and the learner is to supply it for every consonant except the last, provided he see no other vowel, nor the mark jazm, nor the $\&$ (butterfly) form of the letter he (par. 3, b) accompanying any of the consonants aforesaid.
a. The letter, at the beginning of a word or syllable is a consonant, and generally sounded like our $w$, as in the words u gis, , vatan. When, follows a consonant, that has no vowel-márk or jasm accompanying it, the, has the sound of o long, as in the words g 80 , g ko. When the consonant preceding the, has the mark zamma - over it, the, has the sound of $u$ in rule, or oo in fool, as in the words ${ }^{\prime} 8 \dot{x}$ or 800 , and $\xi^{\delta} k \dot{u}$ or $k o o$; and if the preceding conson ant has the vowel mark fatha $二$ over it, the, forms the diphthong $a u$, as س́ سَ sau or sow, گ̌ kau or cow.
b. The letter at the beginning of a word or syllable is a consonant like our letter $y$, as in ياد yá yid. When the letter is medial or final, if the consonant preceding it has no vowel-mark or $j a z m$, the $ي$ is sounded like ea in bear, or $a i$ in fail, as in the words بير ber, and سير ser. If the consonant preceding the has the mark kasra - under it, the has the sound of $i$ in machine, or ee in feel, as as , bir or beer, and sir or seer ; and if the preceding consonant, has the mark fatha 二 over it, the forms the diphthong ai as بي bair or byre, and ám xair or sire.
c. There are a few instances in which the letters , and unite
 kyá; but such combinations being of comparatively rare occurrence, they may safely be left to the student's own practice. Lastly, in a few Arabic words the final occurs with an I alif written over it, in
 tu'álá.
12. We shall now at one view exhibit the practical application of the principles treated of in the preceding paragraphs. The vowels in Hindústáni, as the student may have ere now perceived, are ten in number, the manner of representing which may be seen in the following ten words. The upper line (1) contains ten English words in common use, in each of which occurs the corresponding sound of the Hindústání word beneath. The lower line (3) shews the mode in which the Oriental
vowels will be uniformly represented in Roman cha. racters in the course of this work.

1. fun fin foot fall foal fool fowl fail feel file نَيل نِيلِ فيل نَول نُول نول فال فُـت فِن فـ 2 3. fan fin fut fal fol ful faul fel fil fail
2. We have now, we trust, fully explained how the vowels are to be represented when they follow an audible consonant, such as the letter $\boldsymbol{\omega} f$ in the foregoing list of words. In order to represent the vowels as initial or commencing a word, it will at once occur to the student that we have merely to annihilate or withdraw the letter ف from the above words, leaving everything else as it stands, and the object is effected. This is precisely what we do in reality, though not in appearance. The Arabian grammarians have taken into their heads a most subtle crotchet on this point, which is, that no word or syllable can begin with a vowel. Therefore, to represent what we call an initial vowel, that is, a vowel commencing a word or syllable, they employ the letter 1 alif as a fulcrum for the vowel. We have already stated (No. 5) that they consider the 1 as a very weak aspirate or spiritus lenis; hence its presence supports the theory, at least to the eye, if not to the ear. In order, then, to exhibit the vowels in the preceding paragraph as initial, we must, after taking away the letter فـ substitute I in its place, which I being nothing, or very nearly so, the process amounts in reality to the withdrawal of the letter $\omega f$, and the substitution of whar may be considered as mere nothing, thus-


Instead of writing two alifs at the beginning of a word, as in $\ l l a ́ l$, it is usual (except in Dictionaries) to write one alif with the other curved over it; thus JT. This symbol ニ is called 8. . madda, 'extension,' and denotes that the alif is sounded long, like our $a$ in water. M. de Sacy (v. Grammaire Arabe, p. 72) considers the mark madda $\simeq$ to be nothing else than a mim, the initial of the word madda; but our business is simply with its practical use, and the reader if he pleases may view it as a contraction of our letter $m$, meaning 'Make it long.'
14. If, instead of $\mid$ in the above series, we substitute the letter $\varepsilon$, we shall have virtually the same sounds, only that they must be uttered from the lower muscles of the throat, thus-

a. It appears, then, that when in Hindústání, a word or syllable begins with what we consider to be a vowel, such word or syllable must have the letter 1 or $\varepsilon$ to start with. Throughout this work, when we have occasion to write such words in the Roman character, the corresponding place of the $\varepsilon$ will be indicated by an apostrophe or spiritus lenis; thus, عسل 'ásal, عابل ع'à élid, ba'd, to distinguish the same from باسل asal, اسل bád. In other respects the reader may view the $l$ and $\varepsilon$ in any of the three following lights. 1st. He may consider them of the same value as the spiritus lenis (') in such Greek words as $\dot{a} \nu, \grave{c}^{v} \nu$, etc. 2ndly. He may consider them as equivalent to the letter $h$ in the English words hour, herb, honour, etc. Lastly. He may consider them as mere blocks, whereupon to place the vowels requisite to the formation of the syllable. Practically speaking, then, $I$ and $\varepsilon$ when initial, and the , and when not initial, require the beginner's strictest attention, as they all cuntribute in such cases to the formation of several sounds.
15. We have stated that, according to the notions of the Arabian grammarians, no syllable can begin with a vowel. In practice, however, nothing is more common, at least according to our ideas of such matters, than to meet with one syllable ending with a vowel, and the next beginning with one also. When this happens in Persian and Hindústání, the mark $\&$ called hamza is inserted between the two vowels a little above the body of
 sometimes there is a vacant space left for the hamza, like the initial or medial form of the $y e$ without the dots
 kiji-e. The hamza, then, is merely a substitute employed in the middle of words for the letter I, to serve as a commencement (or as the Orientals will have it, consonant) to the latter of two consecutive vowels. Practically speaking, it may be considered as our hyphen which serves to separate two vowels, as in the words co-ordinate, re-iterate. It serves another practical purpose in Persian, in the formation of the genitive case, when the governing word ends with the imperceptible $\% ~ h$, or with the letter
 intelligence,' where the hamzá alone has the sound of the short $i$ or $e$.
a. The sound of the mark hamza, according to the Arabian grammarians, differs in some degree from the letter I, being somewhat akin to the letter $\varepsilon$, which its shape $\varepsilon$ would seem to warrant; but in Hindústání this distinction is overlooked. We have here confined ourselves solely to the practical use of this symbol as applied in Persian and Hindústanf; for further information on the subject, the reader may consult De Sacy's Arabic Grammar.
16. Before we conclude the discussion of the alphabet,
it may be proper to inform the student that the eight
 hence, as a general rule, a word containing any one of these letters may be considered as borrowed from the Arabic. Words containing any of the letters $\dot{\tau} \dot{j}$ or $\dot{\varepsilon}$ maybe Persian or Arabic, but are not of Indian origin. The few words which contain the letter; are purely Persian. Words containing any of the letters $\underset{\sim}{\mathbb{E}}$ or may be Persian or Indian, but not Arabic. Lastly, words con-
 Indian. The rest of the letters are common to the Arabic, Persian, and Hindústání languages.
17. As words and phrases from the Arabic language enter very freely into the Hindústání, we cannot well omit the following remarks. Arabic nouns have frequently the definite article $\| /$ 'the' of the language prefixed to them; and if the noun happens to begin with any of the thirteen letters ظطض ص ش س زر ند ثش ت or $\mathcal{H}$, the $J$ of the article assumes the sound of the initial letter of the noun, which is then marked with tashdid; thus الّْنرّ 'the light,' pronounced an-núr, not al-núr. But in these instances, though the $J$ has lost its sound, it must always be written in its own form. Of course, when the noun begins with the $J$, the $J$ of the article coincides with it in like manner, as in the words الَلّْيَّلَ al-lailat, 'the night;' and in this case the $J$ of the article is sometimes omitted, and the initial lám of the noun marked with tashdid, thus,
a. The thirteen letters ( - etc.) above mentioned, together with the letter $\mathcal{J}$, are, by the Arabian grammarians, called solar or sunny letters, because the word شَّس shams, 'the sun,' happens to begin mith one of them. The other letters of the Arabic alphabet are called
hunar, because, we presume, the word $\quad$ kamar, 'the moon,' begins with one of the number, or simply because they are not solar. Of course, the captious critic might find a thousand equally valid reasons for calling them by any other term, such as gold and silver, black and blue, etc. ; but we merely state the fact as we find it.
18. In general, the Arabic nouns of the above description, when introduced into the Persian and Hindústání languages, are in a state of construction with another substantive or preposition which precedes them; like the Latin terms jus gentium, vis inertice, ex officio, etc. In such cases, the last letter of the first or governing word, if a substantive, is moveable by the vowel zamma, which serves for the enunciation of the 1 of the article prefixed to the second word; and, at the same time, the 1 is marked with the symbol $\simeq$, called
 Amir-ul-muminin, 'Commander of the Faithful;', اقْبال I Iḷbál-ud-daula, 'The dignity of the state.'
a. Arabic nouns sometimes occur having their final letters marked with the symbol called tanwin, which signifies the using of the letter (.) The tanwin, which in Arabic grammars serves to mark the inflexions of a noun, is formed by doubling the vowel-point of the last letter, which indicates at once its presence and its sound ; thus, بابك bábun, باباً bában. The last form requires the letter I, which does not, however, prolong the sound of the final syllable. The $\mid$ is not required when the noun ends with a hamza, or with the letter $\ddot{8}$, as
 ol hudan. In Hindüstání the occurrence of such words is not common, being limited, to a few adverbial expressions, such as قصّاً kasdan, ' purposely,' اتتاقا ittifakkan, 'by chance.' In the Roman character the letter $n$, with a stroke underneath [ $n$ ], will be used for the 'núnation.'
19. We may here mention, that the twenty-eight
letters of the Arabic language are also used (chiefly in recording the tärillh, or date of historical events, etc.), for the purpose of numerical computation. The numerical order of the letters differs from that given in pages 2 and 3 , being, in fact, the identical arrangement of the Hebrew alphabet, so far as the latter extends, viz., to the letter 400. The following is the order of the numerical alphabet with the corresponding number placed above each letter; the whole being grouped into eight unmeaning words, to serve as a 'Memoria technica.'

a. In reckoning by the preceding system, the seven letters peculiarly Persian or Indian, viz. the same value as their cognate Arabic letters of which they are modifications, that is, of , , and respectively. The mode of recording any event is, to form a brief sentence, such that the numerical values of all the letters, when added together, amount to the year (of the Hijra) in which the event took place. Thus, the death of Ahlí of Shiráz, who may be considered as the last of the classic poets of Persia, happened in A.H. 942 (A.D. 1535). This date is recorded in the sentence بادّشال شُعرا بُود اهُلمِ 'Ahli was the king of poets;' where the sum of all the letters $b e$, alif, dál, etc., when added together, will be found to amount to 942 . The following date, on the death of the renowned Haidar 'Alí of Maisúr (A.H. 1196), is equally elegant, and much more appropriate: جانِ بالاكهات برفّشت 'The spirit of Bálághát is gone.'
b. Sometimes the title of a book is so cunningly contrived as to express the date of its completion. Thus, several letters written on various occasions by Abu-l-Fazl, surnamed 'Allámí, when secretary to the Emperor Akbar, were afterwards collected in one volume by 'Abdu-s-samad, the secretary's nephew, and the work was entitled
:كاتبات علًّمحم at the same time gives the date of publication, A.H. 1015. We may also mention that the best prose work in Hindústání-the باغ و بهار 'Bágh o Bahár,' by Mír Amman, of Delhi, was so called merely because the name includes the date; the discovery of which we leave as an exercise to the student.
c. It is needless to add that the marks for the short vowels count as nothing; also a letter marked with tashdid, though double, is to be reckoned but once only, as in the word 'allám', where the lám though double counts only 30 . The Latin writers of the middle ages sometimes amused themselves by making verses of a similar kind, although they had only seven numerical letters to work with, viz., $\mathrm{I}, \mathrm{v}, \mathrm{x}, \mathrm{L}, \mathrm{c}$, D , and m . This they called carmen eteostichon or chronostichon, out of which the following effusion on the Restoration of Charles II., 1660, will serve as a specimen :

Cedant arma oleæ, pax regna serenat et agros.
Here the numerical letters are c dmix $=1660$.
d. In Arabia, Persia and India, the art of printing has been, till recently, very little used; hence their books, as was once the case in Europe, are written in a variety of different hands. Of these, the most common are, 1st, the Naskhk نسّختخ , of which the type employed in this work is a very good imitation. Most Arabic Manuscripts, and particularly those of the Kur'an, are in this hand; and from its compact form, it is generally used in Europe for printing books in the Arabic, Persian, Turkish, and Hindústání languages. 2ndly. The Ta'lik. تلعقليت, a beautiful hand, used chiefly by the Persians and Indians in disseminating copies of their more-esteemed authors. In India, the Ta'lik has been extensively employed for printing, both Persian and Hindústání works; and within the last twenty years, a few Persian books, in the same hand, have issued from the Páshá of Egypt's press at Búlák. 3rdly. The Shikasta شُسْتَ , or 'broken' hand, which is used in correspondence. It is quite irregular, and unadapted for printing; but not inelegant in appearance, when properly written.

## SECTION II.

> of the names (hál asmá) including substantives, adJectives, and pronouns.
20. Oriental grammarians, both Hindú and Musalmán, reckon only three parts of speech, viz. the noun
 (حرْف harf). Under the term noun, they include substantives, adjectives, pronouns, infinitives of verbs, and participles. This verb agrees with our part of speech so named ; and under the general term of 'particle' are comprised adverbs, prepositions, conjunctions, and interjections. The student will find it necessary to bear this in mind when he comes to read or converse with native teachers; in the meanwhile we shall here treat of the parts of speech according to the classification observed in the best Latin and. English grammars, with which the reader is supposed to be familiar.

## of the article.

21. The Hindústání-and all the other languages of India, so far as we know-have no word corresponding exactly with our articles the, $a$, or an; these being really inherent in the nown, as in Latin and Sanskrit. Hence, as a general rule, the context alone can determine whether, for example, the expression راجا كا بيثّا rájā ká beṭá, 'regis filius,' signifies 'a son of a king,' 'the son of a king,' 'a son of the king,' or 'the son of the
king.' When, however, great precision is required, we often meet with the demonstrative pronouns $\boldsymbol{r}_{\boldsymbol{y}}$ yih, 'this,' and 8 g wuh, 'that,' together with their plurals, employed in the same sense as our definite article. Our indefinite article is expressed in many instances by the numeral ايكت ek, 'one;' or by the indefinite pronoun

 $k o, i$ shakhs. 'some person'; but of this we shall treat more fully in the Syntax.

## OF SUBSTANTIVES.

22. Substantives in Hindústání have two genders only, the masculine and the feminine ; two numbers, the singular and plural ; and eight cases (as in Sanskrit), viz. nominative, genitive, dative, accusative, ablative, locative, instrumental or agent, and vocative. The ablative, locative, and instrumental, correspond with the Latin ablative. It has been deemed proper here to retain the Sanskrit classification of the cases, in accordance with the grammars of the Maráthí, Bengalí, and other cognate Indian dialects.
23. Gender.-To the mere Hindústání reader, it is difficult, if not impossible, to lay down any rules by which the gender of a lifeless noun, or the name of a thing without sex, may be at once ascertained. With regard to substantives that have a sexual distinction, the matter is easy enough, and is pithily expressed in the two first lines of our old school acquaintance, Ruddiman.
24. Quæ maribus solùm tribuuntur, mascula sunto.
25. Esto femineum, quod femina sola reposcit.

This means, in plain English, that 'All animate beings of the male kind, and all names applicable to males only, are masculine. Females, and all names applicable to females only, are feminine.'
a. To the foregoing general rules, there is one (and perhaps but one) exception. The word قبيله kabila, which literally means tribe or family, also denotes a wifé, and is used, even in this last sense, as a masculine noun. Thus in the 'Bágh o Bahár,' p. 27, we
 ko ba sabab muhabbat ḱe sáth liyáa, 'Out of affection I brought my wife with me,' where kabila is inflected like a masculine noun. This, however, is merely an Oriental mode of expression, it being usual with the people to employ the terms 'house' or 'family,' when alluding to their wives. Our neighbours, the Germans, without any such excuse, have been pleased to decide that the word weib, 'wife,' should be of the neuter gender.
24. With regard to nouns denoting inanimate objects, the practical rule is, that those ending in $=i, \quad$, $t$, and $A s h$, are generally feminine. Those ending in any other letter; are, for the most part, masculine; but as the exceptions are numerous, the student must trust greatly to practice; and when, in speaking, he has any doubts respecting the gender of a word, it is preferable to use the masculine.
a. It is said that there is no general rule without an exception, and some have even gone so far as to assert that the exception subolutely proves the rule. If this latter maxim were sound, nothing could be better established than the general rule above stated respecting the gender of inanimate nouns. We have given it, in substance, as laid down by Dr. Gilchrist, succeeding grammarians having added nothing thereto, (if we except the Rev. Mr. Yates, who in his Grammar has appended, as an amendment, a list of some twelve or fifteen hundred exceptions.) This we have always looked upon as a mere waste of paper, believing as we do that no memory cau
possibly retain such a dry mass of unconnected words. The fact is, that the rule or rather the labyrinth, may be considerably restricted by the application of a few general principles which we shall here state.

Prinoiple 1st.-Most words purely Sanskrit, which of course abound in Hindústání, and more particularly in Hindí works, such as the 'Prem Ságar,' etc., retain the gender which they may have had in the mother-tongue. Thus, words which in Sanskrit are masculine or neuter, are masculine in Hindí; and those which in Sanskrit are feminine, are feminine in Hindí. This rule absolutely does away with several exceptions which follow one of the favourite maxims of preceding grammarians, viz., 'that names of lifeless things ending in ي二 $i$, are feminine,' but páni, 'water,' moti, 'a pearl,' ghi, 'clarified butter' (and they might have added many more, such as manh, ' a gem,' etc.), are masculine: and why? because they are either masculine or neuter in Sanskrit. It is but fair to state, however, that this principle does not in every instance apply to such words of Sanskrit origin as have been greatly mutilated or corrupted in the vulgar tongue.

In the French and Italian ianguages which, like the Hindústání. have only two genders, it will be found that a similar principle provails with regard to words from the Latin. The classical scholar will find this hint to be of great service in acquiring a knowledge of the genders of such French words as end in a mute, the most troublesome part of that troublesome subject.

Principle 2 nd.-Arabic nouns derived from verbal roots by the addition of the servile $-t$, are feminine, such as khilkat, 'creation, people,' etc., from khalaka, 'he created.' These in Hindústání are very numerous, and it is to such only that the general rule respecting nouns in $\because t$, rigidly applies. Arabic roots ending in $\because t$, are not necessarily feminine; neither are words ending in $-t$ derived from Persian and Sanskrit, those of the latter class being regulated by Principle 1st. Arabic nouns of the form تنغ تعيل are feminine, probably from the attraction of the $\{$ in the second syllable; the letter $\varepsilon$ being upon the whole the characteristic feminine termination of the Hindústání language. To this general principle the exceptions are very few, among which we must reckon شرَبـبت sharbat, 'sherbet,' and تعّويذ ta'wiz, 'an amulet,' which are masculine.

Principle 3rd.-Persian nouns derived from verbal roots by the addition of the termination $\hat{\mu}$,ish, are feminine. These are not few in Hindústáni, and it is to such only that the rule strictly applics. Nouns from the Persian, or from the Arabic through the Persian, ending in the weak or imperceptible $\delta h$, such as dol náma, ' a letter,' 'قلغّkil a, 'a fortress,' are generally masculine. This again may be accounted for by the affinity of the final $a$ to the long $\dot{d}$, which is a general masculine termination in Hindústání.

Principle 4th. - Pure Indian words, that is, such as are not traceable to the Arabic, Persian, or Sanskrit, are generally masculine if they terminate in $\mid \dot{a}$. Arabic roots ending in $\mid \dot{a}$, are for the most part feminine ; nouns purely Sanskrit ending in $\mid \dot{a}$, are regulated by Principle 1st, but we may add, that the long $\dot{d}$ being a feminine termination in that language, such words are generally feminine in Hindústání. Words purely Persian when introduced into Hindústání, with the exception of those ending in $\underset{\sim}{\mu}$ ish and $\delta$ already mentioned, are not reducible to any rule; the Persian language haring no gender of its own in the grammatical sense of the term.

Principle 5th.-Compound words, in which the first member merely qualifies or defines the last, follow the gender of the last member, as شكارگال شكا shikár-gáh, 'hunting-ground,' which is feminine; the word gáh being feminine, and the first word shikár qualifying it like an adjective.
b. It must be confessed, in conclusion, that, even after the application of the foregoing principles, there must still remain a considerable number of words reducible to no sort of rule. This is the mevitable fate of all such languages as have only two genders. Another natural consequence is, that many words occur sometimes masculine and sometimes feminine, depending on the caprice or indifference of the writer or speaker. We have also good grounds to believe that a word which is used in the masculine in one district may be feminine in another, as we know from experience to be the case in Gaelic, which, like the Hindústání, has only two genders.
25. Number and Case.-The mode in which the plural number is formed from the singular, will be best learned
by inspection from the examples which we here subjoin. The language has virtually but one declension, and the various oblique cases, singular and plural, are regularly formed by the addition of certain particles or postpositions, etc., to the nominative singular. All the substantives of the language may be very conveniently reduced to three classes, as follows :-

Class I.-Including all substantives of the feminine gender.
Singular.

|  | Nominative | رات rát, | the night |
| :---: | :---: | :---: | :---: |
|  | Genitive | راكت كا .ك. rat-ká, -ke, -ki, | of the night |
|  | Dative | رات rait-ko, | to the night |
|  | Accusative |  | night |
|  | Ablative | رأت سي rattse, | from the night |
|  | Locative | رأت rيّن redt-men, -par, | in, on, the night |
|  | Agent | رات | by the night |
|  | Vocative | آبي رات ai rât, | 0 night! |



Feminine nouns ending in $=\dot{i}$, add $\dot{\dot{\prime}} \dot{\text { - } \dot{n} \text { in the nominative }}$ plural; thus روّكِي roti, 'bread,', 'a loaf,' nom. plur. روتِيّان rotiyán. In the oblique cases plural, they add
 'a wife,' nom. plur. joruwán or jorú,din.
a. We may now take a brief view of the formation of the cases.

It will be seen that in the singular, the oblique cases are formed directly from the nominative, which remains unchanged. by the addition of the various post-positions. The genitive case has three forms of the post-position, all of them, however, having the same signification, the choice to be determined by a very simple rule which belongs to the Syntax. The accusative is either like the nominative or like the dative; the choice, in many instances, depending on circumstances which will be mentioned hereafter. The nominative plural adds $e \dot{n}$ to to the singular ( $\dot{a} \dot{n}$ if the singular be in $\mathfrak{\imath}$ ). The oblique cases plural in the first place add on to the singular, and to that they affix the various post-positions; it will be observed that the accusative plural is either like the nominative or dative plural. The vocative plural is always formed by dropping the final $\dot{n}$ of the oblique cases. Let it also be remembered that the final $\dot{j}$ added in the formation of the cases of the plural number is always nasal. Vide letter $\dot{\dot{j}}$ page 6.
Class II. -Including all Masculine Nouns, with the exception of such as end in la (purely Indian), il afn, and $\gamma h$.

Example, さ̌ゃ mark, 'man.'
Singular.
N.
G. برّه كا.كي-كي mard-ká, etc., of
D. ك كرّ mard-ko, to man.

Ab. from man.
L. ير - mard-men, -par, in, on, man.
Ag.
V. أي بـر د ai marl, 0 man!

Plural.
كّهر Hard, men.
 of men.
ك men.


-
-par, in, on, men.
ii mardon-ne, by men.
آي صهرّو aimardo, 0 men!

This class, throughout the singular, is exactly like class I., and in the plural the only difference consists in the absence of any termination added to the nominative, and consequently to the first form of the accusative, which is the same.

All the other cases in the plural are formed precisely as before. It must be admitted that the want of a distinct termination to distinguish the nominative plural from the singular, however, in Class II. is a defect in the language. This, however, seldom occasions any ambiguity, the sense being quite obvious from the context. The German is liable to a similar charge, and sometimes even the English, in the use of such words as 'deer,' 'sheep,' 'swine,' and a few others.

Class III.-Including Masculine Nouns purely Indian ending in | á, a few ending in $\dot{i} \dot{a}$, and several words, chiefly from the Persian, ending in the imperceptible $y$ or short $a$.

Example, كّك kuttá, 'a dog.'
N. $\quad$ Kt kuttá, a dog.

D.

 dog.
Loo. كُ كُتي •بين - kutte-men, -par, in, on, a dog.
Ag. كُ كُي ني kutte-ne, by a dog.
Voc. أي كُتيّ ai kate, 0 dog!

$$
\begin{aligned}
& \text { كُتونْ كو kuttoin-ko, to }
\end{aligned}
$$

$$
\begin{aligned}
& \text { كتون سي kutton-se, from }
\end{aligned}
$$

$$
\begin{aligned}
& \text { dogs. } \\
& \text { ai auto, } 0 \text { dogs! }
\end{aligned}
$$

$a$. In like manner may be declined many words ending in $\gamma$, as بنُد banda, 'a slave,' gen. bande-ká, etc., nom. plur. bande, 'slaves,' gen. bandon-ká, etc. Nouns in add are not very numerous, and as the final $\dot{n}$ is very little, if at all, sounded; it is often omitted in writing; thus بنِيانيا banyan orniyá, 'a trader,' gen. baniyen-ká or baniye$k d$, which last is the more common. In the ordinal numbers, such as دلسّوان daswán, 'the tenth,' etc., the nasal $\dot{n}$ generally remains in the inflection, as دلَّوين daswen-ká, etc., 'of the tenth.' In the oblique
cases plural, the ${ }^{\text {l }} \dot{a} \dot{n}$, is changed into ون on $\dot{\sim}$. With regard to this third class of words, we have one remark to add; which is, that the vocative singular is often to be met with uninflected, like the

b. The peculiarity of Class III. is, that the terminations $1 \dot{d}$ and $\gamma a$, of the nominative singular, are entirely displaced in the oblique cases singular and nominative plural by ee, and in the oblique cases plural by $\dot{\dot{j} . \dot{n} \text {. This change or displacement of termination is called }}$ 'inflection,' and it is limited to masculine nouns only with the above terminations; for feminines ending in 1 il or $\gamma$, are never inflected, nor are all masculines ending in the same, subject to it. A considerable number of masculine nouns ending in | á, purely Arabic, Persian, or Sanskrit, are not inflected, and consequently belong to Class II. On the other hand, masculine nouns purely Indian, such for example as the infinitives and participles of verbs used substantively or adjectively, are uniformly subject to inflection. In like manner, several masculine nouns ending in the imperceptible $\gamma$ are not subject to inflection, and as these are not reducible to any rule, the student must be guided by practice.
c. Masculines in $\gamma$ from the Persian often change the $\gamma$ into $\mid$ in Hindústání; thus لّرجّd darja, 'grade,' 'rank,' becomes darjả; so 8.0 maza, 'taste,' becomes ljo mazá. All such words are subject to inflection, for by this change they become as it were 'Indianized.' The final $\delta$ is not inflected if in a state of construction (agreeably to i.e rules of Persian grammar) with another word, as ديدلُ هوش بـر
 rekhta men, 'in the Rekhta or mixed dialect.'
26. General rules for the Declension of Nouns. 1. In classes I. and II. the nominative singular remains unaltered throughout, the plural terminations being superadded. 2. In class III. the nominative singular is changed or inflected into ee, for the oblique singular and nominative plural, and the terminations of the oblique cases plural are substituted for, not added to, the termination of the singular. 3. All plurals end in

ون on in the oblique cases, that is, whenever a postposition is added or understood. 4. The vocative plural always ends in,$o$, having dropped the final $\dot{\dot{n}}$ of the oblique. 5. Words of the first and second classes, consisting of two short syllables, the last of which being fatha, drop the fatha on receiving a plural termination; thus طرف taraf, 'aside,' nom. plur. tرُنين tarfen, gen. طرُ tarfön-k'́a, etc., not tarafen, etc.
a. A few words are subject to slight deviations from the strict rule, among which we may mention the following. 1. Words ending

 the marlk hamza on receiving a plural termination : thus, 1 , padoon kd, ete. 'of the feet.' 2. The word ${ }^{\text {Sta }}$ ga,e, 'a cow,' makes in the nominative plural ${ }^{\text {lan }}$ gadeen, and in the oblique plural 1 thus resembling the oblique plural of gánu, 'a village.' 3. A
 the nominative plural by merely adding a nasal $\dot{n}$, as $\quad$ chiriyán, which is evidently a contraction for chirimid,en, the regular form. 4. Naseulines of the third class ending in $\mathrm{A}_{\mathrm{k}} y a$, may follow the general rule, or change the $y$ into a hamza before the inflection;
 sá,e-kd.. 5. The word ${ }^{2}$ rupiya, 'a rupee,' has generally rupa,, , for the nominative plural.
27. Post-position.-In this work, to avoid confusion, we apply the term post-position only to those inseparable particles or terminations which invariably follow the nouns to which they belong. They may be united with their substantives so as to appear like the case terminations in Latin, Greek, and Sanskrit, or they may be written separately, as we have given them in the examples for declension. The most useful and important

'of,' the sign of the genitive case; $s k o$ 'to,' the sign of the dative, and sometimes of the accusative or objective
 siti, are occasionally met with), the sign of the ablative and instrumental ; ری par (sometimes in poetry $₫ ~ p a$ ), 'upon,' 'on,' 'at,' talak, Sag, 'up to,' 'as far as,' 'till,' one of the signs of the locative case; and, lastly, ì ne, 'by,' the sign of the agent.
a. The post-positions require the words to which they are affixed to be in the inflected form, if they belong to Class III. ; and they are generally united with the oblique form in $\dot{ن}$ o $\dot{n}$ of all plurals. On the other hand, an inflected form in the singular can only occur in combination with a post-position, expressed or understood; and the same rule applies to all bond fide oblique forms in ون of the plural. There are a few expressions in which the oblique form in ن) on is used for the nominative plural; and when a numeral precedes, the nominative form may be used for the oblique, as will be noticed more fully in the Syntax.

## OF ADJECTIVES.

28. Adjectives in Hindústání generally precede their substantives, and with the exception of those which are purely Indian words and ending in $\mid \dot{a}$, together with a few from the Persian ending in $\gamma$ or short $a$, they are, as in English, indeclinable. Words purely Indian, ending in $\mid \dot{a}$, change the final $\mid \dot{a}$ into $e$ e, when they qualify or agree with a masculine noun in any case except the nominative singular (or the first form of the accusative, which is the same) ; and the $\backslash \dot{a}$ is changed into ${ }^{-}{ }^{i}$ with feminine nouns. Thus, the adjective
 either gender or number in all cases, as khúb jánwar, ' a
fine animal;' lehúb larkí, 'a fair girl'; khüb randiyän, 'fine women,' chub ghore, 'beautiful horses.' Again the adjective كالا kálá, 'black,' is used in that form only before masculine nouns, in the nominative or the first form of the accusative singular; it will become كالي kale, before masculine nouns in the oblique cases singular and throughout the plural, as kálá mart, 'a black man,' kále mard-ká, ' of a black man,' kále mard, 'black men,' kále mardon-se, 'from black men.'. Lastly, before feminine nouns, kálá becomes كالي káli for both numbers and in all cases, as káli rát, "the dark night,' káli rát-se, 'from the dark night,' kálí rátoñ-ké, ' of the dark nights,' etc.
a. Hence it appears, as a general rule :-1. That adjectives, before feminine nouns, have no variation on account of case or number. 2. That adjectives terminating like nouns of the first and second classes are indeclinable ; and lastly, that adjectives, terminating like nouns of the third class, are subject to a slight inflection like the oblique singular of the substantives of that class.
b. The cardinal numbers, elk, 'one,' do, 'two,' etc., are all indeclinable when used adjectively. The ordinals above pánchwán, 'the fifth,' inclusive, follow the general rule, that is, panchwain is inflected into pánchwein before the oblique cases of masculines, and it becomes pánchwoin before feminine nouns.
c. Adjectives ending in 8 or short $a$, which are principally borrowed from the Persian; are, for the most part, indeclinable. There are some, however, which are inflected into e for the masculine, and $z^{i}$ for the feminine, like those ending in $1 a$; among these may be reckoned $\gamma$ vil ránda, 'rejected,'

 كيمِين kechára, 'helpless,'

yak-sdlah, 'annual,' 'one year old,' لـكُ ساله do sálaỉ ' biennial,' and perhaps a few more.
d. The majority of adjectives purely Indian, together with all present and past participles of verbs, end in $\ a ́$ (subject to inflection) for the masculine, and $\quad$ - $i$ for the feminine. All adjectives in $l a$ a, purely Persian or Arabic, are indeclinable, with perhaps the sole
 have become naturalized in Hindústání by changing the final $\gamma$ of the Persian intolá, like lill fuláná, 'such a one,' or 'so and so.'
29. Degress of Comparison. - The adjectives in Hindústání have no regular degrees of comparison, and the manner in which this defect is supplied will be fully explained in the Syntax. Suffice it here to say that when two objects are compared, that with which the comparison is made is put in the ablative case, like the Latin. Thus, for example, 'this house is high,'
 thau the tree,' هي غيه darakht-se buland "hai, literally 'this house "(compared) with the tree is high.' The superlative degree is merely an extreme comparison formed by reference to the word yih ghar sab-se buland hai, 'this house (compared) with all is higi,' or 'this is the highest house of all.'

## OF PRONOUNS.

## Personal Pronowns.

30. The pronouns differ more or less from the substantantives in their moãe of infiection. Those of the first and second persons form the genitive in 1 , ráa re, and , rí, instead of t k ka, etc. They have a distinct
dative and accusative form in es (singular), and er e in (plural), besides that made by the sign $\mathrm{S} k \mathrm{ko}$. They also form the oblique in a manner peculiar to themselves, and admit generally of the elision of the termination gi on, in the oblique plural. They have the dative and accusative cases in both numbers the same; and lastly, the cases of the agent are never inflected in the singular, these being always main-ne and tú-ne or taïn-ne; never mujh-ne, or tujh-ne.

The first personal pronoun is thus declined :-
main, 'I.'

Singular.
N.


A. mi mujh-se, from me.
L. . mujh-men, in me.

Ag. مَهِن نين main-ne, by me.

Plural.
ه ham, We.






In this example we have three forms essentially distinct from each other, viz., the nominative, genitive, and oblique modification in the singular, as ${ }^{\circ}$. main,
 hamárá, and so ham or hamoñ. From the oblique

other oblique cases are formed by adding the requisite post-positions, except that the case denoting the agent is in the singular

The second personal pronoun تُ تَ tain is declined in a similar manner.

## Singular.

N. تُ تُ or or tux or tain, Thou.
G. تيرا تيري terá, etc., thy.

A.
L. تُحْث تين tujh men, in thee.

Ag. تو tú-ne, by thee.
V. أي تُ ai tum, 0 thou!

Plural. $\mathrm{F}^{\text {tum, You. }}$ تمهارا -ري -رِي tumhárá, etc., your.
 tum-se, or tumhon , سي , Be, from you. tum-men, or tum-hon-men, in you. tum-ne, or tumhon. ne, by you.


## Demonstrative Pronouns.

31. In Hindústání the demonstrative pronouns, 'this, 'that,' 'these,' and 'those,' at the same time supply the place of our third person 'he,' 'she,' 'it,' and 'they.' They are the same for both genders, and the context alone determines how they are to be rendered into English. The word ' it,' is used when reference is made to a person or object that is near ; and ry wuh, 'that,' 'he,' 'she,' or 'it,' when we refer to that which is more remote. The
proximate demonstrative ئر yih, 'he,' 'she,' 'it,' 'this,' is declined as follows:-


In this example we see that the nominative yih is changed into is for the oblique cases singular, and the nominative plural $y e$ becomes in for the oblique plural, just as in the English 'he' becomes 'him,' and 'they' 'them.' In the oblique cases plural, it may be mentioned that besides the form with انـنرن inh inhon, though not so commonly. The dative singular has two forms, one by adding $k$ o, like the substantives, and another by adding e e, as $i s-k o$ or is-e; in the plural we have $i n-k o$ and $i n$-hen. The accusative is generally like the dative, but often the same as the nominative, as in the declension of substantives.
32. The demonstrative 8 g, 'that,' 'he,' 'she. 'it' the interrogative كُرن kaun, 'who ?' 'what?' the relative

ج. jo, 'he who,' 'she who,' etc., and the correlative wi . in the foregoing example; hence it will suffice to give the nominatives, and one or two oblique cases of each, thus :-

## Remote Demonstrative.

Singular.
N. $\begin{aligned} & \text { souk, he, she, it, } \\ & \text { or that. }\end{aligned}$
G. ${ }^{1} \mathrm{~K}$
D.

Plural.
pw we, they, those.
أُ un-ko, or unhen.

Interrogative (applied to persons or individuals).
N. ك́ ka mn, who, which.
G. كس كا كا kis-ká, etc.

Interrogative (applied to matter or quantity).
N. Sc kyá, what. Same as the singular.
G. كاهي káhe-ká, etc.

## Relative.

## Singular.

 that which.

D. ${ }_{i}$ جس كو جنسي $j i 8-k o$, etc. Correlative.
N.. تَون 80 or $\begin{gathered}\text { vg faun, That same. }\end{gathered}$
G. تس كا, tis-ká, etc.
D. تس كو تسب, tis-ko, tie.

Plural.
ج jo or jun, They who, those who, or which.
Ti etc. tc.

| تُون 80 سو maun, These same.
Ff, tin-ká or tinhoin-ká, etc.
تر tin-ko, tinheñ.
 win-, wink-, or winhoín-, ká, etc.

## POSSESSIVE PRONOUNS.

33. The genitives singular and plural of the personal and demonstrative pronouns are used adjectively as possessives, like the meus, tuus, noster, vester, etc., of the Latin, and in construction they follow the rule given respecting adjectives in $\backslash \dot{a}$. There is, however, in addition to these, another possessive of frequent occurrence, viz. الِّنَ إِّني , إِّني apné apni, 'own,' or 'belonging to self; which, under certain circumstances, supplies the place of any of the rest, as will be fully explained in the Syntax. The word ${ }^{\text {T }} \mathrm{u} p$, 'self,' is used with or without the personal pronouns; thus, ' I myself,' which meaning may be conveyed by employing $\underset{\sim}{T}$ íp alone. But the most frequent use of ש ${ }^{T}$ áp is as a substitute for the second person, to express respect, when it may be translated, 'you,' 'sir,' 'your honour,' 'your worship,' etc. When used in this sense, $\overbrace{i} \boldsymbol{T} a p$ is declined like a word of the second class of substantives under the singular form, thus:-

| N. |  | ${ }^{\text {a }}$ p, your honour. |
| :---: | :---: | :---: |
| G. | 15 | àp-ká, -ke, -k', of your honour. |
| D. \& A | ك | a $p$-ko, to your honour, your honour. |
| A. |  | ap-se, from your honour. |
| L. | بِّ | dp-men, in your honour. |
| Agt. | ني | ap-ne, by your honour. |

When the word ${ }_{\text {w }}$ آap denotes 'self,' it is declined as follows:-
N.
G.


The phrase آبس 'بين 'apas-men denotes 'among our. selves,' 'yourselves,' or 'themselves,' according to the nominative of the sentence.

## INDEFINITE PRONOUNS.

34. Under this head we class all those words which have more or less of a pronominal signification. The following are of frequent occurrence:-ايكتُ ek, 'one;',
 aur, 'other (more);', بْغضي ' ba'ze, 'certain;' بهُ bahut, ' many,' ' much;' سیت sab, 'all,' 'every ;' هر har, 'each ;' فُنلا 'فُلا fulána or فلانا ' fuláná, 'a certain one;' كوئي $k 0$ 'i, 'any one,' 'some one;' $\frac{5}{4}$ 's
 'some,' 'several,' ' many;' اكِتُن Kitná or leittá, 'how many ?' اتّا جتِّا ittá, 'so mány.' They are all regular in their inflec' tions, with the exception of كؤني $k o, i$, 'any,' and 'S kuchh, 'some,' which are thus declined:-


[^3]a. The word $k o, i$, unaccompanied by a substantive, is generally understood to signify a person or persons, as $k o, i h a i$ ? 'is there any one?' (vulgarly gui ky); and in similar circumstances kuchh refers to things in general, as kuchh nahin, 'there is nothing,' 'no matter.' When used adjectively, ko, $\hat{i}$ and kuchh may be applied to persons or things indifferently, particularly so in the oblique cases.
b. The following is a useful list of compound adjective pronouns; and as almost all of them have already been noticed in their simple forms, it has been deemed superfluous to add the pronunciation in Roman characters. They are for the most part of the indefinite kind, and follow the inflections of the simple forms of which they are composed ; thus elk ko,i, 'some one,' elk kisí-ká, etc., 'of some one.' If both members be subject to inflection in the simple forms, the same is observed in the compound, as $j o-k o, i$, ' whosoever,' $j i s-k i s t-k d \dot{d}$, etc., 'of whomsoever,' so jo-kuchh, 'whatsoever,' jis-kisí-kía, etc., 'of whatsoever.'

The compound adjective pronouns of the indefinite kind are









 application of all the pronouns will be fully explained under that head in the Syntax.

## SECTION III.

## 

35. All verbs in Hindústání are conjugated in exactly the same manner. So far as terminations are concerned, there is not a single irregular verb in the language. There is, strictly speaking, but one simple tense (the aorist), which is characterized by distinct personal endings; the other tenses being formed by means of the present and past participles, together with the auxiliary 'to be.' The infinitive or verbal noun, which always ends in $ن$ ن $n a ́$ (subject to inflection), is the form in' which verbs are given in Dictionaries; hence it will be of more practical utility to consider this as the source from which all the other parts spring.
36. From the infinitive are formed, by very simple and invariable rules, the three principal parts of the verb, which are the following:-1. The second person singular of the imperative or root, by rejecting the final نا ná; as from بولنا bolná, 'to speak,' comes بول bol, 'speak thou.' 2. The present participle, which is always formed by changing the final $\mathrm{l}_{\bullet}$ náa of the infinitive into $\mathrm{F}_{\mathrm{a}}$, as بولنّ bolná, 'to speak,' بولّنا boltá, 'speaking.' 3. The past participle is formed by leaving out the $n$ of the infinitive, as بولّنا bolná, 'to speak,' bolá, 'spoken.' If, however, the $ن$ نá of the infinitive be preceded by the long vowels $\mid \dot{a}$ or, o, the past participle is formed by changing the ${ }_{4} n$ into in order to avoid a disagreeable hiatus; thus from láná, 'to bring,' comes للان láyá (not $\mid \stackrel{y}{ } l \bar{\alpha}-\bar{a})$ 'brought;' so , roná, 'to weep,' makes
, royá in the past participle. These three parts being thus ascertained, it will be very easy to form all the various tenses, etc., as in the examples which we are about to subjoin.
37. As a preliminary step to the conjugation of all verbs, it will be necessary to learn carefully the following fragments of the auxiliary verb 'to be,' which frequently occur in the language, not only in the formation of tenses, but in the mere assertion of simple existence.

Present Tense.

Singular.
和 main hưn, I am. تُو هِ tú hai, thou art. .

Plural.
هُ هِ هِ ham hain, we are. tum ho, you are. وي هِين

Past Tense.
"مَين تها main thá, I was.
تُو تها thi thá, thou wast.
號 wouh thá, he or it was.
a. The first of these tenses is a curiosity in its way, as it is the only present tense in the language characterized by different terminations, and independent of gender. Instead of the form hai, in the second and third persons singular, هي haigá is frequently met with in verse; and in the plural, هَيْن hainge for hain in the first and third persons. In the past tense, ${ }^{1}$ thá of the singular becomes تهِي thi when the nominative is feminine, and in the plural تهينز thin." We may here remark that throughout the conjugation of all verbs, when the singular terminates in $\dot{a}$ (masculine), the plural becomes $e$; and if the nominative be feminine, the $a$ becomes $i$ for the singular, and $i n$ (contracted for iya $\dot{n}$ ) for the plural. If several feminine terminations in the plural follow in succession, the $i n$ is added only to the last, but even here there are exceptions.
38. We shall now proceed to the conjugation of an intransitive or neuter verb, and with a view to assist the memory, we shall arrange the tenses in the order of their formation from the three principal parts already explained. The tenses, as will be seen, are nine in number-three tenses being formed from each of the three principal parts. A few additional tenses of comparatively rare occurrence will be detailed hereafter.

Infinitive, بولنا bolná, To speak.


1. tenses formed from the root :

Aorist.
English-'I may speak,' etc.

تُو بولي tu bole. wo uk bole.
sr ham bole.
تُم تُملو tum bolo. we بولين we boleñ.

Future.
English-'I shall or will speak,' etc.
 تُو بوليكا tu bolegá. wo th bolegá. fem. bolingí, etc.


Imperative.
English-'Let me speak, speak thou,' etc.

تُو tu bol.
with bold

$$
\begin{aligned}
& \text { هم بولين ham bowen. } \\
& \text { تُم بولو tum bolo. } \\
& \text { وي بولين we bowen. }
\end{aligned}
$$

2. tenses formed from the present participle:

Indefinite.
English (as a present tense)-'I speak, thou speakest,' etc.; (conditional)-'If I spoke, had I spoken,' etc.; (habitual)-'I used to speak.'
-َيْنَ بولّا تُولّ th boltá. duh boltá.


Present.
English-'I speak or am speaking,' etc.
 wo bolte hain

Imperfect.
English-' I was speaking, thou wast,' etc.
.


3. tenses formed from the past participle:

Past.
English-'I spoke, thou spokest,' etc.
-كيزن بولا main bolá.
تُو بولا tum bolá.
wu bolá.
rr ham bole.
تُم بولي tum bole.
وي بولي we bole.
Perfect.
English-'I have spoken, thou hast,' etc.


## Pluperfect.

English-'I had spoken, thou hadst spoken,' otc.
"كيْن بولا تها main bola thad.
رُو بولا تها ti bola thad.
.
or بولي تهي ham bole the. tum bole the.
we bole the.
4. miscellaneous verbal expressions :

## Respectful Imperative or Precative.

بولِيُوْبُ bolide or boliyo, 'You, he, etc., be pleased to speak.' boliyegá, 'You, he, etc., will have the goodness to speak.' Infinitive (used as a gerund or verbal noun).
Nom. بولّنا bolná, 'Speaking:' gen. ابولّي bolne-kd́, etc., 'Of speaking,' etc., like substantives of the third class.

Noun of Agency.
 speaker,' ' one who is capable of speaking.'

Participles, used adjectively.

Singular.
Pres. بولّا boltá or بولّنا هُؤا boltá $h u, a ́, f e m$. bolts or bolt it hus, \&.
Past. بولا bol al or or بولا bolá hu,á, fem. bol or bol hue, t.

Plural.
bolter $h u, e$, fem. boltín or boltí $h u, i n$.
bole or بولي هُولي bole hus, $\hat{\text { che }}$ fem. boliǹ or bali hui, in.

Conjunctive (indeclinable). بولي bole, بولي bolke, bol kar-ke, or بول كُكي bol karkar, 'having spoken.' speaking, or on (the instant of) speaking.'
a. We may here briefly notice how the various portions of the verb are formed. The aorist, it will be seen, is the only part worthy of the name of tense, and it proceeds directly from the root by adding the terminations $k \dot{n}, ~ e, e$, for the singular, and en, 0 , on, for the
plural. The future is formed directly from the aorist by adding $g a$ to the singular and $g e$ to the plural for masculines, or by adding $g^{2}$ and giyán (generally contracted into gin $\dot{n}$ ) when the nominative to the verb is feminine. The imperative differs from the aorist merely in the second person singular, by using the bare root without the addition of the termination $e$. Hence, the future and imperative are mere modifications of the aorist, which we have placed first, as the tense par excellence. It is needless to offer any remark on the tenses formed from the present participle, as the reader will easily learn them by inspection. The three tenses from the past participle are equally simple in all neuter or intransitive verbs; but in transitive verbs they are subject to a peculiarity of construction, which will be noticed further on. The proper use and application of the various tenses and other parts of the verb will be fully treated of in the Syntax.
b. As the aorist holds the most prominent rank in the Hindústání verb, it will be proper to notice in this place a few euphonic peculiarities to which it is subject. 1. When the root ends in $\dot{a}$, the letter $w$ is optionally inserted in the aorist between the root and those terminations that begin with e; thus lلا láná, 'to bring,' root لlá, Aorist, láwé or lá lá,e. 2. When the aorist ends in 0 , the letter $w$ is optionally inserted, or the general rule may be observed, or the initial vowels of the termination may all vanish, as will be seen in the verb honá, which we are about to subjoin. Lastly, when the root ends in $e$, the letter $w$ may be inserted between the root and those terminations which begin with $e$, or the $w$ being omitted, the final $e$ of the root is absorbed in the terminations throughout. Thus دينا dená, 'to give,' root لي dorist, deín, dewe, dewe; deweñ $d e, o, d e w e n$; or, contracted, dún, de, de; den, do, den. It is needless to add that the future and imperative of all such verbs are sukject to the same modification. With regard to the respectful form of the imperative and future, we see at once that it comes from the root by adding kye, kyo, or kyega; if, however, the root happens to end in the long vowels $\hat{z}$ or $\dot{u}$, the letter $j$ is inserted between the root and the termination. Thus ${ }^{2}$ piná, 'to drink,' root, pi, respectful form, $p^{\prime} \dot{j} i \ddot{y} e$, píjiyyo, and píjiyega.
39. We now come to the verb honá, 'to be, or become,' which, being of frequent occurrence, is worthy of the reader's attention. It is perfectly regular in the formation of all its tenses, etc., and conjugated precisely like bolná, already given. The past participle changes the $o$ of the root into $u$, instead of retaining the $o$ and
 become,' not هويا hoyá; so the respectful imperative is hüjiye, etc.; but these slight peculiarities do not in the least affect the regularity of its conjugation, as will be seen in the paradigm.

Infinitive, هونا honá, 'To be, or become.'
Root oo ho, present participle ora, past participle
Aorist.
'I may, or shall be, or become.'

or هورين -هوئنْ -هون ham howe, ho, en, or hon.
هو هؤ تُم tum hoo or ho.
gl هووين -هؤين -هون
Future.
'I shall or will be, or become.'





THE VERB ${ }^{6}$ TO BE.

Imperative.
Let me be, be thou,' etc.

تُو tú kio.

هم هووبي - ham howen, ho-enil, or ron.
-هو tum ho,o, or ho.
we howën, ho, èn, or hoin.
Indefinite.
'I am, I might be, I used to be, or become.'

Present.
'I am, or I become,' etc.

هوتا هُونْ main hotá hén.
تُو هوتا ه́ي tú hotá hai.
.

هم هوتي هين وam hote hain تُتم هوتي هو tum hote ho. وي هوتي هيرن

Imperfect.
' I was becoming,' etc.

Past.
' I became,' etc.

Perfect.
'I have become,' otc.
Singular.


هُوْا هَي
Pluperfect.
'I had become,' etc.

Respectful Imperative, etc.
 or to become.'
Infinitive, or Verbal Noun.
هونا honá, 'being,' hone-ká, etc., ' of being.'
Noun of Agency or Condition.
هونيواللا honewáli,' 'that which is, or becomes.'
Participles.
Pres. هوتا هُؤا hot ipa, or hotá hú,á, ' being, becoming.'
Past. If 1 هُ $h \dot{u}, a$, , 'been, or become.'
Conjunctive Participle.
 Adverbial Participle.
hote-hk, 'on being, or becoming.' هوتي فهي
a. We may here observe that the aorist, future, and indefinite of هونا honá, 'to be,' are sometimes used as auxiliaries with the present and past participles of other verbs, so as to give us three additional tenses. These, from their nature, are not of very frequent occurrence, and some forms of them we confess we have never met with in any work, printed or manuscript, except in grammars. They are, however, considered as distinct parts of the verb by native grammarians,
therefore it is but right that they should find a place here. We therefore subj - in them, together with their native appellations. reserving the account of their use and application till we come to the Syntax.

1. Hál-i mutashakkí, literally: ' present dubious.'

English-'I may or shall be speaking.'
.
"هوريگا - تُو بولثا هوري tú boltá howe or howegá.
wouh bottá howe or hoovegá.
هم بولّثي هوريّن -هورينگ" ham bolte howen or howenge.
تُمتم بولْتي هؤور tum bolte ho,o or ho,oge.
we bolte howen or howeinge.
2. Mází mutashakki or Mashkuk, 'past dubious.'

English - 'I may or shall have spoken.'

تهوريكًا تو ولا هوري tú bolá howe or howegá.
rouh bolá howe or howegá.
هو بر بولي هورين -هورينّ" ham bole howein or hovenige.
tum bole ho,o or ho,oge.
وي بولي هووين -هورينگي we bole howen or howenge.
3. Máẓ̂ shartiva or máẓ́ mutamanní.

Past Conditional.
English - 'Had I been speaking,' or 'had I spoken.'
. بولّنا هوتا - نولا هوتا
(
b. Of these three tenses, the first is of rare occurrence; the second is more common, and the future form o. the auxiliary is more usual than the aorist in both tenses. The third tense, or past conditional, is of very rare occurrence under the above form, its place being generally supplied by the simpler form بَين بولّا main boltá, the first of the tenses from the present participle, which on account of its various significations we have given under the appellation of the Indefinite Tense. In the 'Father of Hindústání Grammars,' that of Dr. Gilchrist, 4to. Calcutta, 1796, and also in two native treatises in our possession, the various forms ' main boltá,' ' main boltá hotá,' 'maïn boltá hú,á hotá,' and 'maïn bolá hotá,' are all included under the appellation of mází shartí, or mází mutamanní, that is, 'Past Conditional.' It is true, the form 'main bolta' has occasionally a present signification, but to call it a present tense, as is done in some of our grammars, is leading the student into a gross error, as we shall shew hereafter.
40. We shall now give an example of a transitive verb, which, as we have already hinted, is liable to a peculiarity in those tenses which are formed from the past participle. The full explanation of this anomaly belongs to the Syntax. Suffice it here to say that the construction resembles to a certain extent the passive voice of the corresponding tenses in Latin. Thus for example, the sentence, 'He has written one letter,' may in Latin, and in most European tongues, be expressed in two different ways, by which the assertion amounts to exactly the same thing, viz., 'Ille unam epistolam scripsit.' or 'Ab illo una epistola scripta est.' Now these two modes of expression convey the same idea to the mind, but in Hindústání the latter form only is allowed; thus ' us-ne ek chithi likhi hai,' literally, ' by him one letter has been written.' Hence, in Hindústání those tenses of a transitive verb which are formed from the past
participle, will have their nominative cases changed into that form of the ablative expressive of the agent. What ought to be the accusative of the sentence will become the real nominative, with which the verb agrees accordingly, except in some instances when it is requisite that the accusative should have the particle ko affixed, in. which case the verb is used in its simplest form of the masculine singular, as we have given it below.
$a$. It is needless to say that in all verbs the tenses from the root and present participle are formed after the same manner, and the peculiarity above alluded to is limited to transitive verbs only,- and to only four tenses of these, 一which it is particularly to be wished that the student should well remember. In the following verb, li, lo márná, 'to beat or strike,' we have given all the tenses in ordinary use, together with their various oriental appellations, as given in a treatise on Hindústání Grammar, compiled by a munshí in the service of Mr. Chicheley Plowden. It is a folio volume, written in Hindústání, but without author's name, date, or title.

> Infinitive (maṣdar) نارْن márná, 'To beat.'


1. tenses of the root:-

Aorist (muṣári').

Singular.
I may beat.
تو thou mayst beat.
gl he may beat.

Plural.
on mr مارين we may beat.
you may beat.
وي مارين they may beat.

Future (mustakbil).

I
و و و و thou shalt or will beat.
多 he shall or will beat.
 you shall or will beat.
ge tl they shall or will beat.

Imperatuo (amer).

Singular.
. : Beat thou.解

Plural.
let us beat.
gl beat ye or you.
le on let them beat

Respectful form-Máriye, máriyo, or máriyegá.
2. TENSES OF THE PRESENT PARTICIPLE :-

Indefinite, or Past Conditional (mási sharť or mási mutamanni).
بُيْن I I beat, etc.
Hg thou beatest.
ge he beats.
oo or Wm we beat. Fr ye beat.
وي ويارْت they beat.

Present (hál).

تو مارَتا هَي you are beating.
to وارّتي هين they are beating Imperfect (istimrári).



## Present Dubious (hál i mutashakki).

English-'I may, shall, or will be beating.'

3. TENSES OF THE PAST PARTICIPLE :-

Peculiarity. -All the nominatives assume the case of the agent, characterised by the post-position $i$ ne, the verb agrees with the object of the sentence in gender and number, or is used impersonally in the masculine singular form.

Past Absolute (mási mutlak).
English-' I beat or did beat,' etc. Literally, ' It is or was beaten bs me, thee, him, us, you, or them.'


Perfect or Past Proximate (masai kari).
English-'I have beaten.' Literally, 'It has been, (is) beaten, by me, thee, him,' etc.

Pluperfect. or Past Remote (mízí ba' id).
English-'I had beaten.' Literally, 'It was beaten by me, thee, him,' etc.

Past Dubious (mázi mashkúk).
English-'I shall have beaten,' ie. 'It shall have been beaten by me, thee,' etc.

All the other parts formed as in the verb bolná.
41. We have now, we trust, thoroughly explained the mode of conjugating a Hindústání verb. There is no such thing as an irregular verb in the language ; and six words only are slightly anomalous in the formation of the past participle, which last being known, the
various tenses unerringly follow according to rule. We here subjoin the words to which we allude, together with their past participles.

INFINITIVES.

a. Of these, jáná and marná are neuter or intransitive, and conjugated like bolná. The conjugation of hona we have already given in full, and that of karná, dená, and lená, is like márná, 'to beat.' It would be utterly ridiculous, then, to call any of these an irregular verb; for, at the very utmost, the deviation from the general rule is not so great as in the Latin verbs, do, dedi, datum; or cerno, crevi, etc., which no grammarian would on that account consider as irregular.
b. The peculiarities in the past participles of honá, dend, ${ }^{1}$ and lená, are merely on the score of euphony. The verb jánd takes its infinitive and present participle evidently from the Sanskrit root यT $y a ́$, the $y$ being convertible into $j$, as is well known, in the modern tongues of Sanskrit origin. Again, the past participle gayá, seems to have arisen from the root गम,, which also denotes 'to go.' In the case of karná, 'to do, make,' it springs naturally enough from the modified form kar, of the root $\mathcal{C} k r i$, and at the same time there would appear to have been another infinitive, kiná, directly from the Sanskrit root, by changing the $r i$ into $i$, hence the respectful imperative of this verb has two forms, kariye and kijiye, while the past participle kiyá comes from kiná, the same as piyá from piná, "to

[^4]drink.' Lastly, marná, mar, is from the modified form of म्ट mri; at the same time the form múná, whence mú, ad, may have been in use; for we know that in the Prakrit, which is a connecting link between the Sanskrit and the present spoken tongues of Northern India, the Sanskrit vowel $r i$ began to be generally discarded, and frequently changed into $u$, and the Prakrit participle is mudo, for the Sanskrit mrito; just as from the Sanskrit verbal noun prichhana, we have the Hindústání pucchhná, 'to ask,' through the Prákrit puchhana.
42. Passive Voice. -In Hindústání the use of the passive voice is not nearly so general as it is in English and other European languages. It is regularly formed by employing the past (or passive) participle of an active or transitive verb along with the neuter verb جانا jáná, ' to go,' or 'to be.' The participle thus employed is subject to the same inflection or variations as an adjective purely Indian ( $v$. page 33), ending in $\mid \dot{a}$. Of the verb jana itself, we have just shown that its past participle is gay ax, which of course will run through all the tenses of the past participle, as will be seen in the following paradigm.

Infinitive, جانا 1 , 10 márá jáná, 'To be beaten.'

Present Participle, جاتا الا $\quad$ márá játá, 'being beaten.'
Past Participle, $\quad$ گ́ ا, lo márá gayá, ' beaten.'
tenses of the root.
Aorist.
:
تُو thou mayest be beaten.
جاوي he may be beaten

Plural.
هم we may be beaten.
you may be beaten.
gl to ley may ko

Future.


Imperative.



Plural.
هم we shall or جاؤكي will be beaten.
وي واري جاورينُ they shall or
will be beaten. beaten.

TENSES OF THE PRESENT PARTICIPLE.
Conditional.
 been, beaten. اكُ أُو 1,1 if thou be, or hadst been, beaten. if he be, or had been, beaten.


Present.
 beaten.
thou art being beaten.
 beaten. ing beaten.
(if you are being beaten.
وي هاري جاني هين they are being beaten.

## Imperfect.


tenses of the past participle.
Past.
in



## Perfect.


تُو مارا گِيا هي thou hast been beaten.
解 he has been beaten.

Pluperfect.

تُو beaten.

you had been beaten.
وي ماري گُئي تهي
a. Muhammad Ibrahím Munshí, the author of an excellent Hindústání grammar entitled 'Tuhfae Elphinstone,' printed at Bombay, 1823, would seem to conclude that the Hindústání has no passive voice at all. He says, p. 44, "Dr. Gilchrist and Mr. Shakspear are of opinion that there is a passive voice in Hindústání, formed by compounding the past participle of active verbs with the verb $ا$ v iv; but
the primitive signification of this rerb (' to go') seems so irreconcileabie with the simple state of 'being,' as to render it improbable that it could ever be used in the same manner as the substantive verbs of other languages." Now, the fact is, that the worthy Munshí is carried too far, principally from a strong propensity to have a slap at his brother grammarians, Messrs. Gilchrist and Shakespear, whom he hits hard on every reasonable occasion; and, in addition to this, the passive roice in his native language is of rare occurrence. But there is undoubtedly such a thing as a regular passive voice occasionally to be met with, and it is formed with the verb luáná, 'to go,' as an auxiliary. Nor is the connection of jáná, 'to go,' with the passive voice so very irreconcileable as the Munshí imagines. In Gaelic, the very same verb, viz., 'to go,' is used to form the passive voice, though in a different manner, the verbal noun denoting the action being used as a nominative to the verb 'to go;' thus the phrase, "he was beaten," is in Gaelic literally "the beating of him went," i.e., 'took place,' which is not very remote from the Hindústání expression. Again, in Latin, the phrase, "I know that letters will be written," is expressed by "Scio literas scriptum iri," in which the verb 'to go,' enters as an auxiliary : to say nothing of the verb veneo $(v e n+e o)$, 'to be sold.'
b. We have seen in the conjugation of márná, 'to beat,' that those tenses which spring from the past participle, have a construction similar to the Latin passive voice. This construction is always used when the agent is known and expressed ; as أُس سِاهِي ني ايكت مرّر مارا هِ us sipáhí-ne ek mard márá hai, 'that soldier has beaten a man,' or (more literally) 'by that soldier a man has been beaten.' Again, if the agent is unknown or the assertion merely made in general terms, the regular form of the passive is used; as, ek mard márá gayd́, 'a man has been beaten,' and even this might be more idiomatically expressed by saying ek mard-ne mar khá,i hai, 'a man has suffered a beating.'
c. One cogent reason why the passive voice does not frequently occur in Hindústání is, that the language abounds with primitive simple verbs of a passive or neuter signification which are rendered active by certain modifications which we are about to state. Thus جلَّنا jatná signifies 'to burn,' or 'take fire,' in a neuter sense; and becomes an active or transitive verb by inserting the vowel $\mid \dot{a}$, between
the root and the termination V ná of the infinitive as, l , jaláná, 'to kindle or set on fire;' and this becomes causal or doubly transitive by assuming the form جلَّ جلا jalwáná, 'to cause to be set on fire,' as will be more amply detailed in the next paragraph.

## DERIVATIVE VERBS.

43. In Hindústání a primitive verb, if neuter, is rendered active, as we have just hinted, by certain modifications of, or additions to, its root. In like manner, an active verb may, by a process somewhat similar, be rendered causal or doubly transitive. The principal modes in which this may be effected are comprised under the following

## Rules.

1. By inserting the long vowel $\mid \boldsymbol{a}$ between the root and the $\mathrm{U}_{\mathrm{c}}$ ná of the infinitive of the primitive verb; thus, from liver pakná,-a neuter verb, 'to grow ripe,' 'to be got ready' (as food),-becomes (active), 'to ripen, or make ready,' 'to cook.' Again, this active verb may be rendered causal or doully transitive by inserting the letter,$w$ between the root and the modified termination U láa; thus, from , pakáná, 'to make ready,' inserting the letter , w, we get the causal form يكّوان pakwáná, 'to cause (another) to make (any thing) ready.' To show the use of the three forms of the verb, we will add a few plain examples. 1. كهانا پِكتا هَي kháná paktá hai, 'the dinner is getting ready, cooking, or "being cooked.' 2. باورَحِي كهانا بكاتا هِ (f) ' báwarchi kháná pakátá hai, 'the cook is (himself) cooking the dinner or food;' 3. كهِ mihmándár kháná pakwátá hai, ‘the host is causing dinner to be cooked.' These examples show the copiousness of the Hindústání verb as compared with the English. For whereas we are obliged to employ the same verb both as neuter and active, like the word 'cooking' in the first and second examples, the Hindústání has a distinct expression for each. And the form pakwáná in the last example is much more neat and concise
than the English 'is having,' 'is getting,' or 'is causing' the dinner (to be) 'cooked.' In like manner, the neuter جلنّ jalnd, 'to burn,' jaláná, 'to kindle,' and jahoáná, 'to cause to be kindled;' for example, batti jaltit hai, 'the candle burns;' a man will say to his servant, battiko jaláo, 'light the candle (yourself),' but he may say to his munshi, batti-ko jahoóo, 'cause the candle to be lit (by others).'
2. When the root of the primitive verb is a monosyllable with any of the long vowels $\mid \dot{a}$, , o or $\dot{u}$, and e or $\dot{\xi}$, the latter are shortened in the active and causal forms, that is, the $l$ of the root is displaced by fatha, the , by zamma, and the ey kasra; as, جاگّ jágná, 'to
 'to cause to be roused up;' بولنا bolná, 'to speak,' نالِانا buláná, 'to

 cause to be misled;' 'ليُّن letná, 'to lie down,' litúná, 'to lay down,' لِّقوان litwoáná, 'to cause to be laid down;' '
 made wet.' When the vowel-sound of the root consists of the strong diphthongs $و=a u$, and $=a i$, these undergo no change, and con-


 bithláná, etc. Vide No. 4, below.
-3. A numerous class of neuter verbs, having a short vowel in the last syllable of the root, form the active by changing the short vowel into its corresponding long; that ie, fatha becomes $\mid \dot{a}$; as zamma becomes g ot (or $\hat{u}$ ), and kasra becomes er or $)$ : as, painá, 'to

[^5]thrive, or be nourished,' pálna, 'to nourish;' open (af itself'), كهونا liholná, 'to open (any thing).' These form. their causals regularly, according to Rule 1; as, كهُلوانا khuhoáná, 'to cause (another) to open (any thing).'
4. A few verbs add ly láná to the root, modified as in Rule 2 ;


 be placed,' has a variety of forms, viz., bitháná, baithd́nd, bithlánd́, and baithláná; also baithálná and baithárná, 'to cause to sit,' "to set,' or 'cause to be seated.'
5. The following are formed in a way peculiar to themselves:إبّ bikná, 'to be sold,' bechná, 'to sell;' ركَنْا rakhná, ' to keep, or place;', 'تُ, tutná, 'to burst,' ' to be
 (as a musket, etc.), حیه
 or split,' ${ }^{\circ}{ }^{\circ}{ }_{j}^{\circ}$ prvorná, 'to burst open' (actively).
6. Verbs are formed from substantives or adjectives by adding نانیی irrigate;' so from ${ }^{\prime \prime}$ finitives spring, as Hindústání verbs, regularly from Arabic and Persian roots, by merely adding $\dot{l}$ ná. If the primitive word be a monosyllable ending with two consonants, a fatha is inserted between the latter, on adding the $\operatorname{lin}$; as from ترس 'تُ tars, 'fear, pity,' comes
 and from $\underbrace{4}_{\text {! }}$ bahs, 'argument,' bahas-ná, 'to dispute,' etc.

General Rule.-Primitive words consisting of two short syllables, the last of which is formed by the vowel fatha, on the accession of an additional syllable beginning
with a vowel, whether for the purpose of declension, conjugation, or derivation, reject the fatha of the second syllable. Converseiy, primitive words ending in two consecutive consonants, on adding a verbal termination beginning with a consonant, generally insert a fatha between tho two consonants, as we have just seen in Rule 6.

## COMPOUND VERBS.

44. The Hindústání is peculiarly rich in compound verbs, though it must be admitted that our grammarians have needlessly enlarged the number. We shall, however, enumerate them all in the following list, and, at the same time, point out those which have no title to the appellation. Compound verbs are formed in various ways, as follows:-

## I. FROM THE ROOT.

1. Intensives, so called from being more energetic in signification

 rakh-dená, 'to set down,' from ركهُ دينا rakikná, 'to place,' and
 'to eat,' and $\begin{aligned} & \text { جانا jáná, 'to go,' etc. The main peculiarity of an }\end{aligned}$ intensive rorb is, that the second member of it has, practically speaking, laid aside its own primary signification, while at the same time the sense of the first member is rendered more emphatic, as in our own verbs 'to run off,' 'to march on,' ' to rush away,' etc.; thus, wuh hathi par se gir-pará, 'he fell down from off (or, as the Hindistání has it, more logically, from upon) the elephant.'
2. P. Pemvitials, formed with سكن sakná, 'to be able;' as سكنا $b_{6} l-s a k n a$, 'to be able to sneak,' جا سكنا já-sakná, 'to be able to goa,'
etc. The using the root of a verb in composition with saknd in all its tenses may be viewed as the potential mood of such verb; thus, main bol-saktá hun, ' I am able to speak,' or 'I can speak;' so maïn bol-saká, 'I could speak.'
3. Completives, formed with $\frac{\text { حُ }}{\text { he }}$ chukná, ' 'to have done;' as
 'to have finished writing.' The root of a verb with the future of chukná, is considered, very properly, as the future perfect of such root; thus, jab maïn likh-chukíngá, 'when I shall have done writing,' that is, ' when I shall have written,' 'postquam scripsero.' So, agar maïn likh-chukün, 'if I may have written, or have done writing,' 'si scripserim.'

> II. FROM THE PRESENT PARTICIPLE.

1. Continvatives, as بكتا جانا baktá jáná, or بكتا bakí baktá rahná, to continue chatting.' This is no ${ }^{+}$a legitimate compound verb; it is merely a sentence, the present participle always agreeing with the nominative in gender and number, as, wuh mard baktá jàtá hai, 'that man goes on chatting;' we mard bakte jate hain, 'these men go on chatting;' wuh randi baktí játí hai, 'that woman goes on chatting.'
2. Statisticals, كاتي gáte áná, 'to come singing,' or 'in singing;' روتي دورّنا rote "daurná, 'to run crying.' Here the present participle always remains in the inflected state, like a substantive of the third class, having the post-position men, 'in,' understood, hence this is no compound verb properly speaking.

## III. FROM THE PAST PARTICIPLE.

1. Frequentatives: : beating;' جايا كرنا jáyá-kárná, 'to make a practice of going.'
2. Desideratives, as بولا حاهُ bolá-cháhná, 'to wish, or to be about, or like to speak.'

## IV. FROM SUBSTANTIVES OR ADJECIIVES, HENCE TERMED NOMINALS.

From substantives, a from جִ jam', 'collection,'
jam' karná, 'to collect, or bring together,' and جَ jam' honá, 'to be collected, or come together;' also from غوط ghota, 'a plunge,'

 chhotá karná, 'to diminish;' كالا kálá,' 'black,' اكلا kálá karná. 'to blacken,' such forms of expression, however, are scarcely to be considered as compound verbs.
a. There is a very doubtful kind of compound called a reïterative verb, said to be formed by using together two verbs, regularly conjugated, ete., as بولنّا حالنّ bolná chálná, 'to converse ;' but the use of these is generally confined to tenses of the present participle, or the conjunctive participle; and they are not regularly conjugated, for the auxiliary is added to the last only, as we bolte chálte hain, not bolte hain chálte haïn, 'thes converse (chit-chat) together;' so bol-chál-kar, not bol-kar chál-kar, 'having conversed.' Those which are called Inceptives, Permissives, Acquisitives, etc., given in most grammars, are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other, in the inflected form of the Infinitive,
 'he began to say;' وُ وُ جاني ديتا هي wouh jảne letá hai, 'he gives (permission) to go;' "وْ جلني wouk jảne patá hai, 'he gets (permission) to go;' all of which expressions are mere sentences, and not compound verbs.
b. Hence the compound verbs in the Hindústání language are really five in number, viz.: the Intensive, Potential, Completive, Frequentative and Desiderative. In these, the first part of the compound remains unchanged throughout, while the second part is always conjugated in the usual way. But among such of the nominals as are iormed of an adjective with a verb, the adjective will agree in gender with the object of the verb, unless the concord be cut off by
 ko kharda kar, 'stop the carriage.' In the latter case only can the verb كهزًا كرنا kharád-karná be regarded as belongiug to the class of compounds.

## 67

## SECTION IV.

on the indeclinable parts of speech-cakdinal and ORDINAL NUMBERS-DERIVATION AND COMPOSITION OF words.

## I. ADVERBS.

45. The adverbs in Hindústání, like the substantives, adjectives, and verbs, are to be acquired mainly by practice. Hence it would be a mere waste of space to swell our volume with a dry detached list of such words, which in all probability no learner would ever peruse. We shall therefore notice only those which have any peculiarity in their character or formation. As a general rule, most adjectives may be used adverbially when requisite, as is the case in German, and often in English. A series of pure Hindústání adverbs of frequent use is derived from five of the pronouns, bearing to each other a similar relation, as will be seen in the following table. Dr. Gilchrist's old pupils will no doubt recollect with what pains the learned Doctor used to impress upon them the necessity of learning this 'quintuple series,' or, as he called it, 'The philological harp.'
a. Adjectives and adjective pronouns, when used adverbially, remain uninflected in the simplest form, viz., that of the nominative
 likhtá hai, 'he writes very' well.' - This is exactly the rule in German, 'er schreibt sehr gut.' In the following series, accordingly, numbers 5,6 , and 7 , are merely the adjective or widefinite pronouns, formerly enumerated, employed as adverbs.
a. From the first class we have other adverbs rendered more

 second class, by changing $\dot{\text { ا }}$ actiy here,' كحهيز kahin, 'whereabouts, somewhere,' etc. From the

 before,' etc.
b. From among these may also be formed, by means of postpositions, etc., a number of useful compounds; as ab-tak, or
 كبْي نه كبهي ' kababhi na kabhi kabhi, 'sometimes; 'some time or other ' 'جهان نهن jahán tahän' ' here and there;' a 'أوركهين ' aur kahin, 'somewhere

c. $\ddot{A}^{\prime}$ few adverbs of time have a twofold signification, i.e. past or future, according to circumstances; thus, is kal, 'to-morrow, or
 yesterday;' ترسون tarson, 'the third day from this, past, or to come;' 'narson, 'the fourth day from this.' The time is restricted to past or future by the tenses of the verb and by the context of the sentences in which such words are found.
d. Many adverbs occur from the Arabic and Persian languages; as

 ثايد 'báre, 'once, at last;' بارباري ' bárhá (pl.), 'often (times); sháyad, 'perhaps (Hindústání هو تو هو لوo to ho, it may be);' خوال
 وَ وَيررا wa ghaira, ' et-cetera,' etc.; ; fakat, 'merely, finis.'
e. Adverbs purely Arabic occur chiefly as follows: 1. Simply a

 slhal (the $\gamma$ 'esent), 'at this time;' البتّه albatta, 'certainly;' etc
46. The Arabic noun in the accusative case, marked with the termina.


 similitude'); " خُصْوصا khusúsan, 'especially,' eto.' Lastly, a noun

 'instantly, immediately;' في ' $f$-l-hakikat (in truth), 'really;' $y a ' n$, ' that is to say, to wit, viz.'
f. Many adverbial expressions occur consisting of a pronoun and substantive governed by a simple postposition understood, as, إس طر , كس '
 kis wáste, 'why?' i.e. 'for what reason?' and so on, with many other words of which the adverbial use is indicated by the inflection of the accompanying pronoun.
g. The pluperfect participle may also very often be elegantly applied adverbially; as, هنّسَك hanskar, 'laughingly,'
 think,' 'أس ني هنُسَكر كها us-ne hanskar kahá, 'he laughingly (or having laughed) said.'

II. PREPOSITIONS.

46. The prepositions in Hindústání are mere substantives in the locative case, having a postposition understood and sometimes expressed. Most of them are sxpressive of situation with regard to place, and thence figuratively applied to time, and even to abstract ideas. Hence as substantives, they all govern the genitive case, those of them which are masculine (forming the majority) require the word which they govern to
 ke áge, 'before the man,' literally, 'in front of the man'; while those that are feminine require the word they

'towards the city,' literally, 'in the direction of the city.' It is optional to put the preposition before or after the noun which it governs; thus in the foregoing example we might have said áge mard-ke, or mard-ke áge, with equal propriety.

The following is an alphabetical list of masculine prepositions requiring the nouns which they govern to have the genitive with $k e$, for reasons explained in the beginning of the Syntax.

亿 a ge, before, in front.
إنّدر andar, within, inside.
أورير it par, above, on the top.
باعِث bä'is, by reason of.
رباه báhar, or báhir, without (not within.)
. $b a-j a \dot{j}, e$, instead.
badle,or baal, instead. biden, without, except.
برابر barábar, equal to, aposite to.
برائ bará,e, for, on account of.
Ce $b a$ 'd, after (as to time).
بغَير baghair, without, except.
بِّ bin, بِن biná, without.
Er bitch, in or among.
parr, over (other side).
, pás, by, near.
 rear.


دلرِّنيان. dar-miyán, in the midst, between, among.
ساته saith, with (in company).
.
سبب sabah, by reason of.
سِسوا siwá or sivá,e, except.
'iwaz, instead, for.
قُبّل kabl, before, (time).
قريب karíb, near.
كني kane, near, with.
, gird, round, around.
line, for, on account of.
o lo mare, through (in consequince of).
.ط., mutábik, conformable to.
.
bamújib, by means of.
;ز":
.j. niche, under, beneath.
وأسطي waste, for, on account of. هاته hath, in the power of by means of.

The following prepositions being feminine, require the words they govern to have the genitive with $k \ell$.

بابِ badbat, respecting, concorning.
بذَولـت ba-daulat, by means of.
UNa-madad, by aid of.
;-jihat, on account of.
khatir, for the sake of.
ط torah, after the manner
of, like.
طرف taraf, towards.

نسّبت nisbat, relative to.

Some of the feminine prepositions, when they come before the word they govern, require such word to have the genitive in $k e$, instead of $k \ell$. This is a point well worthy of examination, and we reserve the investigation of it till we come to the Syntax.
a. We have applied the term preposition to the above words with a view to define their use and meaning, not their mere situation. In most grammars they are absurdly called Compound Post-positions, on the same principle, we believe, that lucus, 'a dark grove,' is said to come from lucere, 'to shine,' or lux, 'light.' But in sober truth, what we have called prepositions here, are neither compounds, nor necessarily post-positive; and we make it a rule never to countenance a new term unless it be more explicit than those already established and familiar. In Greek, Latin, and Old English, the prepositions frequently follow the word which they govern, but this does not in the least alter their nature and use.
b. Besides the above prepositions, the following Arabic and Persian prefixes are occasionally employed with words from those languages.
$j l a z$, from, by.
VI illá, except, besides.
Ur bad, with (possessed of).
$d$ or $\quad b a($ or $b i$ ), in, by.
Ce $b e$, without (deprived of).
ب. bar, on, in, at.
برابئ bará,e, for (on account of).
U! bilá, without (sine).
0 dar, in, within.

عللي! 'alá, upon, above.
ع 'an, from.
عند 'ind, near, with.
oi fin, in.
S $k a$, according to, like
$\int l a$ or $l i$, to, for
ع ma', with
v) $\min$, from.
III. CONJUNCTIONS.
47. The conjunctions have no peculiarity about them; we shall therefore add a list of the more useful of them in alphabetical order.

ازبسُكه az bas-ki, since, for as much as.

Kl agar, گ gar, if.
اكِّرٌ agarchi, although.
L.'I ammá, but, moreover.
gaur, and, also.
بلك balki, but, on the contracy.
بُبي $b h i$, also, indeed.
$\int_{\psi}$ par, but, yet.
دیی pas, thence, therefore.
gt to, then, consequently.

ج jo, if, when.
حال hál-ánki, whereas, notwithstanding.
خور khwáh, either, or.

As ki, that, because, than.
تاكَك táki, that, in order that.
كيؤنكه kyúnki, because.
Sg goyá, as if.
Kg go-ki, although.
ليكن lekin, but, however.
今. magar, except, unless.
توهين
نِيز, nix, also, likewise.
, o, 'g wa, and, but.
ور war, for, ${ }^{\prime}$, wa-gar, and if. ورنه war-na, and if not, unless.
م ham, also, likewise.
harciand, although.
minos, yet, still.
$l y a ́$, or, either.
IV. INTERJECTIONS.
48. These scarcely deserve the appellation of 'part of speech ;' we shall therefore content ourselves by enumerating a few of common occurrence.



 an affair!' all express joy, admiration and encouragement, like 'bravo' well done!' etc. But بات ري báp re (lit., 0 father) 'astonishing!

 hat,
 اري are, 'holla you!' are used in calling attention : the two last in a disrespectful way. ري (m.) or (f.) agrees in gender
 رِي laundírí, 'you girl!'

## NUMERALS.

49. The Hindústání numeral adjectives, 'one,' 'two,' ' three,' etc., up to a hundred, are rather irregular, at least in appearance, though it would not be very difficult to account for the seeming irregularity on sound etymological principles. This, however, would not greatly benefit the student, who must, in the meantime, learn them by heart as soon as he can.

| figures. |  |  | names. | figures. |  |  | nambs. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | asabio. | ndias. |  |  | Авabio. | ndous. |  |
| 1 | 1 | 3 | إيك ek. | 6 | 4 | € |  |
| 2 | $r$ | 2 | do. | 7 | $v$ | $\bigcirc$ | ¢ات sat. |
| 3 | $\mu$ | ३ | تِ tin. | 8 | $\wedge$ | $\tau$ |  |
| 4 | 5 | 8 | حار chár. | 9 | 9 | $\varepsilon$ | ن́ nau. |
| 5 | 0 | 4 | ®in pánch. | 10 | 1. | $3^{\circ}$ | das. |


| fraurbs． |  |  | Names． | praurrs． |  |  | names． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Asanro． | wour． |  |  | תro． | nours． |  |
| 11 | 11 | 33 |  | 31 | r1 | ₹？ | iltis． |
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| 13 | 17 | १₹ | \％${ }^{\text {تر térah．}}$ | 33 | M | २३ | \％ |
| 14 | $11^{\circ}$ | 98 | 仿 | 34 | me | २8 | \％خَرتيس chatis． |
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| 21 | r | २？ | －ikks． | 41 | 1 | 89 | ． |
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| 29 | r9 | 2c |  | 49 | 19 | $8 \varepsilon$ | wler unchas． |
| 30 | $\sim$. | ₹॰ | \％ | 50 | 0 － | 40 | morspachás． |


| Plaukre． |  |  | мnıks． | miavres． |  |  | маияs． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lamº． | momus． |  |  | asano | monur． |  |
| 51 | 01 | 42 | إكا ikduan． | 71 | $v 1$ | $\bigcirc$ | Sikattar． |
| 52 | or | पर | bajuan． | 72 | vr | ๑२ | ¢ ${ }^{\text {bahattar．}}$ |
| 53 | or | पू |  | 73 | $v^{\sim}$ | ७३ | تratar |
| 54 | of | 48 | \％ | 74 | $v{ }^{\text {e }}$ | $\bigcirc 8$ |  |
| 55 | co | 42 | $\xrightarrow[\sim]{\sim}$ | 75 | vo | 94 | \％ |
| 56 | 04 | 4ॄ | ¢ | 76 | vy | ๑¢ |  |
| 57 | ov | 40 | \％ mattavan． | 77 | vv | － | （sathat |
| 58 | $0 \wedge$ | y $=$ | \％intathavan． | 78 | v＾ | $\bigcirc \square$ | ． |
| 59 | 09 | ye |  | 79 | V9 | $\bigcirc \mathrm{C}$ | 1 n |
| 60 | 1. | ¢ 0 | ＊ | 80 | $\wedge^{*}$ | $\tau^{\circ}$ | ا |
| 61 | 11 | E？ | （iksath． | 81 | 11 | $5 ?$ | إكا |
| 62 | Ir | 段 |  | 82 | Ar | п？ |  |
| 63 | \％ | ¢₹ | Hersirsath． | 83 | 人 ${ }^{\mu}$ | ち？ | tirast． |
| 64 | Yf | ¢8 | 隹 | 84 | ヘic | 58 | حوراسي |
| 65 | 10 | ¢ ${ }^{\text {¢ }}$ |  | 85 | 10 | זy | \％pachast． |
| 66 | 14 | छ¢ |  | 86 | 14 | П¢ |  |
| 67 | uv | छ७ | ． | 87 | $\wedge$ | 50 | mataśs＇． |
| 68 | $1 \wedge$ | $\xi \tau$ |  | 88 | $\wedge$ | च\％ | ． |
| 69 | 19 | \＆ $\mathcal{L}$ |  | 89 | $\wedge 9$ | चह | nau，dst． |
| 70 | v＋ | －0 | ستر sattar． | 90 | 9 ． | $\varepsilon$ | ． |


a. Some of these have names slightly differing from the preceding, which we here subjoin:

33 تَيْنتيس taintis.
34 حَونْتِيس chauntis.
38 ارْتِيس artis.
39 سnchális. 41 ايكتالِيس elktális. 43 تَيْتنالِيس taintális. 46 حونتالِّيس chnatalls. 48 46

a. The numbers above one hundred proceed somewhat like our own,
 paunch, 'one hundred (and) five;' 'do au as, 'two hundred (and) ten,' etc. The present year, 1855, may be expressed as with us,
 atharah sau pachpan, that is, 'one thousand eight hundred,' etc., or ' eighteen hundred,' etc.
b. The following are used as collective numbers:

Kandá, a group of four.
كاهي وáhi, a five.
كورّي . korí, a score.
حالِّیا
.
هزار hazár, a thousand.
لاكه lakh, a hundred thousand.
كزّورّ karoo, one hundred lákhs, or ten millions.
c. The Ordinals proceed as follows:

دُرسُرا dúsrá, nd.
تِيسرا tisrá, 3rd.


The 'seventh' and upwards are regularly formed from the Cardinals by the addition of واون wain. The ordinals are all subject to inflection like adjectives in $\mid \dot{a}$ or $\dot{a} \dot{n}$, that is, $\dot{a}$ becomes a for the oblique mascauline, and $\{$ for the feminine. In like manner, ain becomes en and $\dot{i} \dot{n}$.
d. Fractional Numbers.


In the use of the fractional numbers, a few peculiarities occur
wnich it will be well to notice ; thus, وَوني paune, when prefixed to a number, signifies 'a quarter less' than that number ; اسَ sawá, 'a quarter more;' سالزّ سórarhe, ' one half more,' etc. To the collective numbers for a hundred, a thousand, etc., they are similarly applied;
 derh and arhá, denote multiplication ; as, 1500 , i. e. $\left(1000 \times 1 \frac{1}{8}\right)$; $\left(1000 \times 2 \frac{1}{2}\right)$.
e. It will be seen then, that altogether the management of the numerals, whole and fractional, is no easy matter. The sure plan is to commit them carefully to memory up to 100 . As a check upon this the learner should get the first ten, and the multiples of 10 , as $20,30,40$, etc. ; then, if he is not quite certain of any number (not an unlikely occurrence), for example 35, he may safely say تيس , تر , tis par pánch, 'five over thirty.' Lastly, let him get the first twentý thoroughly, and then count by scores كورِي كِori; thus, 35 is ek kori pandrah; but the more scientific mode is, of course, to carry the hundred numerals in his head, and be quite independent.

## DERIVATION OF WORDS.

50. The Hindústání abounds with derivative words both of native origin and of foreign importation. Those from the Arabic are generally single words modified from a triliteral root, according to the grammatical rules of that language. From the Persian, on the other hand, not only derivative words are freely borrowed, but also a multitude of compounds, for the formation of which the Persian language has a peculiar aptitude, and to the number of which there is no limit. In like manner, compositions in the Hindi dialect abound in Sanskrit words both derivative and compounded according to the genius of that highly-cultivated language. Hence, in oraer w кnow Hindústání on sound etymologicar pruciples, a slight knowledge of Arabic, Persian, and

Sanskrit is absolutely requisite. To the majority of students in this country, however, this is impracticable, their time being necessarily occupied in the acquisition of those essential branches of knowledge usually taught at schools. As a general rule, then, we may take it for granted that an acquaintance with the words of the Hindústání language, whether native or foreign, primitive or derivative, must be ultimately acquired by practice in reading, with the aid of a vocabulary or dictionary, together with exercises in composition. This being the case, it will not be necessary for us to enter deeply into the subject of derivation or composition; the reader, if inclined, may consult Dr. Gilchrist's quarto Grammar, edit. 1796, where he will find twenty-nine goodly pages devoted to this department.

## NOUNS DENOTING AGENCY OR POSSESSION.

51. We have already seen that the agent of a verb is denoted by adding the termination $\boldsymbol{y}$, wáláá (sometimes رار háráa) to the inflected form of the infinitive, as bolnewátá or bolne-hárá, ' a speaker.' The same terminations added to a substantive denote in general the possessor of such substantive, real or temporary; as لالا 'the master of the house ;' بال بِيل bail-wálä, 'the owner of the bullock;' or, simply, 'the man with the bullock.' A noun of the third class is inflected on the addition of
 ass;' or "the man with the donkey.' Various nouns of agency, etc. are also formed by adding the following terminations, thus :-

$$
\begin{aligned}
& \text { باغ a a garden, to باغن. bákh-bán, a gardener. }
\end{aligned}
$$

to dl, a road, $\quad$ بر ráh-bar, a guide.

- بُرّار a pipe, hukkka-bardár, a pipe-bearer.



¹ر - ט :
ر- لوها lohár, a blacksmith.

- bad, $\quad$ بد بد كار bad-kár, an evil-doer.

گ- گُ crime,


NOUNS DENOTING THE MEANS OR INSTRUMENT.

52. These signify the thing by which the action may be performed, and are derived from verbal roots by affixing

$$
\begin{aligned}
& \text { as بيل rolling, بيلن belan, a rolling-pin. } \\
& \text { - playing, } \quad \text { نا } \\
& \text {, كتر clipping, } \\
& \text { كتُّبِي } \\
& \text { جهارٌ - } \\
& \text { جهاُّرُ }
\end{aligned}
$$

Others are formed from nouns, by affixing

 8- لدَست the hand,
dasta, a handle.

[^6]NOUNS DENOTING PLACE OR SITUATION.
53. These are formed partly by uniting two nouns together, and also by adding certain terminations; as,
 city of Hadar.
a

j multitude, لال
سال عهورٌ a place, سالا a horse,
لاله lála-sár, a tulipbed.
Shur-sál, a stable.
a grave, قبر a place, قبَسِّنان abr-istán, a bury-ing-ground.
ش a place, ${ }_{\text {Una rose, }}$
'آرا a place, rest,
gul-shan, a rose. bower.
abd, Tárám-gáh, a rest-ing-place.
كشر كشش Kish, city, Kishn-nagar, the town of Krishna

## ABSTRACTS.

54 Abstract nouns are formed chiefly from adjectives, by affixing some termination, of which the following are of common occurrence:


To Arabic nouns $\because$ is generally added to form abstracts; as,
 \}ajjäm, 'a barber,' hajjámat, 'shaving.' A few abstracts are formed by a repetition of the word, with a slight alteration in the last, as ( jhuth-múth, 'falsehood.'

## VERBALS.

55. The verbal noun denoting the action (in prograss) is generally expressed by the infinitive. The action, in the abstract, is frequently expressed by the mere root; as, بول bol, 'speech,' حاء cháh, 'desire,' etc. Others are formed from the root by adding certain terminations ; as,

$$
\begin{aligned}
& \text { I to Speak, L Skahá, a saying. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { آل . }
\end{aligned}
$$

$$
\begin{aligned}
& \text { - جل burn, japan, a burning. } \\
& \text { ! - بهُلا deceive, } \quad \text { بُلا bhuláwá, a deception. }
\end{aligned}
$$

## dnamutives.

56. These are formed from other nouns, by adding to them various terminations ; as,

I to بيتّي a daughter, $\quad$ بيتّي

 stead.

- a توب a cannon, gopak, a musket.

ا - مر⿰亻 $\quad$ marduk, a little man.
 brahman.


 garden.

FEMININES FORMED FROM MASCULINES.
57. Names of males ending in $\mid \dot{a}$ or $\& ~ a$, of the third class, have the corresponding females in
 horse;' كیوyg ghorí, 'a mare.' In a similar manner names of lifeless objects of the third class have sometimes a feminine form, generally significant of diminution,
 of the first and second classes form the corresponding feminine by adding either $=i, n i$, or $\quad=i n$, as follows:-

bráhmank

$$
\text { سُنار sunár, a goldsmith, }\left\{\begin{array}{l}
\text { سُنارِنر sunárin, or } \\
\text { سُنرِني suárń. }
\end{array}\right.
$$

a. A few are irregular in their formation; thus, from بهائي bhá,i,
 began or خانم khánam, 'lady;' رájá, 'king,' رإنـ rání, 'queen;' هاتِهي هتنْهُني hàthí, m. 'an elephant,' hathni, f. In other cases, as باب báp, 'father,' lo mad, 'mother,' the words are totally different, as in our own language, and often taken from different tongues, as ${ }^{\circ} \mathrm{c}$ ب mard, 'man' (Persian), عورت 'aurat, 'woman' (Arabic).

## ADJECTIVES.

58. Adjectives are formed from substantives by the addition of certain terminations, most of which will be found in the following alphabetical list: their ordinary meaning will be obvious from the various examples; thus, by adding


fám and فام gun are added to words to denote colour; as,
 coloured.' كونا Kong and osha are added to numerals to express the figure of things; as, حوكن chau-koná, 'quadrangular,
 added to express likeness; as, برّ وَش bark-wash, 'like lightning,'

a. Many adjectives are formed by prefixing certain words; as follows:-
to ديكها seen, النّديكها an-dekhá, unseen.

- وفا trust, بارفا $b$ ea, $\quad$ eá-wafá, trusty.

- نام a name, bad-nám, infamous.
خَيْر - حاضِر present,
غَيرحاضِر ghair-háåzir, absent.

عخقّل - علاف wisdom,
خِلافـعقّل khiläff' all, foolish.
كمبّـت kam-bakht, unfortunate.


59. In concluding our remarks on the derivation of words, we would particularly direct the student's attention to the various uses of the termination $\quad$, i. 1. It may be added to almost every adjective of the language, simple or compound, which then becomes the corresponding abstract substantive. 2. It may be added to all substantives denoting country, city, sect, tribe, physical substances, etc., which then become adjectives, signifying of or belonging to, or formed from, etc., the primary substantive. Lastly. It is used in forming feminines from masculines ; and it is the characteristic of the feminine gender in all present and past participles, as well as in all adjectives purely Indian ending in $\mid \dot{a}$.

## COMPOUND WORDS.

60. In all works written in the Urdu or mixed dialect of Hindústání, a vast number of compound words from the Persian may be met with in almost every page. These are generally formed by the union of two substantives, or of an adjective with a substantive. Many of them are given in dictionaries, but as there is no limit to their number, the student must not place much reliance on that source. A few weeks' study r,f Persian will make the matter clearer than any body of rules we could lay down on the subject; we shall therefore notice here only the more important compounds, referring the student for further information to our Persian Grammar, last edition.

## SUBSTANTIVES.

a. A Persian or Arabic substantive with its regimen is of fre quent oocurrence in Hindústání as, © حَاتب áb-i-haiyát, 'water of immortality;'

 mard-i-nikú, 'a good man;' عالم ناني 'álam-i-fáni, ' the perishable world.' These, when introduced into Hindústání, are viewed as single words, and form their various cases by adding the post-positions like nouns of the first or second classes; as, áb-i-haiyát ká, áb-i-haiyát se, etc.
b. A numerous class of Compound Substantives is formed by the mere juxta-position of two nouns; as, dil بُ báwar-chłIhána, 'cook-house, or kitchen,' from بازبِّ 'cook,' and 'a house;'so, and 'كاه 'a place;' in like manner, jahan-panáh, 'the asylum of the world,' i. e. 'your majesty,' from جهان. 'the
 dolij̀ khirad-náma, 'the book of wisdom,' etc. In compounds of this kind, the two words are generally written separate, though they may also be united into one. These are upon the whole like our own compounds, book-stall, coffee house, newspaper, etc., of which it is customary to write some with a hyphen between, others quite separate, and a few united into one word.
c. There is a class of verbal Nouns, not very numerous, consisting, 1st. Of two contracted infinitives, connected with the conjunction ; ; as, شُنُو و كُبَت guft o shanúd, 'conversation,' literally, 'speaking
 going, 'intercourse.' 2ndly. A contracted infinitive, with the cor-
 guft o gu, 'conversation.' The conjunction, in such cases is occa-

d. There are a few compounds similar to the preceding, consisting of two substantives, sometimes of the same, and sometimes of different
 kishwar, 'an empire' or 'kingdom,' literally, 'boundary and region;' sc , ig'山 , آ áb o hawá, 'climate,'. literally, 'water and air;' نشَو و نها nashv o namá, 'rearing or bringing up' (a plant or animal). In these, also, the conjunction, may be omitted, as نـشُّو, برّ بّرْ etc et.
e. Compounds purely Hindústání or Hindí are not nearly so numerous as those borrowed from the Persian; the following are occasionally met with : 1st. A masculine and feminine past participle, generally the same verb, though sometimes different; as, كها كِي
 nouns of the same, or nearly the same signification; as, نوركر 'servants,' جربت 'a custom or mode,' etc. Such expressions are very common in the 'Bágh o Bahár,' which is the standard work of the language. 3rd. Two words having something of alliteration about them, or a similarity of rhyme; as, شور زور 'hurly-burly 'ذُورم ذَهام ' 'uproar,' $\int_{\vee}$ S. 'trickery,' etc., all of which we should of course vote to be vulgarisms, only that they occur in the very best writers. Lastly, the Hindústání is particularly rich in imitative sounds, such as جچ جثن جهن 'jingling,' سש سن 'simmering.'
f. Arabic phrases, such as we described in p. 19 (No. 18), are occasionally met with, such as 'ر", 'the Causer of causes,' 'God,' etc.; but we believe that all such are explained in good dictionaries.

## ADJECTIVES.

a. A very numerous class of epithets is formed by the union of two substantives; as, $\dot{\text { ' }}$, لا lála rukh, 'having cheeks like the tulip;' ل 'having lips (sweet) as sugar.' In English we have many instances, in the more familiar style, of this kind of compound; as, 'ironhearted,' 'bull-headed,' 'lynx-eyed,' etc.
b. Another numerous class, similar to the preceding, is formed by prefixing an adjective to a substantive; as,
 ل د tang-dil, 'distressed in heart.' We make use of many such compounds in familiar conversation and newspaper style, such as 'clear-sighted,' 'long-headed,' 'sharp-witted,' 'hard-hearted,' etc.
c. Perhaps the most numerous class of the epithets is that composed of verbal roots, joined to substantives or adjectives; as, عالى كـر , 'álam-gir, 'world-subduing;' فنَنْ fitna-angez, 'strife-exciting;'
 'ravishing the heart;' $\boldsymbol{\nu}^{\prime}$ שُبكُ subuk-raw, 'moving lightly.' Our best English poets frequently indulge in compounds of this class; thus, ' the night-tripping fairy,' 'the temple-haunting martlet,' 'the cloudcompelling Jove,' etc.
d. A knowledge of these Persian compounds will be absolutely necessary, in order to peruse with any advantage the finest productions of the Hindústání language. The poets in general freely use such terms; nor are they of less frequent occurrence in the best prose works, such as the 'Bágh o Bahár,' the 'Ikhwánu-s-ṣafá,' the 'Khirad

Afroz,' etc., for the thorough understanding of which, a slight knowledge of the Persian is absolutely requisite. In proof of this, we could point out many compounds which occur in our own selections from the 'Khirad Afroz,' not to be found in any dictionary, the meaning at the same time being quite obvious to any one who knows Persian. Such, for example, are 4 . money;' نغس كُشي nafas-kushi, 'mortifying of the passions;'

e. We may reckon among the compounds such expressions as
 of two brother minstrels who lived at the court of Akbar. It is barely possible that this may be an imitation of the Sanskrit compound called Dwandwa; though the probability is in favour of its being an idiomatic omission of the conjunction ${ }^{\prime \prime}$ ' and,' between two such words as are usually considered to be associated together. In works purely Hindí, translated from the Sanskrit, such as the 'Prem Ságar,'
 'Nanda and Jasodá;' كِرشّ بلرام krishna-balarám, 'Krishna and Balarám,' are bonâ-fide Dwandwas ; but it would savour of pedantry to apply the term to such homely expressions as رورنّي 0. bread and butter,' or the very un-classical beverage commonly called بُّنّةي videlicet, ' brandy and water.'

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## SECTION V.

## SYNTAX, OR THE CONSTRUCTION OF SENTENCES.

61. In all languages a simple sentence must necessarily consist of three parts, expressed or understood: 1st, a nominative or subject; 2nd, a verb; and 3rd, a predicate or attribute; as, ' fire is hot,' 'ice is cold.' In many instances the verb and attribute are included in one word; as, 'the man sleeps,' 'the horse runs,' 'the snow falls,' in which case the verb is said to be neuter or intransitive. When the verb is expressive of an action, and at the same time the sense is incomplete without stating the object acted upon, it is called an active or transitive verb, as, 'the carpenter made a table,' 'the masons built a church.' In each of these sentences it is evident that something is required beyond the verb to complete the sense, for if we merely said 'the carpenter made,' 'the masons built,' the hearer would instantly ask, 'made what?' 'built what?' In Hindústání and several of its kindred dialects, it is of the utmost importance that the learner should discriminate the active or transitive from the neuter or intransitive verb, in order that he may adopt that mode of construction peculiar to each. In a sentence whose verb is active or transitive, we shall designate the three parts as agent, verb, and object ; thus, the carpenter is the agent; made, the verb; and $a$ table, the object.
a. In the arrangement of the three parts of a sentence, different languages follow rules peculiar to themselves; for instance, in the
sentence, 'the elephant killed the tiger,' the Latin, Greek, and Sanskrit languages have the option of arranging the words in any order. The Arabic and the Gaelic put the verb first, then the nominative, and lastly the object. The English and French follow the logical order as we have given it, and the Hindústání and Persian have also an arrangement of their own, which we shall now proceed to explain, as our first rule of Syntax or construction.
62. The general rule for the arrangement of the parts of a sentence in Hindústání is, first, the nominative or agent; secondly, the predicate or object; and, last of all, the verb; thus, in ág garm hai, 'fire is hot,'
 good physic,' هاتْي ني شير كو مار تّالا هكي háthí-ne sher-ko mär-dálá hai, 'the elephant has killed the tiger.'
a. Though the above rule holds in short sentences, such as those we have just given, yet it is by no means of stringent application. In the first place, poets are freely allowed the proverbial license of the genus ; that is, to adopt that arrangement of the words which best pleases the ear, or suits the metre. In prose, also, it may sometimes be more emphatic to put the object first; as, أن بُتون كو تُو حُرا لايا 'thou hast stolen those images.' Sometimes the object is, for the sake of contrast or emphasis, put last, in the place usually occupied by the
 'the fool seeks for wealth, and the sage for excellence,' where mál-ko and kamál-ko are put last.
b. The Hindústání makes no difference in the arrangement of a sentence, whether it be interrogative or affirmative. In conversation, the tone of the voice, or the look, suffices to indicate whether or not a question is asked, and in reading it must be inferred from the context; thus, تُم جاءوكي may signify ' you will go,' or 'will you go?' There are, however, several words which are used only in asking a question, such as those given in the middle column of $p$. 68. These, when used, come immediately before the verb, as where
will you go?" The word ${ }^{\text {So }}$ is sometimes empioyed at the beginning of a sentence to denote interrogation, like the Latin num or an; as,


CONCORD OF ADJECTIVES WITH SUBSTANTIVES.
63. The adjective, as in English, generally precedes its substantive. If the adjective be capable of inflection, that is, if it be a purely Indian word ending in $\mid \dot{a}$, the following rule holds: The termination $\dagger \bar{a}$ is used before all masculine nouns in the nominative (or first accusative) case singular; the termination $e$ is used before masculine nouns in any other case singular, or in the plural number; and the termination $-i$ is used before all feminine nouns, in any case, singular or plural; thus,
 بهلي برّد '
 'from good men,' بُبِلي عورتب bhali 'aurat, 'a good woman,' بيلي عَورتون كا bhaľ 'auraton-ká, 'of good women.'
$a$. The same rule applies to such adjectives in $\dot{\dot{\prime}} \dot{a} \dot{n}$ and $\gamma a$, as admit of inflection; as, دنَّ
 'the helpless traveller,' يوياري مُسافِرك, 'to the helpless traveller,' يانِارِي راني 'the helpless queen.'
b. If adjectives, capable of inflection, be separated by means of the particle $S$ from the noun which they qualify, and united with the verb, they undergo no change; as, blacken his face;' but in this sentence káld́-karná is to be reckoned a compound verb ( $\mathrm{p} .66, b$ ). Adjectives, ending with any letter except 1, $\gamma$ and , restricted as above, do not undergo any change
 ' U an unclean thing.'
c. As a general rule, adjectives, when followed by their substantives, never receive the nasal terminations ( $\dot{a} \dot{n}, \dot{e} \dot{n}$, or on) of the plural; and the same rule applies to such tenses as are formed of participles with or without an auxiliary verb, it being deemed sufficient to add the nasal $\dot{n}$ to the last word only; as
 بهلي آَّْحِيونْ ني
 continued going along.' Sometimes, however, the participle takes
 the adjective comes last (which may happen in verse), it sometimes reccives the plural termination; as, راتين بهاريان, 'heavy (tedious) nights.' (Yates's Grammar).
d. If an adjective qualify two or more nouns, some of which are masculine, and others feminine, the adjective is used in the masculine form, and the same rule applies to the participles and future tenses of
 he seeing his son and daughter dead, said,' etc. If, however, the substantives be names of inanimate things, the adjective generally agrees with that to which it
 'the clothes, plates, and books are very good.'

CONCORD OF THE GENITIVE WITH ITS REGIMEN; ETC.
64. We have seen (p. 27, etc.,) that the genitive case has three distinct terminations, $k \dot{a}$, $k e$, and $k i$, and the rule which determines the choice of these is exactly similar to that which regulates the termination of the
*djective; in fact, all genitives in Hindústání are pos. sessive adjectives, subject to inflection, and, like adjectives, they are generally placed before the substantive which governs them. If the governing word be masculine and in the nominative case (or first form of the accusative), singular, $ا$ ك ká is used, as, , برّ mard-ká ghar, 'the
 mard-ká kuttá wafádár hai, 'the man's dog is faithful,'
 beat the man's dog.' If the governing word be masculine, and in an oblique case singular, or in any case plural, ك $k e$ is used, as, mard-ke ghar-se, 'from the man's house,' بـّ $k o$, 'to the man's houses.' Lastly, if the governing word be feminine, in whatever case or number, used; as, برّد كِي بِيتّا mard-kí betĩ, 'the man's daughter,' مرَّ كِي كِتابين
a. Although the general rule is to put the genitive case before 1ts regimen, yet the reverse is of frequent occurrence, particularly in such works as have been translated or imitated from the Persian;
 worship of thanksgiving.' We may here state that the Persian genitive is formed by placing the governing word first, having its last letter marked with the vowel kasra; as, טانش ganj-i dánish, 'the treasury of wisdom,' where the short vowel $i$ is the sign of the genitive, similar in its use to our particle of in English. Persian words ending with $\gamma$ and for the sign of the genitive; as, بنَدf خُما 'a servant of God,' هوالي . . air of the sea.'
b. The genitive sign is employed idiomatically in such expressions
 $k h e t$, ' the whole (field) of the field,' بات كِي بات bát-kí bát, ' mere talk;' and adjectively to convert a substantive into an attributive; thus, سوغي كا تخّبـ sone-ká takhta, 'a golden plate,' or 'plate of gold;'

c. In some cases it is idiomatically omitted; as درَيا كناري daryá
 kanáre-men, ' on the bank of the river.'. It is also omitted in many expressions in which the governing words denote weight or measure ;
 bighá of ground,' where the words are used merely in apposition, the same as in German.
d. The genitive is also used to signify possession, value, etc.; as, بإلuّشالا كي ايكت بـيتًا تها pádsháh-EE [pás or yahán understood] ek betá thá, 'the king had a son;' in like manner, us-Ke [pás, etc.] bhk ek betí thí, 'he
 ' one rupee's (worth of) rice.'
e. Compounds formed of two common substantives in English will in Hindústání be expressed by the genitive case; as لكهنْي كي مبيز, likhne-ki mez, 'a writing-table;' كهاني كا وقّتـ kháne ká valkt, 'dinner time;' and sometimes the genitive sign is used in Hindústání
 word firr.'
f. Instances sometimes occur in which a genitive case is used in consequence of a noun or preposition understood; such as تُمَ أسَكي سُن
 First Darwesh ('Bágh o Bahár,' p. 34,) we have اب هماري تُمهاري (where the word دونَّتئ جاني هُوثي 'between you and me there has arisen a sincere friendship.' The
editors of a recent Calcutta edition have made an amendment here, by using hamárí tumhár'!

GOVERNMENT OF PREPOSITIONS, ETC.
65. The list of prepositions, page 71, beginning with S age, etc., govern the genitive with $k e$; as و وhar-ke áge, 'before (in front of) the house ;'
 the river,' etc. The less numerous list, beginning with بابت bábat, etc., page 72, govern the genitive with
 direction of) the city.' All the prepositions may be optionally put before or after the word which they govern, their effect on the substantive, with few exceptions, remaining the same.
a. The prepositions being all substantives in an oblique case whose termination is ( $\mathrm{N} 0.64, c$ ) idiomatically omitted, it is easy to see from what we have just stated why they should govern the genitive in $k e$ or $k i$, but never in $k a ́$. There is however one peculiarity attending some of the feminine prepositions which custom seems to have established; though the rationale of it be not at all evident. We have excellent authority for saying that the words
 stantive, require the genitive in كي $k e$; and when they follow, they require $k$. $k$. In the second volume of the 'Khirad Afroz,' p. 277, we have بمدد عقّل كي bamadad 'akl-ke, 'by aid of the understanding.'


[^7]be-marzi huzir-ke, 'without consent of her highness the princess;' and in page 188 of the same work, we have ايكت طرف شهّر كي ek taraf shahr-ke, 'on one side of the city;' all of them with ke in every edition and copy, printed or manuscript. The wonder is, how it escaped the critical amendments of the Calcutta editors already alluded to ; but so it has, for even they have here followed the established reading.
b. The preposition mánand or mánind has been amply discussed by Dr. Gilchrist in several of his works, but it must be confessed that the learned doctor does not in this instance appear as a sound and fair critic. He assumes that one of the Munshís used ke instead of ki by mistake, and that he had sufficient influence with all the other learned natives of the country to make them take his part, and sanction the error. This argument is so very ridiculous that refutation is superfluous. Use is everything in language, and if in Hindústání custom has ordained that several of the prepositions when they precede the word which they govern, require the genitive with $k e$, and when they follow require $k$, then it is the duty of the grammarian fairly to state the fact. It is quite probable that many instances of this mode of construction, in addition to those which we have shown above, may yet be detected.
c. The adverbs . وهان. 'there,' govern the genitive with $k e$, like nouns or prepositions. When thus used, they convey idiomatically the signification of ' $a t$, $t$, or $i n$ the house of,' or 'in the possession of.' , صاحِب كي بيهان جاو 'go to the gentleman's house,' which is not unlike the use of the French particle ches. The pre-
 'أسَّكي پاس '
 as عُقْلَنْدون كي نزَديكتُ 'in tho opinion of the wise;' 'apud sapientes.'
d. Several of the prepositions, when they follow their substantives, may dispense entirely with the genitive signs ke and ki, thus shewing a tendency to become real postpositions; as, قاضي . before the judge.' If the word they govern be a noun of the third class, or a pronoun, the inflected form remains the same as if ke or ki had been expressed; as, لُرّْكي out him or her;' and if the word governed be the first or second personal pronoun, when the genitive is thus dispensed with, the oblique forms mujh and tujh are used; as, $\mathcal{L} \div$ ' 'mear me;' "تُ

## DATIVE CASE.

66. The use and application of this case is very nearly the same as in most European languages. As a general rule, an English noun, governed by the prepositions to or for, will be expressed in Hindústání by means of the dative case.
a. The Hindústání dative sometimes corresponds with the Latin accusative, expressive of motion to a place; for instance, جلُونـًا 'I will go home,' 'ibo domum.' In this last sense also, the sign $k o$ is often omitted, which brings it still nearer the Latin; as,寝 'I am going home,' 'eo domum.' The dative case is also used to express time when; as, لِ كو 'by day;' , اتت كو 'at evening.' In such expressions the post-position $k o$ is frequently and even elegantly omitted; as, 'ايكُ دِّ 'one day;' and if the word expressive of time be accompanied by an adjective or pronoun subject to inflection, the inflested form of the latter remains the same as if $k o$ had been expressed : as,


## aCCUSATIVE CASE.

67. The accusative in Hindústání, as in English, is generally like the nominative, but when it is desirable to render the object of an active verb very definite or specific, then the termination $k o$ (of the dative) is added to the object.
a. We believe this rule to be quite"sound as a general principle, though by no means of rigid application. Many words are sufficiently definite from accompanying circumstances, such as an adjective, a genitive case, a pronoun, etc., so as not to require any discriminative mark. Others again, though sufficiently definite in themselves, generally require the particle $k o$; such are proper names, names of offices, professions, etc.; as, سرّار كو 'لالادو ' 'call the Sardár.' In these instances, however, the Hindústání assimilates with the Greek, which would employ the definite article in like cases.
$b$. The use of the particle $k o$ to denote the object of an active verb forms one of the niceties of the Hindústání, which can only be arrived at by practice. A well-educated native, and many Europeans who have studied the language and associated much with natives, will without effort supply the particle $k o$ in its proper place, and nowhere else. It follows then that there must be some principle to regulate all this, though it may be difficult to lay hold of, or to express within a short compass. The rule given by Muhammad Ibráhím of Bombay, and we assuredly know of no better authority, is in substance the same as we have just stated.-Vide 'Tuhfae Elphinstone,' page 80.
c. When a verb governs an accusative and also a dative, both being substantives, the first or nominative form of the accusative is generally used, as the repetition of $k o$ in both cases would not only sound ill, but
 horse to the man.' If, however, it be deemed essential to add ko to the accusative, even this rule must gire way; as in the following
 gave his brother's share to his (brother's) wife.' When the dative is a pronoun, the repetition of $k o$ is easily avoided by using the termination
 judge gave up to her the child.'

## ABLATIVE AND LOCATIVE.

68. The ablative denotes the source from which any thing proceeds; the locative, as its name imports, denotes situation. In their use and application, they generally correspond with the Latin ablative.
a. The ablative sign $8 e$ se signifies 'from' and 'with.' It is applied to the instrument with which, but very seldom to the agent by whom, any act is done, unless in connection with a neuter verb. Example: the executioner smote the prisoner with a sword.' In Dr. Gilchrist's Story-Teller (No. 97), we have an instance of se denoting the agent, the only one we have ever met with in our reading; how is it that stale bread was eaten by thee?' With a neuter verb se may be used to denote the source or origin of the event described; as follows, كسِي شاعِر سي كِّه تُصُور سرزّه هُوا by some poet (or through some poet) a fault took place.'
b. With the verb Sainná, 'to say' or 'tell,' the particle seems to be used idiomatically, and must often be translated in English

 will mean, 'I declare him (or her, or it) to be true,' or 'I call that
 him a man.' The use of كهن $8 e$ with 8 سي therefore is obvious.
c. The locative sign $\quad$ men generally denotes $i n$, sometimes to
 is gone to (into) the city.' The locative signs $\dot{0}$ and have fre-

 'he fell down from on his horse.' Here the English idiom is 'from Jff' his horse, which is less logical.

## CASE OF THE AGENT.

69. The case of the agent, characterized by the particle $n e$, is never used except with transitive verbs, and when used it is confined to those tenses only which are formed of the past participle (No. 40, page 55). The verb then agrees with the object in gender and number, unless it be deemed requisite to render the object definite by the addition of the particle Sko (No. 67), in which case the verb remains in the simple form of the third person singular masculine.
a. In further illustration of this very simple rule, we here subjoin a sufficient number of examples; ; he saw a dog,' or, literally, 'by him a dog (was) seen;' likewise,促 ' 'he saw three horses,' or, 'by him,' etc.;
 'he saw many foxes;' in all which phrases the construction agrees precisely with the Latin passive voice. Again, if it be deemed necessary or elegant to add ko to the object, then the verb will be always the same, that is, the masculine singular form ; thus, هم ني كُتّي كو ديكها كو 'we have seen the dog;' تُم في گُوْرّون كو ديك 'have you seen the



The same rule applies to all the tenses into which entera (page 55) ; as, أس ني ايكُ كُتا ديكها هُ ho has seen a dog ;' so, ( he had seen three horses.' As this is a subject of great importance in the language, we would advise the student to repeat each of the abore phrases in all the tenses given in page 55.
b. It must be remembered that the case denoting the agent in the personal pronouns $I$ and thou, are تُو tú-ne or تَيْن tain-ne; as ' a ' I saw him (her or
 verb?' If, however, the pronouns be followed by a qualifying word (substantive or adjective), the inflected forms $\mathrm{f}^{\circ}$ mujh and $\underset{\text { are }}{ }$ tujh are used ; thus, in the 'Bágh o Bahár,' page 20, I I poor (or wretched) obtained nourishment under the shelter of my parents.'
c. The student should endeavour to remember the limited and restricted use of this case of the agent. 1st. It is never used before a neuter or intransitive verb. 2nd. It is never used before any of the tenses formed from the root or from the present participle of any verb whatever. 3rd. It is never used before the verb بولنا bolná, 'to speak or say,' nor before lلا láná, 'to bring,' although they both seem according to our notion to be intransitive. Bolná appears to differ very little from laí kahná, which last requires the use of the agent with ne. The verb láná is a compound of le-ánd́, the last member of which is neuter or intransitive, and this leads us to a gencral rule, which is, that ' compound verbs, such as Intensives, of which the last member is neuter, though really transitive in signification, do not require the agent with ne;' thus, وي مُسافِر كهاني كو كها كُمي هَينٍ those travellers have eaten up the dinner.'
d. When two sentences having the same nominative or agent are coupled by the conjunction أور aur, 'and,' the first of which bas a neuter verb, and the following a verb transitive, it is not
necessary to express the agent with $n e$ in the second sentence, but the construction goes on the same as if ne had been expressed; thus, ( wouh jhat phir á,i 'aur (us-ne) kahá, 'she quickly returned and said.'
$e$. This very peculiar use of the particle ne to denote the agent prevails, with slight modifications, throughont an extensive group of dialects spoken in Hindústán Proper. It is found in the Maráthí, the Guzerátí, and the Panjábí, in the West. In the Nepalese it assumes the form لي le; and it may be>inferred that it prevails in most of the intermediate dialects of Hindí origin, amounting to nearly twenty in number. It does not exist in the group of dialects connected with the Bengálí, nor in those of the Deccan. In the grammars of the Maráthí language, it is called the Instrumental case, a term inapplicable in Hindí, as it never is used with the instrument, but solely with the agent. What is called the instrumental case in Sanskrit, is applied indifferently to the agent or instrument; but in the modern dialects above alluded to, particularly the Hindústání, ne is restricted to the agent only.
f. Our great grammarians have succeeded wonderfully well in mystifying the very simple (though singular) use and application of this particle ne. Dr. Gilchrist, in the first edition of his grammar, seems to have felt greatly embarrassed by it, without exactly knowing what to make of it. Those who have merely followed the learned doctor, with very few ideas of their own, have contented themselves by calling it an expletive, which luminous explanation has stood for years in one of the books hitherto read by beginners. Now, the term 'expletive' in philology is as convenient, in its way, as that of the humours in the jargon of quack doctors; it solves every difficulty, and forms a ready answer to all questions: it may mean anything or nothing. To account philosophically for the mode in which this particle is applied does not fall within our province; suffice it merely to say, that it is a form of construction very common in Sanskrit. With regard, however, to its practical use and application, we trust that all difficulty has been removed. The fact is, that the only real difficulty likely to arrest the progress of the learner consists, not in the use of ne to express the agent, but in that of $k o$ to define the object of a transitive verò.

## NUMERALS.

70. When a noun is accompanied by a numeral adjective, the plural termination on of the oblique cases is generally dispensed with. If the noun be of the third class, the inflected form in $e$ is generally used.
 four men.' We have reason to believe that the addition of the termination on would render the substantives more pointed or definite; thus, tin sipathiyoin-ne would signify 'the three soldiers (aforesaid).' In the grammar prefixed to Dr. Gilchrist's Dietionary (London ed.), we have Nawwáb's,' which ought to be translated 'a hundred horse,' i.e. 'a troop or collective body of one hundred,' whereas, 'a hundred

b. Collective numbers add oin to denote multiplication or repe-
 'thousands of cities.' Any numeral by adding on becomes more emphatio or definite; as, وي جارون شخّْص 'those four persons.' Words expressive of time, as year, month, day, etc., add oi in the nominative plural; as, بُرسّون كُذري ' years have passed away.'
c. In Hindústání the conjunction, etc., is idiomatically omitted in
 twenty.' A doubtful number is expressed by adding to the
 'about a hundred years.' To signify, 'fold,' ' or or ' numerals: as دو جُنّد 'two-fold;' ' دس 'ten-fold.' Distributives are formed by doubling the number ; as, دو دو 'two by two,' or 'two
apiece.' Thus, suppose we wish to say, 'give these men three rupees each,' or 'three rupees apiece,' the Hindústání will be to these men, three three rupees give.'

## COMPARISON OF ADJECTIVES.

71. We have already observed that adjectives in Hindústání do not admit of comparison by any regular or systematic terminations. The comparative degree is indicated by merely putting the standard of comparison in the ablative, and the superlative by prefixing to that the word sab, ' all.'
$a$. The comparative and superlative are to be inferred in general from the context, as the adjective has only one form, that of the positive or simple word, thus سنهِي سي سُوم بهلا جو تُرَّت دي جَوابِ 'the miser is better than the liberal man if he (the miser) give an answer quickly.' It is obvious that if the standard of comparison should include the whole class spoken of, the adjective will express the superlative degree. Ex. سيب هُنرون •بينْ سي دو خُوب هَينن 'of all accomplishments two are best' (viz. learning and the art of war).
b. To express the comparative degree, the particles ور aur, and زِياد8 ziyáda, ' more,' may also be employed exactly as in French and English; as, وِّ 'those people are worse than dogs.' The adjective is sometimes doubled to express the superlative degree; as, آخّ 'very good;' but the worde most commonly used and prefixed for this purpose are ${ }^{\circ} \mathrm{H}$ 'great, very;' بِهُت 'much;' حذ 'beyond bounds;' نهايـت 'extremely;'
 most, very,' which last is added. It is to be further observed thai
iex, though thus used apparently as an adverb, agrees in gender and

 wicked girl.'
c. The particle $L$ wá ( $s e, s i$ ), when added to a substantive, converts such substantive into an adjective denoting similitude; as,解 'a dog-like unclean animal.' When added to an adjective, it seems to render the same more intensive, though frequently it is difficult to find for it an equivalent English expression; as,
 'there were many weapons there.' When the comparison made by 1 alludes to one thing out of many, it governs the genitive case ; as in the sentence 'you also have a body exactly like theirs;' 'شير,كي سي صُورتّ 'a form like that of a tiger.'

## USE OF THE PERSONAL PRONOUNS.

72. The personal pronouns, as in Latin, are very often merely understood, particularly before such tenses of the verb as possess distinct personal terminations; and as a general rule, the pronouns need not be expressed when the sense is quite clear without them, except it be by way of contrast or emphasis.
a. When the third personal pronouns become the object of an active verb, they are generally used in the second (or dative) form
 ' ( $\leq u$, أسس, 'take this away.' If, however, they are employed as aajectives, along with their substantives, they may be used in the nominative form : as, تُم يِهَ بات نُنْتي, هو 'you hear this word.' With the conjunctive participle, they are elegantly used in the
 rarely, the nominative form may be used when a dative follows;
 second personal pronouns are governed by an active verb, the dative
 'he is beating me;' ' I see thee.'
b. It may be observed that the personal, relative, and interrogative pronouns have two distinct terminations for the dative and accusative cases, viz. ko or $e$ for the singular, and $k o$ or $e \dot{n}$ for the plural. Hence, when an active verb governs an accusative (second form) and dative at the same time, it will be easy to avoid a repetition of the termination $k o$ by employing $e$ or $e \dot{n}$ in the one case, and $k o$ in the other; thus,
 'the judge gave up the child to her.' In sentences of this kind, the accusative is generally put before the dative, but not always; thus, in the 'Baitál Pachísí,', a very sagacious young lady says to her father, soever may be acquainted with all the sciences, give me to him,' or 'bestow me upon him in marriage,' but then, in another part of the same work, we have a similar expression differently arranged, as where the dative is placed first.
c. When the first and second personal pronouns are accompanied by a qualifying word, the genitive of the whole expression is made by $k \dot{a}, k e, k i$, not $r a ́, r e, r i$, and the pronouns are used in the inflected
 'of thee wise.' This oblique form is also used when the particle sá,
 man like thee.'
d. In Hindústání, as in English, it is customary to address an
individual generally in the second person plural, the singular being used in prayer to a deity, or to express familiarity or contempt; but in the vulgar tongue they go a step further, and the speaker uses the plural 0 - 'we,' when it really refers to no more than himself. This abuse has led to the nesessity of adding the word denote a genuine plural, as ham log, 'we (people),' tum log, 'you
 and if a real plural is meant, then they say ham log jante hain; so, , grese me (us) the book.' To testify great respect, the third person must also be used in the plural when speaking of a king, saint, or any illustrious or respected man in general ; as,
 When the plural is thus used for the singular, it is generally uninflected; but when a still higher degree of respect, or a more decided plural is intended, it receives the inflection; as, they or he (his honour, majesty, etc.) said.'
e. This confusion of numbers may have given rise to the following idioms: هـاري تُشهاري هاته 'into our and your hands,' that is, 'into the hands of us two;' هم تُم and you (i.e. I and thou) will go,' meaning, 'we shall go.' The speaker politely assumes precedence to himself; and when two different persons thus occur in a sentence, the verb agrees with the first person in preference to the second, and with the second in preference to the third; as, هم تُم جازينُخ" 'we and you will go;' 'vou and they will go.'
$\rho$. We here subjoin the rules laid down by Muhammad Ibráhím of Bombay respecting the etiquette to be observed in the use of the pronouns. " 1 . When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural. 2. A person of superior rank may speak of himself in the plural number, but this is not considered to be polite, nor is it thought correct to address even the lowest rank in the singular number. 3. The pronouns of the third person may be used in the singular when speak
ing of any person in their presence, unless they be of superior rank, when they ought to be spoken of in the plural. 4. When one person of rank addresses another of the same or superior rank, or speaks of him in his presence, it is most correct to make use of the respectful pronoun $\boldsymbol{T}$, or the great man's title, or some respectful phrase, as حُداونّن 'your honour,' حضّرت 'honour, highness,' etc., and the like, with the third person plural (of the pronouns and verbs); and when an inferior addresses a superior, he ought at all times to use similar expressions of respect, suitable to the rank of the person addressed." We may further add, that an inferior at the same time speaks of himself in the third person singular, under the appellation of 'your servant' or 'slave;' فُلْار 'your devoted;'

$g$. When a person relates the speech of another, he makes use of the identical words which the person whose speech is reported is supposed to have used. Example, He said he should go next day,

 (lit. 'he said, go home.') This idiomatic use of the pronouns, and consequently of the persons and tenses of the verb, is well worthy of the student's attention. It is perhaps that point in which the Hindústání differs most widely from the English, as will be seen in the following sentence, which to save room we shall give in the Roman character. Kal main-ne áp-ke bete-ko shahr-men dekhá, wuh yahán áyá-cháhtá thá tum-se milne-ko, par kahá ki ghorá merá mar-gayá, aur hamen ishára kiyá ki áp-se záhir karná ki apní pálki mere wáste bhej-dená; f-l-l-hál jo tumhári pálki maujúd na ho, to mukhlis apni pálki us-ke wáste bhejdegá. 'I saw your son yesterday in the city, he wished to come here to see you, but mentioned that his horse was dead, and desired me to tell you to send your pálkí for him ; if your pálkí be not now at hand, I shail despatch mine for him.' From the preceding sentence it will appear that considerable attention and experience will be necessary before the student can readily apply the pronouns agreeably to the rules of grammar, idiom, and etiquette, which last is a point of great importance among the Orientals.

## USE OF THE POSSESSIVE 'APNÁ.'

73. When there occurs in the complement of a sentence a possessive pronoun belonging to the nominative or agent, such possessive is expressed in Hindústání by إنّا apná ( $-n e$ or $-n \hat{i}$ ).
a. We may define the complement of a sentence in general, as that portion of it which in English follows the verb; thus, in the sentences, 'he returned to his house,' 'he was transacting his business,' the phrases 'to bis house,' and 'his business,' form the complement. Again, in each of these, the possessive pronoun his, if it refers solely to the nominative he, will be expressed by apná in Hindústání; as, ;ؤه ; but if the pronoun his refers to another person, then it will be expressed by $\left\lvert\, \begin{gathered}\text { | } \\ \text { | } u s-k a ́ ~(-k e, ~\end{gathered}\right.$
 not his own house, but the house of some other third person.
$b$. When the nominative of a sentence consists of the first or second personal pronoun, and its possessive occurs in the complement, the matter admits of no hesitation; as, 'I am going to see my father;' 'we have seen our new house;' 'you are destroying your health;' in all of which apná would be used for 'my,' 'our,' and 'your,' respectively. In the use of the third person, however, the English language is liable to an ambiguity, for example, the sentence 'he was beating his slave' has two meanings ; it might be his own slave, or another man's. The Hindústání is much more explicit; 'his own slave' would be expressed by apne ghulám-ko, and 'another man's slave' by us-ke ghulám-ko; hence, as a practical rule, if the possessive in the complement of a sentence denotes own, it will be expressed in Hindústání by apná (-ne, -ni). Sometimes, apná is elegantly repeated, to denote separation or distinction ; as follows, وي دونو الينني الينّي گهر گُء 'they both went, each to his own house,' whereas apne ghar would merely denote 'their own house,' as common to both.
o. It is needless to add, that if a possessive pronoun occurs in the nominative part of a sentence, the use of apná is inadmissible; as,重 'I and my father will go to our own country.' Here main aur mert báp is the nominative of the sentence, and apne mulk men is the complement; in the former, the regular possessive mert $\frac{e^{\circ}}{}$ is used; and in the latter, apná, according to our rule above stated.
d. When in the first clause of a sentence there occurs the conjunctive participle, the possessive in it will be apná; as "I, having taken my father with me, will go to my own country.' Here, the use of apna is strictly according to rule, for the sentence is equivalent to 'I will take my father with me; and I will go to my own country.'
e. We occasionally meet with apná used irregularly instead of
 disposition even was led astray.' ('Bágh o Bahár,' p. 21.) In ordinary discourse, according to Dr. Gilchrist, we may hear such expressions as the following, namely, جو الّنا بيتّا أيسا كُّتا ' if my son had done so.' Lastly, apná is used substantively in the general sense of ' one's people, friends,' etc., like the Latin expression 'apud suos ;' thus, وْ اليّنون كي 'he came to his own, but his own received him not.'

## DEMONSTRATIVE PRONOUNS.

74. The demonstratives yih, 'this,' and rg' wuh, 'that,' together with their plurals, are sometimes used in the same sense as our definite article 'the.' They are applicable to both genders, and agree with their substantives in case, and generally in number.
a. We have seen it stated in some grammar, 'that a demen. strative pronoun in the singular may be used with an Arabic plural,' etc., from which the reader is left to infor that it is not ased with any other plural. Now, the fact is, that yih and wuh are frequently used with any plural, and represent the plural even
 'these two brothers went to the magistrate;' and again,
 give something.' ${ }^{1}$ It would be needless to multiply examples, as they may be met with in any author. We have reason to believe, however, that when the singular is thus used, it is either to denote a collective group, or in a disrespectful sense; on a principle analagous to that of applying the plural to one person in order to denote respect or reverence.

## INTERROGATIVES.

75. The interrogative كون kaun, when used by itself, generally applies to persons, and ${ }^{\iota}{ }^{\iota}$ ' kyá to irrational or lifeless beings; but if the substantive be expressed, kaun will agree with it adjectively in case and number, whereas the inflection of kyá is never used adjectively.
a. For example, in the phrase كون "who is there?' the inference is, 'what person?' so, كيا كي signifies 'what (thing) is
 كو كون " 'to what man?' but also thing?'
 thing?' but we cannot say كاهي جِّر to denote 'of what

[^8]thing.' The oblique form káhe is used only as a substantive; as,
 to which may be 'سونب كي ' ' of gold,' etc. Sometimes kyá is applied to a person or thing эy was of exclamation; as, 8 , what a rogue!" كيا بات "what an affair" When kyá is repeated, it seems to convey the idea of 'what various? s , كيا كُيا غبائِب" what various wonders?' Sometimes, kyic is used as a conjunction, meaning 'whether,' 'or;' like the Latin 'sivc ;' as, كيا باغ كَا كهيـت بیين 'whether in the garden or in the field.'
b. The interrogative is used for the relative in such sentences
 derived from the interrogative (vide page 68) are in a similar manner substituted for those from the relative; for instance,
 will go.'
c. Sometimes a question is used to denote negation or surprise; as, آتْا مُلُكُ جو لِيا تيرب كِس كام آويگا 'all the territory which thou hast taken will be of no use to thee;' literally, ' of what use
 'where is the king's son? and where this report?' meaning ' the king's son has nothing to do with this report.'

## RELATIVE AND CORRELATIVE.

76. Strictly speaking, the Hindústání does not possess a relative pronoun corresponding with our 'who,' 'which,' and 'that,' and as this want is a source of much perplexity to the learner, we shall endeavour in the following paragraphs to explain fully how the place of the relative is supplied.
a In page 38 we have given the declension of ${ }^{\text {a }}$ جو and which from want of a better term we called relative and correlative, respectively. The word $\boldsymbol{\text { P }}$ signifies 'he who,' 'she who,' or 'that which,' and refers, not to an antecedent, like our relative 'who,' but to a noun following, like our words 'whosoever,' 'whatsoever,' 'whoso.' Hence usually begins the sentence, and is followed in a second clause by $س و$ and the use of the two together generally forms a substitute for our relative pronouns 'who,' ' which,' and 'that,' as will be seen by the following examples;
 'the king much approved of the horses which you sent,' literally, 'what horses you sent, the king much approved of the same;' 'that is all true which you have said,' literally, 'whatever you have said, that is all true.' In like manner, the relative and correlative adverbs usually accompany each other; جهان گْنَ تهان هار - جهان the treasure is, there is the snake; and where there is a flower there is a thorn.'
b. Sometimes, the remote demonstrative may be used instead of the correlative, both pronominally and adverbially; as follows, ; 'he who has the pot has the sword' (he who pays best, is best served); جَيسا 'دزگي وُسِا باءوگي 'as you shall give, so shall you get.' In the following sentence, the demonstrative adverb ghere is used; whereas in a few sentences before, the author uses the correlative ${ }^{\dot{J}}$ for the same expression (vide Selections in Devanágari, page 8, lines 3 and 10);
 . where there shall be ninety-nine pitchers of milk, how will a single pitcher of water be there discovered ?' Wc may here at
the same time see the negative effect of the question, as the speaker means that 'there is no chance of detecting one pitcher full of water among ninety-nine of milk.'
c. The conjunction $\delta$ frequently accompanies the relative, and sometimes occupies its place entirely; as in the phrases,
 bring into mind the trouble which has come upon us;' so also, (he is a wise man, who, before the commencement, thinks of the end of his work;'
 Sometimes, the demonstrative is substituted, in imitation of the
 'there is a temple in which there are several idols of gold.'
d. In many instances the relative ? corresponds with our 'who,' 'which,' or 'that,' but the student must be careful not to consider this as a rule, for it is only the exception; as follows, the two loaves which my children eat.' Here the word $?$ ? is not put first, because there is another word $و$ د already used to define rotit; but suppose the sentence were 'the bread which I ate was very good,' we should have to say ir Hindústání, 'jo rotí main-ne khá,i, so (or wuh) bahut achchhi thi.'

## INDEFINITES.

77. The indefinite كؤي $k 0, \imath$, 'somebody' or 'anybody,' when used alone, refers to a person, whereas $45_{6}^{5}$ kuchh, 'something,' 'anything,' refers to matter in general. As an adjective, however, $k 0, i$ may agree with any sub-
 or some thing.' is seldom applied to persons in
the nominative, but in the oblique cases; kisi or kisu seems to be equally applicable to persons or things.
a. The indefinites $k o, k$, and $k u c h h$, as well as the numeral on, ' one,' frequently supply the place of our articles ' $a$,' 'an,' or 'a

 certain time a tiger fell sick.' The indefinite article frequently occurs more than once at the beginning of a story, and it is a point of good taste to use $k o, i$ and $e k$ alternately, as in the preceding examples, so as to avoid the clumsy repetition of the same word. The emphatic particle $\begin{gathered}\text {, } \\ \text {, } i\end{gathered}$ or may be affixed to many of the pronouns; as,
 'that same.' Also in the oblique cases انسي ,اسسي etc., as in ' to this or that self-same person or thing.' Sometimes هين , is added with the same effect.

CONCORD OF THE VERB WITH THE NOMINATIVE.
78. As a general rule, the Hindústání verb agrees with its nominative in number, person, and gender, subject, however, to the following exceptions: 1. To mark respect, a singular nominative has a verb in the plural ; 2. If the nominative consist of different irrational objects in the singular number, they may take a singular verb; 3. If the nominatives be of various genders, the verb takes the masculine form, or agrees with that next to it; Lastly. If the verb be transitive, and in any tense formed of the past participle, the nominative assumes the case of the agent, and the verb follows a special rule already illustrated, p. 103, No. 69, etc.
a. We shall here add a few examples in illustration of the
preceding rule, embracing, as it does, the whole subject of verbal concord, which differs in some respects from that of the European
 'she is dancing;' وي بولتي هينن 'they (males) are talking;' and (they (females) are singing.' The following
 'the king having seen (this), became tearful,' or 'wept;' where the verb is plural, expressive of respect to 'the king,' which is in the singular nominative. In like manner we have , it is not proper that your majesty should submit.' 2 . In the following sentences we have two nouns in the singular number, coupled by a conjunction, whilst the verb is in the singular, agreeing with the nearest noun; as,位 'the bullock and horse have just now
 my wealth, and my kingdom, why are they not all gone (from me) this day?' 3. Several nouns of different genders occur in the next two sentences, but the verb takes the masculine plural in preference to the
 'her father, mother, and brother, were all three meditating the accom-
 ' his elephant, camel, and carriage are being loaded.'

## GOVERNMENT OF VERBS.

79. In this department the Hindústání differs very little from the English. Actives or transitives naturally govern the accusative case, which, as we have shewn, is generally like the nominative, and sometimes like the dative (vide p. 101, No. 67.)
a. Causal verbs, verbs of clothing, giving, etc., may be considered
as governing two accusative cases，or the accusative and the dative；

 ＇give him a rupee．＇
b．Some neuter verbs，as بيانا＇to come，＇آنا＇to become，بنْنا＇
 ＇to be desirable，＇رُّنا＇to remain，＇＇سُوجها＇to appear，＇＇to unite，＇ ＇．ن．＇＇to meet，to occur，＇and＇to be，＇govern the dative case，


 that we should go there．＇We may here observe that the form حاهني from cháhná，is frequently used impersonally in the sense of＇it is proper，＇＇it is fit；＇like the Latin＇decet，＇＇oportet．＇When thus em－ ployed，governs the dative of the person，and either the past participle or the aorist of the accompansing verb，as in the preceding example，
 Sometimes，it may be used personally；as，تُم كو كِيا چاهِ⿰亻⿱丶⿻工二灬 may mean＇what is proper for you，＇or＇what do you require，＇etc． We could in this way say تُهكو وهان جانا حاهِئي＇you must go there，＇or＇to go there behoveth you．＇
c．Verbs meaning＇to sell，＇or implying＇gain，＇have هاته＇hand，＇
 have you sold it？’ that busi－ ness was accomplished with great difficulty；＇in like manner，
 such expressions the word or is used in the sense of＇possession．＇
d．Verbs which in English require＇with，＇＇from．＇or＇ ky ＇ after them，govern the ablative，and those which require＇in，＇
' within,' 'into,' the locative case; as in the following sentence :
 " this is better, that by means of his friendship I should escape from the hand of my enemies;' in like manner going into his house, he began to think within himself.' Verbs of fear and caution require the ablative case; as, perhaps he is afraid of you ;'the sage keeps on his guard against reprobates.'

## TENSES OF THE ROOT.

80. We have already given the general signification of each tense, in the various paradigms of the verb, pp. 44 to 59. We shall now, following the same order, briefly notice such peculiarities as some of them present. The reader will recollect that they are three in number -the aorist, future, and imperative, of which the aorist is the most important, on account of its extensive use and application.
a. The Aorist generally corresponds with the present subjunclive of the Latin, or what in English grammar goes under the name of 'present potential'; hence the conjunctions 5
 !u eur 'lest,' generally require the use of this tense after them; as,
 'if I desire that he should stay till I come, what is it to thee?' It further implies possibility or obligation; as in the sentences, .whatever it may be possible to do
 hope is that this business may be brought to a conclusion;
 a if a king sends an ambassadot to any place, it is desirable that he should be the wisest and the most cloquent man of his tribe.' When the power of doing a thing is designed to be expressed, the verb 'to be able,' is used in all its parts, with the root (or sometimes the inflected infinitive) of the principal verb; as, وُر جا نِهين سكَتا or less frequently,

b. The aorist is very frequently employed to denote present time when general and unrestricted, hence it is used much in proverbial expressions, with which the language abounds; as, the wealth of the wieked goes for nought.' It also expresses time future or past, conditionally; as,
 thy abode, then will the rose-garden be forgotten;' or, 'if the nightingale found thy abode, then would the rose-garden be forgotten.' On the subject of this tense, Muhammad Ibráhím has giron several sound remarks in his grammar, already alluded to; p. 59 , etc. He gives it the name of 'future of the subjunctive or potential mood.' We have discarded the term mood altogethor, as utterly inapplicable to the Hindústání language, and infinitely more perplexing than useful. Lastly, the aorist is sometimes accompanied by the present auxiliary tense ${ }^{2}$, etc., page 43, the precise effect of which it is difficult to determine; as, بين ك'ون كُون 'I 'I may speak;' . جسودا كهي هي 'Jasodáa is or may be saying.'
c. The Future presents few peculiarities, save that in respectful lnguage it is often emploged for the imperative, and oceasionally
 'have the kindness, Sir, to give me a book;' so, likewise,
 am thinking that whatever they say may be from envy.' Our Second Future or Future Perfect is formed by the future of 'ren 'I shall have eaten,' 'وْ كها جُ
d. The Imperative is confined in its application, strictly speaking, to the second person, singular and plural. The honorifie form addresses itself as to a third person by way of respect; as, be silent; 'إْهر آؤ هíc pardon me,' or 'may he pardon me.' It is not considered polite to use the second person singular of the imperative to any one, however low his condition. The adverb $\rightarrow$ is applicable to the imperative mood alone, $d i$ is applied to it in common with the other modes, $\quad \mathrm{j} j$ is never
 don't do so.' The imperative mood is sometimes used idiomatically, as in the following expressions: is,' or 'it may be;' آؤ تو آو ' come, if you mean to come.'
tenses of the present participle.
81. Of these, the Indefinite claims most attention. The name and signification given to it in most grammars, is 'Present Indefinite Tense.' The epithet of present is misapplied, as the tense generally refers to the past.
a. Among the tenses of the present participle, the Indefinite holds the same rank that the aorist does in those derived from the root. Its most ordinary significations are, first, to denote conditional past time, in which case it is generally preceded by : جو 'if,' and followed by 'then;' as in the sentences,

 spoken, he would not have regarded what I said,' or 'if I should speak, he would not regard.' So in the 'Bágh o Bahár,' p. 71 :


解 If our days were at all lucky, then we should have somewhere found Hátim, and having seized him, we should have carried him to Nauful, then he would have given five hundred ashrafis,' etc. The conjunction is frequently omitted in the former or latter part of the sentence, and sometimes in both; as,
 'had I gone, I should have beaten him soundly;' in like manner, "had I been present, the horse should not have been allowed to escape.'
b. In the second place, the indefinite is employed to denote continuative past time, or to express an act or event that was habitual; as the reader may observe in the following passage:
 When the gamester used to win ( $j \not t t t a ́)$ he used to become (ho-játá) so careless, that any one might take off (utár-letá) his clothes; then even it would not be (na hotá) known to him.' In like manner, 'Bágh o Bahár,' p. 9 : ساري رات درُوازي گهرون كي بنّد نه هوتي - اَور دُوكانين بازار كي
 All night the doors of the houses used not to be fastened, and the shops of the market used to remain open: the travellers used to go along,' etc.
c. The indefinite is occasionally used for the present by omitting the auxiliary; as, وُو كيا كرتا 'what is he doing?' The student must be careful, however, not to fancy that this tense corresponds with our present indefinite, as some of our grammars inculcate. Its use as a present tense is the exception, not the rule.
d. The Present Tense is used both to express the precise point of time when the action takes place, and also to denote a continuous or habitual state of action; hence it corresponds with both our forms of the present tense ; as, gr گهر جاتا هَي 'he is (now) going home;'
 translated, 'he always goes home at night.' The present is frequently used for the future, when it is meant that the action will be done quickly; as, 'يّن جلَّ كهانا لاتا هُون 'I am bringing (shall bring) the dinner quickly.'
e. In vivid descriptions, when the narrator represents a past occurrence in the same manner as he or the person of whom he speaks originally saw it, and as if it were still apparent to the view, the present is frequently used; as in the following passage:


 When he arrived at the tree, he saw that on every branch of it are hanging hundreds of human heads; and under it is a beautiful tank full of water, and the stream of it is flowing towards the desert.' In such instances the past tense may be used, but it is less animated and impressive; as
 'he went near the tree, and what does he see but a marble slab was placed at the bottom of it.'
f. The Imperfect denotes a past action in progress, and corresponds with our own compound tense formed in a similar manner; as, : 'he was writing.' In most of our English grammars, the Indefinite Past Tense, such as 'he wrote,' 'he spoke,' is very improperly called the Imperfect. It is needless to state that these expressions in Hindústání must be rendered by that is, the simple past, of which we shall say more immediately.
g. The tense called the Present Dubious (page 51) is generally employed to denote a future action of uncertain occurrence; as,

 will he (or may he) saying in his own mind?'

## tenses of the past participle.

82. The main peculiarity in the use of these is, that when the verb is transitive, the nominative must be put in the case of the agent, as explained p. 103, etc.

The Past Tense corresponds with what is improperly called the imperfect in most English grammars ; as, ,ولا 'ولا 'he went away;' تُم ${ }^{\text {ت }}$ ' لكِها 'you wrote;' which expressions, though indefinite as to time, convey the idea of a complete or perfect action; hence the absurdity of calling it the imperfect tense. In addition to its common acceptation, it is sometimes used with a present, and sometimes with a future meaning; as in the following:
 then my life remains; if not, it is gone;' جو سويا سو كادّا 'what he sows, that he reaps.' We have already stated that the present is sometimes used for the future to denote speed; the past is employed for the same purpose. Thas a man says to his servant, باني
 эrought it, Sir,' meaning, 'I will bring it imnediately.' It is sometimes applied in an idiomatical manner, ; as, 1 'if it be so, why be it so.'
b. The verb 'to be' has, in Hindústání, two tenses expressive of the past, viz. تها 'was,' and 'was' 10 b became'), which may often be translated by the same word in English. In many cases these appear to be synonymous in their application; the student, however, must pay particular attention to the following rule. تها is used in reference to simple existence at a distant time or particular place, while is applied to time or circumstances less remote, in the sense of 'became;' as follows:
 (he was (became) confounded.' In short, تؤه خَيران هُور denotes permanent existence, and that which was, or became existing, through circumstances generally stated in, or easily inferred from the context.
c. The Perfect answers to the Perfect tense in English, being used to denote an action newly past and finished; as follows,
 'I have eaten the fruit.' Sometimes it is used with adverbs of time, in a manner that cannot literally be rendered in English; as "' ' ' ' ' have gone there yesterday,' for 'I went there yesterday.' In this case, the usage of the French 'je suis alle,' would have come nearer the Hindústání.
d. The Pluperfect in English will generally be expressed by the Pluperfect in Hindústání, representing a thing not only as past, but as prior to some other event; as in the sentence, I had written the letter previous to his arrival.' But the converse of this rule
does not hold, the pluperfect being frequently used in Hindústání where in English we employ the simple past; thus in Story 16, a learned Káyath orders his slave to get up during the night, and see if it rains. The slave, feeling himself very comfortable where he is, concludes, without getting up, that it does rain; and gives the following ingenious process of reasoning : the cat came in, I put my hand upon her, she was wet' (ergo, it rains); but the literal meaning is, 'the cat had come in, I had put my hand upon her, she had got wet.' The general rule is, that when one definite past even precedes another past event in point of time, the former is expressed in the pluperfect. It may happen that the latter of the two events is not expressed, but merely passing in the speaker's mind; as in the above example, where the slave might have added, as he no doubt meant, 'thence, I have ascertained that it is raining,' which would have completed the chain of reasoning.
e. The tense called the Past Dubious (p. 51), formed of the past participle and the aorist or future of $ه$ is used to express remote probability past or future; as in the following examples: I'I know not where he may (or will) have gone;' 'on the way, you must have met with much difficulty.' The Past Conditional (p. 51.) is of very rare occurrence, and is understood to express the event in a more remote manner than the
 'if I had opened the cage, then it would have flown.' A kind of expression like the Paulo-post-futurum, is expressed by حاهْنا 'to desire,' with the past participle of another verb; as,解 'he is about to die,' 'is dying,' or 'will soon die.' There are also other ways of expressing the same idea:


## INFINITIVE.

83. The infinitive is used as a substantive to denote the state or action of the verb; it is frequently used for the imperative, and occasionally it is employed adjeclively in connection with another substantive.
a. All Infinitives used as substantives or adjectives are subject to inflection like nouns of the third class; thus, أُسكا جانا هُناسِب ه́
 ( he has come to see the house.' The infinitive is often used as an imperative, and as such it may even have the negative mat before it; as, هريِز قسم نكهانا 'swear not at all;' وهان . 'don't go there,' or 'you must not go there.' Sometimes it is used with the verb 1 , instead of the regular tenses of the verb which it represents; as follows, ( كِ كس ، from what country are you come?' instead of كس مُملكتُ سي آثي هو كو. It is also used with the verb 'to be,' like the Latin gerund, to denote necessity or obligation; as, تُتُ كو وهانٍ 'you must go there;' so, likewise,
 die (moriendum est) some day at last, and must give up every thing.'
b. Sometimes the infinitive, together with its complement (that is, the noun which it governs, along with its circumstances), may form the subject or predicate of a proposition; as follows,
 'to laugh (lit. to display the teeth) in the presence of kings is unmannerly.' In the following sentence from the 'Khirad Afroz,' both the subject and the predicate are of this description: (to keep
children in the society of the vile, is to effect their ruin.' When an infinitive thus used has a feminine noun for its complement, it generally agrees adjectively with the substantive (like the Latin participle in $d u s$ ) by changing into or $ن$; $ن$; thus, 'I have not learned to
 put one's finger on a lancet.' So, in the 'Bágh o Báhár,' p. 32 :

 atention thus to act the stranger, then where was the necessity of previously tendering your friendship with such ardour?' Here the infinitive karnt agrees with ná-áshná, $\hat{i}$ and dostı in the feminine
 trouble to one's guest is not proper.' Sometimes (though rarely) the infinitive does not agree with the feminine noun which it governs; as may be seen in the following sentence:
 'to toil much for this world is in fact much-ado about nothing.' If the infinitive, with the feminine noun which it governs, be not the subject or predicate of a sentence, this concord does not hold between the infinitive and the word which it governs; as
 ' 'R an old man and his wife came to cut wood (sticks), and began to gather sticks.' Here the infinitives torná and chunná do not agree with lakriy $\dot{n}$, because they are neither subject nor predicate to a sentence. We have been rather diffuse in explaining this peculiarity of the infinitive, because the rule respecting it, as given in most grammars, is, to say the least of it, unsound. It runs thus : "The termination is used with certain verbs or with post-positions;
 or plural is the object of the verb; and $\mathcal{V}$ in all other cases!" We have just shewn from the best authority that $n e$ is used when there is neither 'a certain verb' nor 'post-position' in the case, and that $n \boldsymbol{n}$ is not necessarily used at all times when a 'feminine noun is the object of the verb.'
c. The inflected infinitive with $k \dot{d}$ ( $k e$ or $k i$ ) is also used adjectively in a sense somewhat like the Latin participles in turus;
 'now I do not mean to go to Persia' (non sum iturus); so,

 begin;' with دينا 'to grant leave;' and with
 ج'نا they are allowed to come.' The verb وي آني پآتي هين 'to go,' may also govern the inflected infinitive of another verb (ko being understood); as, وي كهيلني گُي 'they went to play.' The verb سكن: 'to be able,' generally governs the root of another verb, but it is often used with the inflected infinitive, particularly when accompanied by a negative particle; as, 'I shall be able to move;' ' 'r 'r 're was not able to move;' 'وَيْن 'ولْني نهِهين سكّن 'I cannot say.' Lastly, the verb honá, denoting obligation, may govern the inflected infinitive; as, (you must go;' 'تُمَو جاني هوگا 'you must write.'

## PARTICIPLES.

84. The present and past participles, when used participially and not forming a tense, generally add (p. 46), and agree, like adjectives, with the noun which they qualify. In many instances they are used adverbially
in the masculine inflection, or, more strictly speaking, they are verbal nouns in an oblique case.
a. The following examples will illustrate what we have just stated regarding the participles when accompanied by $h \dot{u}, \dot{d}$; is there any one in Braj who will stop the departing Gopál?' So likewise, هُّلّيان he saw a kettledrum suspended in a tree.' Sometimes the past participle is used like a mere adjective ; as, ايكُ ليُوْلا بهلا باغ تها 'there was a flowery and fruitful garden' (not 'flowered and fructified'); but the words phúlá and phalá here may be real adjectives (not participles) derived from phúl, 'a flower,' and phal, 'fruit,' by adding $a$, which is agreeable to analogy. In expressions like the following, they are
 'when it was evening;' 'at the sight of whom;' بِّا سمكجي 'without understanding;' (at the time of giving.' The present participle is doubled, to express the continuation or frequency of the act; as, هما, الم كام هوتي هوتي نه هُوا 'our work being and being, was not,' i.e. ' continuing to be done, was not completed.'
b. From the present participle is formed the compound verb called statistical (p.65), by using the masculine inflection of the participle together with some verb of motion; as, she comes singing.' The present participle in this case is employed precisely like the ablative of the Latin gerund. Dr. Gilchrist has suggested that $k i$ hálat men should be considered to be understood : thus, wuh gáté kí hálat men átí ha', 'she comes in the state or condition of (a person) singing;' but a moment's consideration will shew
that this theory is more ingenious than sound. For instance, ( he comes (in the state of) one singing,' is all very well, but, on the other hand, when the nominative is feminine, as, she comes (in the state of) one singing,' the expression is absurd; because she is a female, and the one singing is a male; and we leave the authors of the theory to account for the curious fact of her coming in the state of (a male) singing, at that particular juncture. We believe that in these instances the present participle is a verbal noun in the locative case, similar to those Sanskrit verbals in ti, etc. (corresponding to the tio of the Latin), which denote the abstract action or condition of the verb. In fact we could add many instances where the participle is clearly used like a mere substantive, as سوتي سي 'from sleep.' evidently the same as سوني سي.
c. From the past participle are formed the compound verbs called frequentative and desiderative, by adding karná and cháhná respectively to the simple masculine form of the participle. The only peculiarity
 the regular forms of the participle mará and jáyá, in preference to the usual forms mú,á and gayá; as, wuh mará cháhtá hai, 'he is about to die,' or 'will die,' or 'wishes to die;' so, wuh jáyá kartá thá, 'he was in the habit of going.' The past participle with $h \dot{u}, \dot{a}$ in the inflected state is sometimes used like the conjunctive participle, or, indeed, it may be a compound form of the latter, for ought we can say;
 applied the smoke (by way of penance) is seated;' so likewise, "they having put on various coloured garments, were dancing.' Sometimes the past participle of a neuter verb is used adjectively (that
s, agreeing with the nominative), along with another verb; as,


d. The conjunctive participle, by connecting the similar numbers of a sentence, saves the use of verbs and conjunctions; it commonly refers to the agent, sometimes to the object of the verb; as, 'having gone there to-day, and having taken ms book, return;' and again,
 regret has come upon me (through) making haste in this business.' The student will recollect that this participle has several forms, the first of them the same as the root; the second, the same as the masculine inflection of the past participle, or the second and third persons singular of the aorist; but the context generally suffices to prevent any ambiguity.
$e$. The masculine inflection of the present participle with the addition of the particle hi, forms what may be called the adverbial participle. Its signification is very nearly the same as that of the conjunctive participle above described; the adverbial form conveying perhaps the idea of more speed or precision; as, (immediately) on hearing this statement. This participle may be applied in three ways, all of them tending to prove what we have stated above, that it is merely a verbal noun. Thus we may say, يُهر بات سُنْتي , هي where yib bát is the first form of the accusative; we may also say, اس بات كو سُنْتي هر , where is bat-ko is the second form of the accusative; lastly, we may say, إرن بات كي سُنتي , إِي, 'on the hearing of this statement.' Here, we see sunte in the first two expressions scting the part of a transitive verb, and in the last that of a substantive.
85. We have littlo more now to add on the syntax of the Hindústání language, which, we believe, we have discussed more fully, and we would fain hope, more intelligibly, than has yet been done. The following few remarks may be still added, as belonging to no particular department of the subject.
a. Sometimes a verb plural is used without a nominative case, some such word as 'they' or 'people' being understood; as in

 sword.' In negative sentences, the verb 'to be' is generally understood ; as, oppression (is) not becoming your dignity.' The particle $d<k i$ is frequently used after verbs of speaking, asking, etc., in the sense of 'thus,' 'as follows,'
 it;' lit. 'he said thus, I have not done it.' This is very like the use of the particle $\dot{o} \tau \iota$ as it frequently occurs in the Greek text of the New Testament. In a sentence consisting of two or more clauses, it is not necessary to repeat the auxiliary verb in each ; as sickness is the thraldom of the body, and sorrow that of the spirit.'
b. We may here state in conclusion, that throughout this long section on Syntax, it has been our principal aim to illustrate those peculiarities in which the Hindústání language differs from our own. Such rules and principles as completely accord with those of the languages supposed to be familiar to the reader, we have either passed over unnoticed, or handled very briefly. It may further be stated that there remains a difficult department of the language which must be overcome by practice, viz., the use of idiomatical expressions. These do not constitute the subject of grammar, and a knowledge of them is to be acquired by reading the best authors, and by free intercourse with the natives of the country.

## SECTION VI.

## the NÁGARÍ OR DEVANÁGARÍ aLPHAbet.

86. This is the character generally used by the Hindús. It is read and written from left to right, like our own. The alphabet, as used for the Hindústání, consists of eleven vowel sounds, and thirty-three consonants, all arranged as follows:-

Vuwels.


| क | ख | ग | घ | ङ | च | क | ज | झ | F | ट |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $k$ | kh | $g$ | $g h$ | n | oh | chh | $j$ | jh | $n$ | $t$ |
| ठ | ड | ढ | [1] | त | थ | द | $ย$ | न | प | फ |
| th | $\stackrel{d}{ }$ | ${ }^{\text {d }}$ | $\underline{n}$ | $t$ | th | $d$ | $d h$ | $n$ | $p$ | $p h$ |
| ब | भ | म | य | T | ल | व | प | ष | स | ह |
| $b$ | $b \hbar$ | $m$ | $y$ | $r$ | $l$ | $w, v$ | sh | ${ }_{3} h$ | 8 | $h$ |

a. To the above letters may be added the symbol ', called anuswása, which represents the nasal $\dot{n}$ (page 6), and the visarga :, which corresponds with the final weak $\gamma(\mathrm{p} .6)$ of the Persian character. We would at the same time draw the student's attention to two compound characters, of which the elements are so disguised as to have the semblance of single letters; viz. च $k s h$, compounded of क and ष, sounded like our $x$ in fuxion, or ot in faction: and ज $i n$, sounded like our $g n$ in bagnio, or the French $g n$ in ligne, champagne, ttc. The mark $\mid$ is used in poetry to indicate the first member of a sloka or couplet; and at the end of a sloka it is gencrally doubled ॥

THE DEVANACAMI ALPNAHAT
Vowels．Consonants．

| ㄲ्र \＃${ }^{1}$ | क ख ग घ 3 |
| :---: | :---: |
| ई 19 | च उुज झ |
| उ 3 | ट ठ उ $\frac{6}{6}$ 光 |
| 吅拀 ！\＆ | त थ द घ न |
| ल ल ¢ ¢ | प फ ब 4 兄 |
| 1 त | य र ल व श |
| ग्रो ग्रो | ष स टॅ क्ष |

क्रत क्य ग्न ग्बचतुज्जत्तत्यत ल

नन्मन्यन्ह प्रपप्य प्म दन्य ल्ल

ष्षषषा स्त स्थम्न स्मस्यम्सह्न ह
Fien C Wilterns s．rif．
si Barriay sculpt

In prose the same marks serve to denote stops. In many books lately published in India, in the Devanágarí character, the English stops have been very properly and successfully introduced.
b. In naming the consonants, the short vowel $a x$ (the fatha of the Persi-Arabic alphabet, p. 8) is inherent in each; thus $k \check{a}, k h a ̆, ~ g a ̆, ~$ etc.: and in reading, this vowel is to be supplied after every letter (except the final letter of a word), provided it be not accompanied by any other symbol ; thus, कनक kănăk, 'gold,' नगर nagar, 'a city.' If a word terminates with a compound consonant, the short ă may be frequently supplied at the end, as in पुच putra, 'a son.' Whenever a consonant in the middle of a word is not to be uttered with the short $a ̆$, the consonant is marked underneath with the symbol ( $)$ called viráma or 'rest' (the same as the jazm of the Persi-Arabic, p. 10), as बोज्ञT بولنا 'to speak;' or the ln may be combined into one compound character, as त्न ; but in works circulated among the natives this nicety is not attended to.
c. The first of the vowels, \#्र $d$, is never written except it begin a word or syllable. With regard to the remaining vowels, they have each two forms: that given above, which may be called their primary form, is used only when they begin a word or syllable; but when they follow a consonant, they assume a totally different shape, which

 emplification of them with the letter ग $g a$ : thus,
ग, गा, गि, गी, गु, गू, ग्ट, गे, गै, गो, गो. $g a$, $\quad \dot{a}, \quad g i, \quad g i, \quad g u, \quad g u ̛, \quad g r i, \quad g e, \quad g a i, \quad g o, \quad g \approx u$. And the same rule applies to the rest of the consonants.
d. It will be seen that the secondary form of दू, viz, $f$, is written before its consonant ग, though sounded after it; and
the student will do well to bear in mind this apparent anomaly. The $T$ and take their place after the consonant; the $-a^{-}$and $\bar{c}$ are fixed to the letter beneath; the $\simeq$ and $\perp$ above; and the $\dagger$ and ${ }^{2}$ are merely the $T$ surmounted by the $\simeq$ and $\AA$. The vowels $\bar{\jmath}$ and $\bar{a}$ in combination with the letter र $r$, are written下ृ $r u$, and रू or नू $r i$; and the vowel ${ }_{c}$ joined to $\bar{b} h$, is written Ear $\underset{r}{ }$ i.
87. The strict rule in Devanágarí writing is, that when two or more consonants come together, without the intervention of a vowel, such consonants unite into one compound group; thus, in the word मत्स matsya, 'a fish,' the त स and य are blended as it were into one character. For the formation of the compound letters no general rule holds, except that the last of the group remains entire, and the rest are more or less contracted by omitting the perpendicular stroke, and sometimes by changing their primitive form.
$a$. The letter $₹$, being of frequent occurrence in compounds, is subject to two special rules of its own; 1st. It is written over a letter, or group of letters, in the form of a crescent (c) when it is to be sounded first, as in the words तर्क tarka, 'reasoning,' and पTर्श्व párshwa, 'a side'; 2nd. When the र follows another letter, or group of letters, it is represented by an oblique stroke ( $\boldsymbol{\sim}$ ) underneath, as in सूच suitra, 'rule,' and चन्द्र chandra, 'the moon.'
b. In books recently printed at Calcutta, such as the Prem Ságar, the Baitál Pachist, the Adventures of Hátim TNí,, , etc., all in the Devanágarí character, very few compound letters occur; and as a general rule they are very little used in any of the spoken languages of India. being chiefly confined to manuscripts and printed works in
the Sanskrit language. The following, however, occur in our Selections, and a perusal of these will suggest the method by which others may be formed. Compounds of which the letter ₹ forms the first os last element, are purposely omitted, that letter, as we hare just seen, having special rules applicable to itself.

c. Compounds of three letters are very rare, and when they do occur, it will be found that they generally consist of one of the semivoẃels य र ल or व combined with a compound of two letters, thus : व्वा ktw, न्तर ntr, प्य pty, स्त्य sty. As for compounds of four letters, they are merely matters of curiosity, as लस्म lpsm, त्स्य tsny.
88. The best dictionaries of the Hindústání language are printed in the Persian character ; hence it will be necessary for the student to know exactly how he may convert the Devanágarí letters into the former. This he will be able to do efficiently by a reference to the following tables:-

## I. Initial Vowels.



## II. Consonants.

| क | ख | ग | घ | ङ | च | б | ज | ذ | F | ट |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | \% | $\delta$ | 8 | $\bullet$ | 区 | f | T | 4 t | $\cup$ | \# |
| ठ | ड | ढ | (1) | त | थ | द | ध | न | प | फ |
| * | 5 | دّها | $\cup$ | ت | * | ט | دهـ | $\bullet$ | $\cdots$ | * |
| ब | भ | म | य | र | ल | व | श | ष | स | ह |
| ب | 4 | $r$ | ي | J | j | , |  | ش or | U | $\checkmark$ |

III. Secondary Vowels.

| बद | बाद | बिद | बोद | बुद | बूद |
| :---: | :---: | :---: | :---: | :---: | :---: |
| بد | باد | بِ | بِ | بُ | بُ |
| बृद | बेद | बैद | बोद | बौद | ब: |
| برّ | بيد | بَيد | بو | بِك | ! |

a. In the preceding table it will be observed that the ten aspirated letters of the Devanágarí alphabet are uniformly represented by the corresponding unaspirated letter, together with the round or butterfly form of the letter $\infty, \notin h$; thus, घर ghar, 'a house,' fe'; घर dhar, 'a place,' دهر. The real $h$ ह of the Devanágarí is represented in the middle of the word by $\psi_{\psi}$; as, कहा 'he said,' L : if, however, the letter preceding the $\infty$ be $\lrcorner, \rho$, or $g$, then the form $\infty$ must be used, and the preceding letter marked with the appropriate vowel; as, दहान dahán, 'the mouth,' دهان. The cerebral letters ट and ड are
 have the sound of a cerebral $r$ and $r \boldsymbol{r} h$ respectively; in which case they are generally marked with a dot beneath, thus ड़ and ढ़, and and with ${ }^{j}$ or $\bar{j}$ in the Persian character; as, बड़ा bará, 'great,' The various nasals of the Devanágarí are represented by the Persian , which will be found sufficient for all useful purposes.
b. The letter य is sometimes represented by $\underset{C}{ }$ : the letter श generally by $ش$, sometimes by $\mathcal{L}$; and the letter ष is more frequently than ش ش ش . The compound $\bar{\square}$ is generally represented
 ज्ञ is represented by sound, as already stated, is that of $g n$ in the French words champagne, ligne, etc.
89. It appears, then, that the Devanágarı alphabet may be represented with tolerable exactness in the Persian character; but the converse does not hold, as the Persi-Arabic alphabet has fourteen letters which have no exact counterpart in the Devanágarí. The plan adopted in this case is to represent the letters in question with such Nágarí letters as approximate them in sound, which in some printed books are distinguished with a dot underneath ; thus,

a. In a few printed books, attempts have been made to invent distinct letters for the various forms of the Persian and Arabic z, which, it will be observed, are all represented by ज; but in reality the subject is not worth the labour. In the first place, the Hindús, who alone use the Devanágarí character, are sparing in the use of Persian or Arabic words, to one or other of which the various forms of the letter s belong; and, secondly, such words as they have in the course of centuries adopted have become naturalized, or, if the critio will have it, corrupted, so as to suit the elements of the Nágari:
thus, حاضري is written and sounded हाजिरी hájirí. In a new edition, in the Devanágarí character, of the 'Adventures of Hátim Tá, 1 ', which we have lately received from India, almost all dots and double letters are discarded, as a useless incumbrance.
b. The letter $\varepsilon$ is generally represented in Nágarí by employing the vowel with which it is connected, in the initial form, with a dot under it; as, method is sufficient for practical use; but it is by no means satisfactory, as may be seen in the monosyllable बन्र्रद, which in Persian and Arabic is sounded $b a^{\prime} d$ (the $a$ uttered from the bottom of the throat); but, according to the rules of the Devanágarí alphabet, it makes bă'ăd, unless we use the viráma ( $\checkmark$ ) under the च्रु, as बन्स्रद, which would amount to something like an absurdity.
c. When, in a word, two vowels follow each other, the rule is, to write the second vowel in the initial form; for though not at the beginning of a word, it is the beginning of a syllable; thus, हन्रा $h u{ }^{\prime} ' \dot{a}$; होन्र्रो $h 0^{\prime} o$. This is precisely the same in principle as the use of the mark hamza (p. 17) in the Persi-Arabic alphabet.
d. The best mode of learning the Devanágarí character is to write out several times the whole of the single letters in Plate II. The various elements of each letter will be found in Plate I. fronting the title page; the small dot accompanying each shews where the pen starts from in their formation. When the student has made himself tolerably familiar with the letters, he may commence with the first story, which is the same as the third story of the Extracts in the Persian character. In like manner he will find that the Devanágarí Stories, from 2 to 7 inclusive, are old acquaintances. Stories 8, 9, and 10 also occur in the other Extracts, but some of the words differ, viz., those of Persian or Arabic origin are displaced in the Devanágarí for words purely Indian and Sanskrit. The rest of the Extracts in
this character are taken from the scarce and valuable 'Hindústání and Hindí Selections,' edited by 'Táriní Charan Mitr, head Munshí in the College of Fort William, Calcutta, 1827, in two vols. 4to. In their style and grammatical construction they offer no peculiarity differing from those of our Hindústání Extracts in the Persian character.

## OF MANUSCRIPTS.

90 . We briefly alluded, at page 21 , to the three most prevalent handwritings in use among the Arabs, Persians, and Musalmáns of India. Of these, the Naskhí, being like the type used in this country, reauires no explanation ; and the Shikasta, from its extreme irregularity, scarcely admits of any. We shall therefore confine ourselves at present to the description of the Ta'lik, of which we have given fourteen plates of engraved specimens at the end of this work.
a. Plate I. Division 1st presents all the simple elements of this character, the small cross mark shewing the commencement of each. The 2nd elementary form, here marked $ب$, with one dot subscribed, so as so be equivalent to be, may, by a mere change of its dots, become ت • • ( $p, t, \stackrel{s}{*}$ ). The third form, now a $j$, becomes in the same manner を $\dot{\subset} \subset(c h, k h, h)$. The 4th makes two letters, د j. The 5th,,$j ;$ and $j$. The 6th is represented as consisting of two forms; one an indented, the other a protracted line, may in either shape form the $\sin$ and $\operatorname{shin}(s$ and $s h$ ), as the only distinction between them is that the $\sin (\delta)$ wants, and the $\operatorname{shin}(s h)$ has, three dots superscribed, whether short or protracted. The 7th form, ص and $\dot{\rho}$. The 8th, $b$ and $\dot{b}(t, z)$. The 9th, $\varepsilon$ and $\dot{\varepsilon}$. The next letters are , and 8 . Then follow the initial, medial, and final forms of the $\gamma \forall f$ or he linked together

Lastly, the $ل$ : (lá, hamza, and $y e$ ), the latter under two varieties of form, the last of which is now conventionally used by the natives to denote the yáe majhúl (p. 13).
b. Division 2nd exhibits the second elementary form (viz. that of , as they appear initially, when combined with each of the others following them. Division 3rd shews the $\mathbb{C}^{\text {(i.e. }} \mathbb{C} \widetilde{\tau}^{\text {or }} \dot{\boldsymbol{C}}$ ), prefixed in the same manner to each of the others. Division 4th (Pl. II.), the ~ Division 7th (Pl. III.), the $\dot{\varepsilon}$. Division 8th, Division 9th, the ${ }^{\text {§ }}$, and by leaving off the top part we shall in most instances have the initial $ل$. Division 10th (Pl. IV.), the $\rho$. Division 11th, the $\infty$ combined initially with the rest of the elementary forms. The tail of the he is given only in $h \dot{d}, h d, h k, h l$, and $h l u ̛$, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the mim. The 12th Division contains the combination of the characters as arranged in alphabetical notation, noticed in p. 20, forming the fanciful words, 'Abjad, hawaz, hutti', kaliman, sa'fas, karashat, sakhaz, sazagh,' and the last line may be read thus, indicating the name of the chirographer: Alabd ul muznib, al fakír 'ubaid ulláhi husainí shirrinn rakam ghaffara sunúbahu.
c. Plates V. to XIV. inclusive, consist of a series of words in alphabetical order containing combinations of three or more letters. The student should endeavour to transcribe these into the Roman character, and after some time retranscribe them, as an exercise, into their original state. Thus, the first line of Plate $\nabla$. forms the combinations $b k h t$, bhjt, bhsht, pmj, blkh, and blnd, and so on with regard to the rest. Coming now to complete words, we may premise, as a general
 in the middle of a combination, it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically, like the $n$ in تنبو tnbw (Plate V. line 8), or like the $y$ in syb (Plate VII. line 1).
d. Concluding remarks.-In manuscripts the short vowels and other marks seldom make their appearance; and even the diacritical dots are often either altogether omitted or irregularly placed. It may be useful to observe, then, that when from the ambiguous position of a dot, it may apply to more letters than one, it should of course be assigned rather to the letter, which is not complete without a point, than to one which may dispense with it. Thus the third combination Plate I. No. 2, should be read bh, and the eighth $n s$, , though the dot be over the last letter as if it intended to be a ض. But in many cases the sense alone can determine the point. Thus the last word of No. 2 may be either be or pe; and the dot over the ninth word of No. 3 is so equivocally placed between that and the word above it,
 dot is conceived to belong to one or the other, above or below. The grand key, however, to the reading of manuscripts, is to know the language; at the same time many useful hints may be gleaned from Ouseley's 'Persian Miscellanies,' 4to. London, 1795; Stewart's 'Persian Letters,' 4to. London, 1825 ; and 'Essai de Calligraphie Orientale,' in the Appendix to Herbin's ' Développments des Principes de la Langue Arabe,' 4to. Paris, 1803. See also a work entitled 'Oriental Penmanship; an Essay for facilitating the Reading and Writing of the Ta'lik Character,' by the author of this Grammar. London: Wm. H. Allen \& Co. 1849.

## MUHAMMADAN CALENDAR.

91. The Musalmáns reckon by lunar time, their æra called the Hijra, commencing from the day on which Muhammad departed, or rather retreated, from Mecca is

Medina ; which, according to the best accounts, took place on Friday, the 16th of July (18th, new style), A.D. 622. Their year consists of 12 lunations, amounting to 354 days and 9 hours, very nearly ; and hence their New-year's Day will happen every year about eleven days earlier than in the preceding year.
a. To find the Christian year corresponding to that of the Hijra, apply the following rule:-From the given number of Musalmán years, deduct three per cent., and to the remainder add the number 621.54, the sum is the period of the Christian æra at which the given current Musalmán year ends. For example, we mentioned (p. 20), that the death of the poet Ahlí happened, A.ت. 942 ; from this number deduct three per cent. or 28.26 , and the remainder is 913.74 . To this last add 621.54 , and the sum $=1535.28$, which shows that the Musalmán year 942 ended in the spring of 1536 . This very simple rule is founded on the fact that 100 lunar years are very nearly equal to 97 solar years, there being only about eight days of difference. A more accurate proportion would be 101 lunar to 98 solar years, but this would lead to a less convenient rule for practical use.
b. When great accuracy is required, and when the year, month, and day of the Muhammadan æra are given, the precise period of the Christian æra may be found very nearly, as follows:-Rule. Express the Musalmán date in years and decimals of a year; multiply by .97 ; to the product add 621.54 , and the sum will be the period of the Christian æra. This rule is exact to within a few days, and if in the Musalmán date the day of the week be given, as is generally the case, the very day is easily determined.
c. The Muhammadan or lunar months are made to consist of thirty and twenty-nine days alternately, but in a period of thirty years, it is found necessary to intercalate the last month eleven times so as to be reckoned thirty days instead of twenty-nine. The months retain their Arabic names in all Muhammadan countries, as follows:-

LUNAR MONTHS.

d. We here subjoin the days of the week; on the left hand are the names in use among the Musalmáns of India, next those of the Hindús; and on the right. the Persian names, which last are much used in the dates of letters, etc.

DAYS OF THE WEEK.

| musalmán. | Hindy. | eng. | persian. |
| :---: | :---: | :---: | :---: |
| , itwdr. | , rabz-bár. | Sun. | يكشَّنـ |
| \% or or somwoár or pir. | som-bár. | Mon. |  |
| nangal. | mangal-bár | Tues. | سل شِّبه |
| بُ ${ }^{\text {بُل }}$ budh. | 促 | Wed. |  |
| -1, jum'a rát. | brihaspati- | Thur. |  |
| dě̃? jum'a. | سُكبّار sukra-bár. | Fri. | - |
| سix sanichar. | mani-bár. | Sat. | شنّبه or |

92. The Hindús reckon by solar years, and lunisolar months. Their principal æra is that of the KaliYug, of which the year 4956 expired about the 11th of April, A.D. 1855, at which period their new year gencrally commeness.
a. The Hindú year is divided into twelve equal portions, which may be called solar months; but all festivals and dates are reckoned, not by these simple months, but by the duration of the moon which terminates in each. Hence, although the month baisákh begins de jure about the 11th of April, it may have commenced de facto from one day to twenty-eight days sooner. When two new moons occur during one solar month, which happens once in three years, there is an intercalary month, and the month so intercalated receives the name of the one which preceded it, that is, of the solar month within which the two new moons may happen.
b. Beside the æra of the Kali- Yug, the Hindús in the northern half of India reckon from the time of a renowned prince, by name Vikramáditya, who lived (or died) about 57 years before the commencement of our æra. Another common æra is that of a prince named Sálaváhana, which commences 78 years after the birth of Christ. The former of these æras is called the Samvat, and the latter the Sáká æra. Several other æras are in use in certain parts of the country, for a full account of which the reader may consult a profound work devoted entirely to the subject. entitled 'Kála Sankalita,' 4to. Madras, 1825.
the mindú solar months.


## मनोध्र कहानियः

## सुगम बाली में

१ किसी मोची का घर जाड़े के मौसम में जलने लगा एक गरीब पड़ोसी वरां अ्राकर सेंक्ने लगा. चिह्ह हालत देख्के एक ठठोल ने कहा, क्या र्ब़ब! किसीका घर जले कोई्द तापे.

२ एक कमीने च्रोर भले च्राद्मी से दूफ्लास में दोस्ती हर्ई. कमीन: दौलत्मन्द्र होते ही नजीब्जादे से ग्रांखें लगा चुराने. तब वुह खफ़ा होकर बोला, घिह सच है, कमीने की दोस्ती जेसी बालू की भीत.
₹ अ्रक्बर ने बीर्बल से पूका, कि लड़ाई्द के वत्त क्या काम च्राता है ? बीर्बल ने च्रुर्ज़ किया, कि जहान पनाह! च्रोसान. बाट्श्शाह ने कहा, हथ्यार धौर ज़ोर क्यूं नहीं कह्ता ? बोर्बल ने कहा, जहान पनाह! च्रगर और्रोमान ख़ता हो जावे, तो हथ्यार श्रोर जोर किस काम ग्रावे ?

8 एक ऊंट च्रोर गधे से निहायत दो स्ती थी. द्वृत्तिफाकन् दोनों कों सफर दर्पेश्र ह्ञ ज्रा. दर्मियान राह के एक नदी

मिली. पह्ले जंट पानी में पेठा. उसीके पेट तक पानी हग्रा. कह्ने लगा, ऐ यार! द्रधर श्राश्रो, पानी थोड़ा है. गधा बोला, सच है, तेरे शिकम तक है, तुद्झे थोड़ा मश्र्रूल होता है ; लेकिन मेरी पीठ तक होगा, मैं डूव जाऊंगा.

पू एक गख़्प़ बाह्श्शः के ऐ़ेन किल्ल्ए के नीचे लूटा गया. उस्ने वाद्श्शह की खिद्मत में अर्ज़्ज़ की, कि जहान पनाह! मुदे कज़्नाकों ने हुजूर के किल्य़ की दीवार के नीचे लूट लिया. बाद्श्शाह ने फ़र्माया कि तृ उग्यार कूं नर हा ? बोला कि गुलाम को मज्र्बलूम नथा कि हुज़्रत के ज़ेर झ्मरोखे मुषाफिर लूटे जाते हैं. बाद्याश्ह ने कहा, क्या तूने चिह्ह मसबल नहीं सुनी? चिराग के नीचे प्रत्धेरा

है एक कायथ श्रीर उस का ग़लाम दोनों एक घर में सोते थे. लाला ने कहा, राम चेरा ! देख ता पानो बरसा है या खुल गया. उस ने कहा, बरस्ता है. पूका त्व किस तरह़ जान्ला है ? तैं तो पड़ा सोता है. कहा विल्ली श्राई थी, उस को में ने टटोला था, भीगी थी. कहा, चिराग बुझ्ञा दे. कहा, मुंह ढांप के मो रहो, अन्बेरा हो जाएगा. फिर कहा, दर्वाजः बन्द् कर दे. कहा, भया जी! दो काम हम्ने किये, एक काम तुम करो. गरज़ ऐषा सुस्त था, ख्राखिर न उठा ; पड़ा पड़ा जवाब देता रहा.

- एक मुषल्लमान बीमार था. गुलाम से कहा, कि फुलाने ह़कीम के पास जाकर दवा ला. उम्नेने कहा, गायद हृकीम

जी दूम्व्वत्त घर मं नहोवें. कहा, होंगे, जा. तब उस्ने कहा च्रगर मुलाकात भी होवे, लेकिन द्वा नदें. तद कहा रुक्त्:्: हमारा लेजां, ग्रल्वत्त: देंगे. फिर कहा, कि जो उन्हों ने द्वा भी दी, च्रगर फादू़दः नकरे. कहा, ऐ कम बख़त! यहीं वेठा तन्हीदें बान्बा करेगा या जाएगा ? कहा, साहिब! फ़्र्ज़ किया कि अ्रगर फ़़़्दः भी करे, तो हासिल्ल क्या ? ग्राखिर एक दिन मर्ना बर हैक्त है; जेसा श्र्र मरे तैसा तब मरे.

־ कोई्द मनुष कहीं को चिठी लिख्ता था ; एक पर्देशी उस के पास ग्रा बैठा, औ्रौर उस के लिखे को देख्ने लगा. तो उस ने चिठी में लिखा, जो बहत मी बातें लिख्नी थीं, सो नहीं लिखी गर्दं क्यूं कि मेरे कने एक निपट चिबिल्ना बेठा है, च्रोर दूस चिठी को देख्ता है. वुह बोला, घ्रप्ने भेद की बात चीत जो लिख्नी हो, सी लिख्ते कूं नहीं ? में ने तो कुक्ठ तुम्हारा लिखा ह्ना नहीं देखा. तब लेखक ने उत्तर दिया, भला, जो तुम ने मेरा लिखा ह्न्रा नहीं देखा ; कहो तो, यिह क्यूंकर जाना जो मैं ने यूं लिखा है ? दूस बात से बहत लजाया; ज्रीर चुप हो रहा.
$\varepsilon$ एक सिच्चक किसी गांव में कित्ने एक लोगों को सिच्चा देता था, दूस में कोई्द गंबार भी वहां च्रा बैठा, और्रीर लगा उस का मूंह देख देख बेचैन हो रोने. इूस को रोता देख सब ने जाना कि यिह्ह कोई बड़ा कोमल सुभाव है जो द्त्त्ना

रोता है. एक ने द्वस से पूका, कि भाई! सच कह, त्व जो दूत्ना रोता है, तेरे मन में क्या ग्राया है ? सिच्चक को उंग्ली से बता बोला, कि द्नन मियां की डाढ़ी हिल्ती देख मुझ्झे अ्रम्ना मुभ्रा हन्या प्यारा बक्रा स्मरन अ्राया, कि जब न तब उस की भी नूमी भांत डाढ़ी हिल्ती थी, दूस लिये में रोता हं. यिह सुन सब खिल्खिला उठे, च्रौर सिच्चक लज्जित हो चुप रहा.
$१^{\circ}$ एक राजा ने ॠ्रप्ना लड्का किसी जोतकी को सौंपा, जो दूसे जोतिक सिखान्रो ; जब उस में यिह पूरा हो, तो मेरे पास लाश्र्रो. पांडे ने बड़े प्यार और हुख से जित्नी बातें उस्की थी, सो उसे च्रच्छे ढब से सिखाद्रें. जब देखा वुह लड्का बड़ा गुनी हग्रा, तब राजा के साम्ह्ने जाकर कहा, महाराज! अ्राप का बेटा च्र्र जातिक में चौकस हम्शा; जब चाहिये उसे जांच लीजिये. राजा ने यिह सुन्ते ही कहा, च्रव्ही बुलाग्रो. लड्का ग्राया श्रोर हाथ जोड्के खड़ा रहा. राजा ने च्रप् हाथ की स्रंगूठी मुट्ठी में लेकर पूका, कहो बेटा! हमारे हाथ में क्या है? उस ने कहा, कुक्ट गोल गोल सT है, जिस में केद च्रोर पत्थर भी है. महाराज ने कहा, उस्का नांव क्या है ? बोला चक्की का पाट. तब राजा जोतकी के मुंह की श्रोर ताक्ने लगा. वुहीं वुह हाथ जोड़ कर बोला, महाबली! गुन का कुछ दोग नहीं, यिह मत की चूक है.

Q१ कोई पोस्ती जंगल में बेठा कटोरी में पोस्त घोल रहा था. देबी किसी झ्माड्म्यूड़ मे एक खरहा जो निकल्के दौड़ा, तो उस के घक्षे से दूस की कटोरी लुढ़क पड़ी. यिह रिसाय के बोला, कि तुम्म से क्या कहें ! भला, तेरे बाप ही से जा कर कहेंगे. द्वत्ना कह, कूंडी सोंटा कांख में द्बा, नगर में जा, हर एक चोपाये को देखता चला; निदान एक गधे को जो उस के बरन के समान था, पाया. तो गधेवाले से जाकर कहा, कि तेरे दूस पश्ड के बेटे ने मेरी पोस्त की कटोरी भरी हईई लुढ़ा दी. उस ने कहा, कि जिस्के बेटे ने लुढ़ाई है विसी से जाके कहो. यह सुन, वह गधे के पास जा, ड़स की पीठ पर हाथ रख, चाहे कि कुछ कहे, वोंहीं उस ने फिर्कर एक ऐसी हुलत्ती मारी, कि यह बिचारा हाय कर बैठ गया, और्रोर हंस्कर बोला, कि क्यों न हो, जिस्का बाप ऐसा हो, तिस का लड्का वेसा हग्रा ही चाहे. द्वत्ना कह चला अाया.

१२ दो जान्पह्चान मिल्कर भ्यमन को निक्ले, और चले चले नद्दी के तीर पर पंंचे. तुब एक ने दुम्रे मे कहा, कि भाई ! तुम यहां खड़े रहो, तो मैं शीच एक डुब्की मार लूं. दूम ने कहा बज़त च्रच्छा. यह सुन वह बीस रूपये दूसे सौंप्कर, कप्ड़े तीर सर रख, जों पानी में पेठा, तों द्रस ने चतुराई्द से वे रूपये किसी के हाथ च्रप्ने घर भेज दिये. उस ने निकल, कप्ड़े पहन, रूपये मांगे. यह बोला लेखा सुन

लो. उस ने कहा, ग्रभी देते अवेर भी नहीं कर्ई, लेखा केषा ? निद्रान दोनों मे विवाद होने लगा, और्रेर मे पचास लोग घिर श्राये. उन में मे एक ने रूपयेवाले मे कहा, कि च्रजी! क्यीं द्मगड्ते हो, लेखा किस लिये नहीं सुन लेते? हार मान उस ने कहा, अच्चा कह. वह बोला, जिस काल ग्राप ने डुब्की मारी, में ने जाना डूब गये ; पांच रूपये दे तुन्हारे घर संदेसा भेजा ; और निक्ले तब भी और्रोरांच रूपये ग्रानंद के दान में दिये ; रहे दग, सो में ने ज्रपने घर भेजे हैं, विन की कुछ चिंता हो तो मुझ्न मे टीप लिख्वा लो. यह धांधल्पने की बात सुन, वह विचारा बोला, भला भाई्ई! भर पाये.

१₹ एक कच्वृए ज्रीर कौवे से वड़ी पीत थी, काम पड्ने मे एक एक का सहारा कर्ता. एक दिन किसी चिड़ीमार ने कौवे को पक्ड़ा, तब कवृ्कुए ने चिड़ीमार से कहा, कि तुद्ने दूष के लेजाने मे हाट में क्या मिलेगा? बोला, दो पैमे. कहा, जो तू दूसे छोड़ दे, तो मैं तुद्झे एक मोती दूं. कहा च्चचा. उस ने डुब्वी मार के मोती ला दिया; पर दूस ने कौवे को न बोड़ा. तद कच्चुए ने कहा, कि में ने मोती तो तुग्ने ला दिया, घ्रब दूमे कौौं नहीं बोड्ता ; बोला, एक मोती च्रीर ला दे, तो छोड़ दूं, नहीं तो नहीं छोडूंगा. दस ने कहा, ग्चचा. तू दूसे कोड़ दे. मैं ला देता इं. वह बोला, में तेरो बात को केसे पतीत कहलं? कहा दूस ने, में घू घूठ नहीं

बौल्ता. दूस बात के सुन्ते ही उस ने कोवे को कोड़ दिया, श्रोर दूस ने दूस्रा मोती ला दिया. फिर चिड़ीमार दूम्रे मोती को छोटा देख बोला, कि यह में न लूंगा, दूसी के समान का ला दे. दूस ने कहा, यों तो नहीं, पर जो त्व यह मोती मुझ्झे दे, तो मैं द्रूम के समान का वहीं से देख लाऊं. मारे लालच के दूस ने मोती दिया, वह ले डुब्की मार, बैठ रहा. एक पहर के पीके द्रस ने घ्राके विसे पुकारा. तब उस ने म्राकर रिसियाय के कहा, कि त्र बड़ा मूढ़ है जो मुझ्से पुकार्ता है ; का तैं ने यह्ह कहावत नहीं सुनी ? जो कुछ खुदा करे मो हो, लेना एक न देना दो. यह सुन चिड़ीमार निरास हो स्र््प्ने घर गया.

१8 एक दिन अ्रक्बर बाट्श्शः ने बीर्बल मे कोई बात कह्के उस का उत्तर पूका. बीर्बल ने वह्त उत्तर दिया, कि जो बाट्श्शह्ह के मन में ठह्रा था. सुन्कर शाह ने कहा, कि यही बात मेरे भी जी में च्राई है. बी़्वल बोला, कि महाराज! यह वही बात है, जो सौ सियाने एक मत. शाह ने कहा कि, यह कहावत भी प्रगट है, जो सिर सिर म्नक्त, गुर गुर बिद्या. फिर बीर्बल ने कहा कि, मह़ाराज! जो मन में अ्यावे तो दूस बात को जांच लोजे. कहा बहत अ्रच्च्का. द्वत्नी बात के सुन्ते ही बीर्बल ने नगर में से सी बुद्धिवान बुला भेजे, चौर दो पहर रात के समय बाट्शाह के सोंहीं उन्हें एक स्नूना कुंड बताकर कहा, महाराज की भ्राजा है कि दूसी

बिरियां हर एक लोग एक एक घड़ा दूध का भर्कर दम कुंड में ला डाले. बाद्याए की अर्चा को सुन्ते ही हर एक नें च्रप्ने जी में यह्ह बात ममझ्स्के, कि जहां निनानवे घड़े दूध के होंगे, तहां मेगा एक घड़ा पानँ का क्या जाना जायगा ? पानी ही ला डाला. बीर्बल ने शाह को दिखाया ; गाह ने उन मब से कहा, तुम ने क्या समझ्सके मेरी ग्राज्ञा को न माना ? सच कहो, नहीं तो भला न होगा. विन में के है किसी ने हाथ बांध बांध कर कहा, कि महाराज! चाहो मारिये, चाहो कोड़िये, हमारे जी में यह बात अाई, कि जहां निनानवे घड़े दूध के होंगे, वहां एक घड़ा पानी का क्या जाना जायगा ? यह बात सब के मुख से सुन्कर बाद्श्शाह ने बीर्बल से कहा, जो कानों सुन्ते थे सो ग्रांबों देखा, कि सौ सियाने एक मता.

२थ अ्रक्बर बाट्श्याह की यह रीति थी, कि सदा फ़कीर का भेष ले, रात को नगर की गली गली नाके नाके में फिर्ते, भौर जिस दरिट्री कंगाल दुखी को देख्ते, उम का दुख दूर कर्ते. एक दिन जौं निक्ले तौं देख्ते क्या हैं, कि कोई साहकार को बेटी पार के ऊपर गोख में खड़ी रो रो बिस्तर रही है. ये बोले, माई ! टुक्ड़ा भंजियो. वह रोटी देने स्याई ; दून्हों ने उस से पूका, ट् क्यों रोती है ? उत्तर दिया मेरा स्वामी बारह बरस से जहाज ले बनज को निक्ला है, उस का कुक समाचार् नहीं पाया, द्रम हुख से रोती हं.

दूत्ना सुन, रोटी ले, अ्रसीस दे, अ्चागे बढ़े, तो देखा कि कोई रंडी रो रो चक्की पीस रही है. उसी भांति उस से भी पूका. उन्ने कहा, मेरा खामी चोरी को गया है, उसे तीन दिन ह्र, न जानूं जीता है के मारा गया, दूस टुख से रोती हं. यह सुन वहां से भी चल निक्ले. फिर देखा, कि एक स्ली नवयौवना खिड्की में बेठी डाढ़ें मार मार रोती है. उस से पू末T, तू कौं रोती है ? उन्ने कहा, मेरा खामा च्चल्प बयस्क है. दूस बात के सुन्के ही वाद्श्शाह उदास हो घर ग्राये, औ्रोर दूस्रे दिन राज्मंदिर में बैठ, बीर्वल की ग्रोर देख बोले, बीर्बल ! वे तीनों विलायं. बीर्बल ने कुक्ष उत्तर न दिया. फिर बाह्श्शाह ने कहा, बीर्बल ! वे तीनों बिलायं. बोला, हां महाराज! द्त्न्नी बात के सुन्ते ही, बाद्शाह ने लीली पीली च्रांखें कर कहा, बीर्बल दूस का बखान कर, नहीं तो \#्रभी मार डाल्ता हं. तू ने क्या समझ्के मेरी बात का उत्तर न दिया? बोला, एक समंद्र बनज करे, और्रोर नित उठ चोरी जायं ; बांलक ही से नेह लगावे, वे तीनों विल्लायं. दूस बात के सुन्ते ही प्रसन्न हो बाद्शाह ने बीर्बल को निहाल कर दिया.

१६ शाह्हजां बादश्शान ने दीवानिखास से ले गढ़ के पौर तक एक रस्ता बंध्वा दिया था, और्रेर उस में घंटालियां गुंथ्वा, कोर उस का बीच बाज़ार में डलवा दिया था, दूस लिये कि जो कोई़ बादी भावे, सो उस रस्से को बैंचे,

घंटालियां बाजें, श्रैर बादी की पुकार महाराज के निकट विन बीचविचाव के पहंचे. एक दिन किसा भिस्ती का बैल भरी पखाल समेत उस रम्से के पास ग्ञान्कर खड़ा हग्रा, भिसी किसी के चहां मस्क डालने गया था ; बैल ने रम्से से मिर खुजलाया ; उस के मींग का द्सटका जो लगा, एको दांव मब घंटालियां बाज उठीं ; मुनते ही बादश्रह ने कहा, देखो, कौन हैं ? लोगों ने झ्सट समाचार दिया, धर्मावतार! ज्रोर तो कोईे नहीं, एक भिख्ती का बिल हे. स्राज्ञा की, कि उसे उस के खामी समेत ले अाश्रो. लोग वाँहीं ले गये. बादशाह ने श्राज्ञा की, कि दूस की पखाल का पानी तोलो कि कितना है ? तोलकर निवेदन किया, कि पृथ्वीनाथ. साढ़े पांच मन है. सुनते ही बाद शाह्ह ने ग्राज्ञा की, कि ग्राज से माढ़े तीन मन पानी से श्रधिक नगर में कोई पखाल न बनावे. उसी घड़ी डोंडी फिर गई, तभी मे साढ़े तीन मन पानी से त्रधिक पखाल नहीं बनती.

२० लाड़ कपूर एक दिन अ्रकबर बाद्गाह के बोंहीं ग्चच्चा गाये; गाह ने रीद्मकर हाथी दिया, ये ले अाये. बरस एक पीदे दून दोनों भाद्ययों के जी में क्राया कि ॠ्राज हाथी का श्राहार चलकर देखें कितना खाता है, और्र किस पकार खाता है ? निदान अ्राहार के ममय मूंटा विका विका हाथी के पास जा वेठे, क्रीर उसका खाना देख निपट चकित ज्रीर मोच में हो ग्रापष में कहने लगे, कि भाई जी! बाद शाह

ने यह हमारे पीके कोई्द बड़ी बिपत लगा दी, न दूसे बेंच सकें ; न किमी को दे सकें ; जो यह्ह कर्द दिन यहां रहा, तो दूसके खाने के स्रागे हमारा गाना बजाना सब मिट्टी में मिल जायगा. दूतना कह, कुछ मन में समझ्म, ढोलक तंबूरा उसके गले में डाल कोड़ दिया. उसने नगर में जा धूम की. और्रोर नगर के लोगों ने जा बाद्शाह के यहां पुकारा की. शाह ने कहा, देखो किस का हाथी है ? किसी ने ग्रा कहा, महाराज! लाड़ कपूर का. च्याज्ञा की कि उन्हें बुलान्र्रो. कहने के साथ ही वे ग्रान उपस्थित हए. देखते ही क्रोध कर महाराज ने कहा. कि क्यों बे ! तुम ने हाथी क्यों कोड़ दिया? उन्होंने हाथ बांधकर कहा, महाराज! हम को जो विद्या अ्राती थी सो बरस दिन में सब सिखला, ढोलक तंबूरा उस के हाथ दिया, दूस लिये कि बादशाही नगर है, दूस में जाकर कमावे, और कुक विस में से ग्राप खा हमें खिलावे. द्रम रहस के सुनते ही प्रसन्न हो बादशाह ने उनका श्रपराध चमा किया, और्रोर हाथी के लिये एक गांव दिया.

१२ कोई कायथ सदा च्रपने बेटे को समझ्माता, और यह कहता, कि बाबा ! मंसार बुरी ठौर है, कर तो डर, न कर तौ मी डर. उस का बेटा सुनकर यह उत्तर देता, लाला जी! बुरी बुरे के लिये है, कर तो डर, न कर तो न डर. निदान जब न तब उन दोनों में यही बातचीत होती. एक दिन उस ने च्रपना वह घोड़ा ॠ्रसवारी को संगवाया. कि जिस

पर कभी न चढ़ा था. घोड़े के ख्राते ही, बाप ने बेटे से काए, बाबा ! दूस पर तुम चढ़ो, हम देखें. बेटे ने भी चही कहा. निदान बहत मी कहा सुनी के पीके उस का बाप ही अ्रसवार हग्रा, श्रैर बेटा पीके पीके देखता चला. दूस में कर्द एक जनों ने देखकर कहा, यह्ह क्या च्रभागी है ? कि गोर में पांब लटका चुका, और्र तौ भी दू की चोप नहीं गई्क ; जुबा जेटा पीके जूती चटकाता श्राता है, और्र श्राप घोड़े पर चढ़ा जाता है. यह सुन वह उतर पड़ा, श्रोर बेटे को चढ़ा, ग्राप पीके पीके देखता चला. फिर कई लोग देखके बोले, कि देखो, यह क्या निकम्मा श्रीर कपूत है, जो ग्राप ग्रारहढ़ हो बाप को जलेव में दौड़ाता है. यह सुन, अंगे बढ़, वे दोनों चढ़ लिये. तब कोर्द बोल उठा, कि ये क्या निलज्ज हैं जो एक घोड़े पर दो लद लिये हैं. यों मुन, वे दोनों उतर पड़े, ज्रीर माई़स ने घोड़ा डुरिया लिया, ये पीके पीके देखते चले; तब द्रें देख एक ने एक से कहा, कि भाई्द ! देखो, हैराम का माल मुफ़त जाता है, च्रीर किसी के काम नहीं ग्राता. इू वात के सुनते ही कायथ ने बेटे से कहा, क्यों वाबा ! लोगों के मुख से वचने का कोई औरेर उपाय हो तो करो, मुझ्म से तो ख्रब कुछ नहीं बन ग्राती. निहत्तर हो बेता बोला, लाला जी ! तुम मच कहते थे, संसार बुरी ठौर है, कर तो उर, न कर ती भी इर. दस का कुक्र उपाय नहीं.

३ट किसी ठौर पर कोई्इ मुला बैठा लड़के पढ़ाता था

कि एक लड़के के बाप ने च्राकर उसे उलह्ना दिया, मियां साहिब! मेरे बेटे को ग्राप ने कुक्ठ न सिखाया पढ़ाया; देखो, च्चबतक बोकरों के साथ वह्ह खेलता फिरता है, औ्रोर मेरा कहा नहीं मानता. दूननी बात के सुनते ही मियां जी रोसकर बोला, कि हां जी, नेकी बरवाद गुनह लाज़.म. मैं ने एक बरष परिश्रम कर, लिखा पढ़ा गधे से मनुष बनाया,
 की ग्रास न रही. चह निरास की बात सुनकार लड़के का बाप तो मियां जी को बङत मा भरोसा देके चला गया ; पर एक धोबी औरीर धोविन बड़े धनी, जिन्हों ने मियां जी के मुंह, यह बात गैल में खड़े होके सुनी थी, कि में ने तुम्हारे लड़के को बरस दिन में लिखा पढ़ा गधे से मनुष किया, वे दोनों स्ली पुरष क्ञा उपस्थित हए, औरर हाथ जोड़कर बोले, कि मियां जी! जितने रूपये चाहिये लीजे, कौर मेरे भी गधे को मनुष बना दीजे. मुल्गा ने उन दोनों की बात सुनके मन में बिचारा कि ये हिये के ख्रंधे, मत के हीन, गांठ के पूरे, मेरे भाग से ग्रान मिले हैं, दून से रूपये क्यौं नहीं लेता ? चह समझ्र, दन्ने उन से कहा, महस रूपये दो, च्रोर गधे को बांध जाग्र्रो. दूस बात के मुनते ही, वे झ्मट तोड़ा दे गधा बांध गये ; क्रोर एक बरस पीके फिर ग्रान उपस्थित हए. उन के देखते ही मियां जी ने कहा, कि दो दिन पहले अाते तो उसे पाते; भ्रब तो वह जाके जौनपुर कर काजी़ी हच्ञा. उन्हों ने पूका.

कि श्रव हम उसे क्यौंकर पाबें? मियां जी ने कहा, कि तुम उस के बांधने की रस्सी और दाना खाने का नंदोला ले जाके सोंहीं खड़े हो दिखलाश्रो ; जब वह पह्चानके तुन्हें पास बुलावे, तब तुम निराले ले जाके मब बृत्तांत कहियो, अ्यपना बीरा सुनकर वह तम्हें बछतेरा डरावेगा, पर तुम न डरियो, औ्रीर कहियो, जो तुम हमारी बात न मानो, तो चलकर मियां जी से पूछ लो. निदान वे दोनों जीनपुर गये, और्रीर उसी भांति करने लग़े ; तब काज़ी ने दून दोनों को पास बुलाकर पूळग, कि तुम यह क्या करते हो ? बोले, निराले चलो तो दूस का वृत्तांत कहें. काजी उन्छें निराले ले गये; फिर उन्हों ने मव हत्तांत कह सुनाया. काजी समझझा, किसी ने दून्हें बह्काया है, दूस से दून की बात बिन माने किसी भांति मेरा पीळा न छोड़ेंगे. चौं समझ्न, काजी ने कहा, जो तुम ने कहा मो सब सच ; पर ज्रब तुम हम से क्या चाहते हो ? ये बोले, हम श्रुपनक हैं, हमारा धन संपत का मीरा होके मरने से मिदृी दीजो, चही हम चाहते हैं. निदान मारे लाज के काजी ने उन की बात मान ली दूस लिये कि कोई श्रीर न मुने.

२० अ्रकबर वादगाह के मान्हने एक दिन मियां तानमेन ने सूरदास का यह बिमनपद् गाया ; जसुदा वार बार यह भाषे, है कोई बज में हित्ट हमारी चलत गोपालहि राखे. बादशाह ने दूस के अर्थर्थ पूक्बे; मियां ने कहा, जसदा घड़ी

## २थ

घड़ी यह कहे है, है कोई्द्र ब्रज में मिच हमारा जो चलते ह्र गोपाल को रखे ? मियां तो गाय समझ्साय चले गये ; दूस में भाये बीरबल; महाराज ने उन ने भी उस का ग्रर्थ पुका ; बीरबल बोले, घर्मावतार! बार कहते हैं पौर को, सो जसुदा पोर पोर यह्ह कहती है कि है कोई ब्रज में मिच हमारा जो गोपाल को न जाने दे ? दूतने में राजा टोड़लमल भ्राये ; महाराज ने उस से भी अ्र्थ पूका; कहा पृथ्वीनाथ! जसुदा द्वश्न की मा, बार कहते हैं पानी को, श्रीर द्वार को; सो पानी का द्वार ह्नश्रा घाट; दूस से अर्य यह हनग्रा, कि जसुदा घाट घाट यह् कहती है, कि है कोई्द ब्रज में मिच हमारा कि गोपाल को चलने से फेर रखे? दूस बीच श्राये मुला फैजी ; बादशान ने उन से भी विस का स्रर्थ पूका ; उत्तर दिया, कि बार ब मम्रुनी अ्याब ग्रो दर ; यहां भ्राव से मुराद है श्रांसू, औ्रौर दर से मुराद है श्रांख ; दूस से मझ्रने ये निकले, कि जसुदा रोकर यह बात कहती है, कि है कोई बज में दोस्त हमारा जो गोपाल को न जाने दे ? दूस बीच च्राये नब्वाब खानखानान; बादशाह ने उन से भी उस का च्रर्थ पूका ; तब नव्वाब ने कहा, कि धर्मावतार! द्रम बिसनपद् का अर्थ किसी श्रोर ने भी कहा है ? दूस बात के सुनते ही, जिस जिस ने जो जो अर्य कहे थे, महाराज ने कह सुनाये तब नव्वाब ने कहा, महाराज! ये तो उस बिसनपद् के चर्य नहीं, पर हां, हर किसी ने अ्रपने मन का अ्रनुभाव बखान

किया. बादशाह ने पूका, सो क्या ? बोला, वह्ह बिचारा कलावंत जैसे एक नौम तौम शब्दों को घड़ी घड़ी कहता है, उस के मन में यही ध्यान बंधा, कि जसुदा घड़ी घड़ी कहती है. ॠ्रोर बीर्बल जात का ब्राह्मन, पोर पौर का फिरनेवाला; उस के भी मन में यही ध्यान बंधा, कि जसुदा पौर पौर कहती है. और्रोर टोड़लमल मुतमद्दी, उस के ध्यान में यह बूद्म पड़ा, कि जसुदा घाट घाट कहती है. श्रोर फैजी कबि, बिन रोने के श्रोर च्र्थ न सूझ्मा, दूस से उस के घान में च्राया, कि जसुदा रो रो कहती है. यह बात सुनकर बाद्शाह ने कहा, भला श्रब तुम कहो, उस का क्या स्र्थ है. निबेद्न किया, कि पृथ्वीनाथ! बार कहते हैं बाल को, सो जसुदा का बाल बाल यह्र कहता है, कि है कोई्द ब्रज में मिच हमारा जो गोपाल को न जाने दे. उर्य के सुनते ही, बादशाह ने प्रसन्न हो सब को प्रसंभा को, च्रैर ब्रज भाषा के विस्तार को बऊुत सराइा.

جاندّنِيانْ كسِين هُوْيِن - كيا دخلّل كِه ايكت مُو برابر أُن مين رخّنا يا















 ****










 سي تشاشاءِيون كي هوش و حَواسَّ جاتي هَين - كُيا جهن جهن كَرْتي

 تاب نظارا؟ كهان هوتا هَي حاصِل لُطْتِ دِيداروَ هر ايكت بن كِ جائي



* اُّسكي آكي لوت هِي جائي

ma











*انْكِي علَيِدها هَي









## pv







 كها ديكها تُوني إن سبهون ني كيا كيا كام كُئي أور كيا كيا يائي ؟ خبردار
 وُ أيسا كُهج ديكهي جو نه ديكها هو * آخِر "يَن غفلـت سي باز آيا


## EXTRAĆT FROM THE 'ÁRÁ,ISH-I MAHFIL.'








عالم تها أسكو إلهام هُوا ـ بادشاهِي نه عِبارت هَي راس سي كه دروا:

 دستِ ظُلم كو مظلُّومون كي دامس سي كرتاه كري * جب شب شكارگاله سي




 جاوي * حاجِبون كو فرهايا كه يِهِ خُرشخ خبرِي شهر كي خهوتيّي بِّرْن

 و ظُلمُكُدازِي أُسِي كمال مرتبي برِ هُوئِي - أور عدالت أُسِي آيسِي




















 دراز كِيا تها - أور تدم عدالت كِي رالا سي باهِر ركها تها




حِّوها سَوْ من لوها كهاتا هَي وهانْ كا حُوهيمار بِهي ايكت لرَّكي كو أُّها




اينا لرِّا تُو لي
$\wedge$ نتل هَي كه حضرت سُليمان كِي حُكُومت كي آيّام مين (كه وُو






 عقلمندون سي مشورت كِيا حاهُي * حسبُ ألمُكُم أُس كي دانـا آَور




 ِِياله آبِ خِيات كا ِِيوين * سُلَيهان فرهايا كه ميري مُلـث كي داناؤن
rr















 شكل كي ايكت لرَكي كو جو تُم بتاتي هو ْمَين ني ديكها كه ايك



$r$











 لاز كي ماجري سي آكاه كركي اينِي جلدِي اور الّْطِرابِي هرِ بهـت سِ نفرِين رِي - أور جب تلكُ جِيا يِّه داغِ حَيرت أُسكي ِِل سي


* نأنّّل كِيُي شُرُوع نهين كريّ هِين v بها كِبي دوست كي گهر مين المانت ركها كه تنعك دستي كي وقت نُوجِب فراغت كا هو * جب نُور دراز سفر كركي مُدَت كي بعد كهر
$m i$
dهانٍ ايكت آنتابه اشرفيون سي بهرا هُوا كرا هَي ـ ـنكال كي ايني كا كا

 آيا - أَور دام خاكت كي اُورير تُوني نه ديكا * بُلبُل ني جَواب دِيا تُو


Y نتل هَي كه اكلي زماني مين كوئي بادشاه ايكت بازكر بهُت










 باز ني بِرِ وهي حركت كِي - أور أس بانِي كو بِّي كِرا دِيا * بادشاه

شادماني سي هرايك شانَ اُسِي زِياده * هرصُج بِّول كِلتي اُو. باغبان أُهين ديكه كر خُرش هوتا * ايكت روز ثيُولونكا تماشا ديكهني













 يي أسكي ِِلِ •ین اثرُركِيا بُلُبل كو آزاد كر دِيا * بُلبُل أُسكا شُكر اد






 راستگُئِي أور نيكتاندبشِي سي برهم هوكر بولا كه إن باتون سي



 وقت إيني دوستون مين بَيتهكر افسوس مال كا كرتا تها - أور كهتا تها

 كه يِهـ آكَ مظظلُومون كي ِلِكي دهُوئين كِي هي * أُسكي جو طالٍ


-آخرَاس زبردستي سي دركُذرا أور ظُلم جهورٌ دِيا
 مين ايكت جهارٌ كُلاب كا تها نِهالِ كامرآي سي تازه - أور درخـِت

رر خُدا كي شُكرمين مُستغرِق * جـ عحال آيا حلرايُب ي اُس سي








 F F نتل هَي كه اگلي زماني مينٍ ايكث ظالم تها كه غرِيبون ركي
 تِيمت بهُت كم ديتا - أور آبه •هنّْي كركي دَولتمندون ركي سركار






pv







 r نقل هَي كِه ايكت درويشِ دانا جِسكا طرِيته قِناعت تها با بازار













 شهد أور گْي كي كهزوِن هر هارا * وي طاق بر دهري تهي أور آت



* وي سب خِيال ايكبارِي جاتي رهي
 * نها * ايكت لوِمِّي نِهايت خُربِصورت خُوش شكارِي كو پشم أُسِي بهـت نُخرش آبِي * خِيال كرِيا كه كويا رِّي















EXTRACTS FROM THE 'KHIRAD AFROZ.' 1 نقل هَي كه ايكت مرِّ هارسا كِبي سَوداگر كي همسائي •ينر رهتا





 -مِيني •مين جنينگِي - أورْهرايكت كي دو دو .يَّي هونگي * هر سال
 حائنُي * أُن •مين سي بعضونكو بيجُونگا - أُرر أُس سي أُرقات بسرِي

pe
 كَني يررات كو شهن كا باسس جو ركهوايا - تو ايكت مْكِي بِهِي نه

 *ه ايكت دانِشْمنَد هزار رُيُّي ايكت عطّار كو سٌرِّ كركي سفركو


















*














pr
سي - كه هونا ايكت خُوبِي كا ديركر بِهتر هُي نه هوني سي - أور

*
 كِسب ركي نه هابِئي - تب دروازن كهول كر باهِر كَيا * ايكت جهوّيّي
















 آحر VV



















* بؤيكا سو وَيسا هِي ثاريكا




 دُرسري دِن قاضِي ني اُس صرّاف نو بُلا كي يِّه كها - كِه ميري پاس


 سي كها ـ كِه اب مال كي درْخواسْت صرّافـ سي كرو- الْبّه ديكا









 هع كُهتي هَين كِه ايكت مرتّبي لُقمان كي صاحِب ني أْسي كها -











in










سي كَايا - أور أُسْا مرّبه بِّهايا
 تهورَّى ِنون كي ِّعِ ايكت مُلْك






iv




 درخّت گيهُون كي كِبي نهِين ديكهي * وزيِير ني عرض كِيا كِ كـ مبري










 ركّنا تها * حسد كي سبب سبـ أْبيررن ي بادّشال سي كها - كهِ

. F.









* هِي بِّتْتر هِي









16







 خُوب مهارت هو حُكِي - تب خُضُور مين آكر عرض رِي - كِه





 أور يتّهر بِهي نظر آتا هَي * حضرّ

 - عُلّل كي كوتاهِي هِي




 , نِهايت ضعِيف ـ كِه هِلّْني ركي طاقت نِبِين ركّهتي تهي - آور أس
 بهائِي أُس مُصِببت مين حِيران - ايكت ني إراده كِيا كِه گهر سي



 .

* كيا - سب اسّباب جل گِ

 ديكه ديكه بيقرار هو روني *أس كو روتا ديكه -سب ني جانا -كهِ يِهـ



Ir
ror كِسي وتُت •بن ايكت شير بِيمار ريرّا * سب درندي اُسّكي









*كهُّا ضرُور هاهِهُي


 كهايا هَي ؟ كا كا جلِي رونِّي كا تُكَّرَا بشارت كو زِياده كُرِي هَي سو لاو تاكه اسِ بِبمار ركي آنّكهون مين









 *أور أُس كي كُناه سي دركُذْرا






























1.
















 * نَّاشِي سي يُمْنّ

اس نُّل هي كِه ايكت كِشْتي مين دو شنَّص سَوار هُوني - ايكت



















^







 قاضي كو خبر دبي * قاضِي ني گهر كي سب آذمیيون كو طلب كيا - أور ايكت ايكت للكّيٌي طُول مين برابر سـ كي حوالي , كي - أور كها


 * أس سي رونئي ,لُّي أور سزا دِي

MY








تها - أُس بهاني سي آنّا كام كرِّيا







* جُرتي كو لايا هُون

سا ايكت مُسلّلان بِيمار تها * غُلم سي كها ـ كِه فُلام حكِيم كي





 اب مري تَيسا تب مرى


* جِاغ كي نِيجي النّهاريا

19 كِسِي كون بادّشاه كي بِيان سي برًا كام




 * * ايكت برٌا سَوداگر تها - أُس كي دو بييّي تهي * تهورّي دِدون -مين وُلا سَوداگر مر گَيا * تب باب كِي تُولت دونون ني بانْتـ
 بُري آَمْيِون كِي صلا سي * دُرسري ني سُوداكِي إِخْتِياركي - بهلي







14 ايكت كايهه آور أس كا غُلام دونون ايكت كهر •ينن سرئ تهي עلا ني كها - زإم جيرا ! ديكه تو لإني برسّا هَي يا كهُل گُيا؟ اُس ني






* *رًا هرِّا جَواب ديتا رها
 جِيتُون - تو سير بهر گرشت ميري بدن سي تراش لو * أيسا هُوًا كه

 كر* أُس ني إنكار كِيا * تاصِي ني برهم هوكي كها كِه نراش لي - هر
* جو ايكت سيرسي ايكت رتي زِياده كانيٌما تو سزا ياويكا




r| ايكت شير اَور ايكت مرد ني آبِبن تصوِير ايك كهر •ين







 عِيادت كو آي - أور دير تلكت بَيتّهي رهي * حِيمّ أُن سي بهُت

 * كي ,سيادت كو جائيي - تو دير تكت نه بِيتِهُي




 *تهي - أس في نه دِي

- 





* بهيت












-ديكه نه ليا















ج





زبابِ ريتحته مين

 هَ * عاقِل كو إشاره بس هي * شخُدا كا خَوف دانش كِي اطّل


 طِفْلي سي جُواني تكت * بِبيمارِي قَيد بدس كِي هي - اور غم قَيد

هي هال كو - أور عاقِل كمال كو * عِلّم كِي تَحّصِيل سي عقّل صافس هوتِي هي * جب دو بلا مينٍ لزّو- تو آسان كو الَخْتِار كرو* دُنّيا كِي * خُوشِي مين غم ملا هي - أور أُ كي شِيرِينِي سي سم




## VOCABULARY．

rx B．－The letter $m$ ．signifies masculine，f．feminine，a active n．neuter．It has not been deemed necessary to give the names of the different parts of speech，except when a word belongs to more than one division．In the Hindústání words and phrases， $k$ ．stands for karnd；$h$ ．for hond；$d$ ．for dena；$j$ ．for $j$ and ；and $l$ ．for lend．The letters $a, p, s$ ，and $h$ ，at the end of each definition，denote respectively the Arabic，Persian， Sanskrit，or Indian origin of the word explained．］

ا $a b$ ，now，presently；$a b$ take，till now ；$a b-k a$, of now，of the present time． 8
lT áb，m．water，lustre．$p$
\بتّ ibtidá，f．beginning．a
ابياگي abhági，ill－starred，wicked． 8
in！abhi，just now，immediately．s البير aber，m．time，delay．$h$
آ $\mathrm{a} p$ ，self，selves；your honour．\＆ إيترك aputrak，childless． 8
الیإنها aparádh，m．fault，trans－ gression． 8
آلس a pas，our－，your－，or them－，selves， one another；ápas－mén，among themselves，etc．$s$
إستهتـت upasthit，arrived，present． 8 إنا apná，belonging to self，own． 8
 at $n$
！strip off． 8
L， L il utảrná，a．to cause to descend，
｜uttar，m．an answer；the north． 8
اترنا utarná，n．to descend，to alight． 8
اتناقاًا ittifákan，accidentally．a
اتنا itná，so much，so many．s
解 Ta th，eight． 8.
انٌّانا utháná，a．to lift or raise up， to take away． 8
触 uthná，n．to rise up，to be abolished，to go away；uth－jáná，n． to depart． 8
asnáe，in the midst，in the course of．a
ii isar，m．impression，effect．a
$\overbrace{}^{T}$ ar $j$, today．s
 ｜aji，an interjection to call or bespeak attention，as：Sir，hark you！$h$

 of Gujerát．$p$


آزázdd, free, solitary; a hermit. p
az-bas-ki, inasmuch as. $p$
苃 dsurdagi, f. affliction; dis. pleasure, vexation. $p$
s آزرة ázurda, afllicted, vexed. $p$

أرّا azhdahá, m. a dragon. $p$
c| us, that; is, this; inflections of the pronouns wuh and $y i h$; $i s$-men, during this, in the meantime. $h$
しwT ás, f. hope, desire, reliance. 8 آسان.ásán, easy; ásáni, facility. $p$ asbáb, m. causes; goods and chattels. a
ustád, m. a teacher, master. $p$ istifsar, m. searching for ininformation, inquiry. a
آسرا ásrá, m. refuge. s
أسراف israf, m. prodigality, ruin. a
اسطرح is-tarah, in this manner; us-tarah, in that manner, $h a$
is-liye, on this account. $h$
. ment, heaven. $p$
اسوار aswdr, riding, mounted; aswárí, act of riding. 8
iswáste, for this reason, uswáste, for that reason.
السيس asis (or ásis), f. a benediction. 8
اشارو ishára, m. a hint, a signal. a
اشرار ashrár, miscreants, scoundrels. a اشرافف ashráf, nobles, grandees; ashráf-zad ${ }^{2}$, daughter of a grandee. $\_$

شري ashraft, f. a gold coin so called. The Calcutta ashrafí is worth a guinea and a half. a
آشَنا áshná, an acquaintance, lover, friend. $p$
آشيان áshiydána, m. a nest. p
إصطبل istabal, m. a stable. a
اصل asl, f. root, origin, foundation, capital. a
اصيل aṣil, noble (as to blood or origin). a
علا ittila', f. manifesting, declaring; investigation, knowledge. a
istivábí, f. vehemence, passionateness. a
اعتبار i'tibár, m. confidence, credit, respect ; $i^{\prime} t i b a ́ a r-k$. to believe, or confide in. a
اعتماد i'timád, m. reliance, trust, a. اعلى a'lá, higher, highest. a
 conduct. $a$
Tafát, f. calamities, misfortunes, evils. $a$
آفـشت afat, f. calamity. a
آفتاب aftáb, m. the sun, sunshine. p آفنابـ aftába, m. an ewer. p آفري.afrin, f. praise, applause. p
انسانى afsána, m. tale, story. p
افسوس afsos, m. sorrow, regret, vexation, interj. ah! alas! afsos-k. or afsoo-kháná, to lament. $p$
) illás, m. poverty, destitution. a. Afátùn, m. Plato. a

ايكت ikdakak, on a sudden. $p$
Akbar, name of the best and greatest of the Mogul emperors. a

 the most part. a

اكاكلا akelá, a. alone. s
ऽ乡ֹ ág, f. fire, ág-d. or lagáná, to set on fire ; ág-lagná, to take fire. 8

آ آ ágáh, acquainted with, aware of. $p$.
/ agar, if, when. $p$

USV aglá, prior, past, ancient. 8
亿 age, before, in front, formerly, forwards; in future. 8
ا albatta, certainly, indeed. a
الـ alp, small, few; alp-bayask, of a tender age. 8
اللéات ittifát, f. courtesy, respect, notice. a
سhill ittimás, m. f. beseeching, petitioning. a
أكِّكنا ulajhná, n. to be entangled, to quarrel. $h$

dal-kiṣsa, in short. a
sill alag, separate, apart. \&
النيت ulfat, f. habit, familiarity. a
آلود álúda, sullied, contaminated.
الهام acham, divine inspiration. a

## d

الهrي ildhk, divine. a

- Lol imám, m. a leader in religion, a prelate, priest. a
 , imtihán, m. proof, trial, examination. a
L.T ámad, f. arrival, coming. $p$
l.ol umará (pl.) nobles, grandees. a

د. ا umed or ummed, f. hope; ummedwár, hopeful. $p$
رير amir, m. a commander, a nobleman, a grandee, a lord; amir$z a d a$, son of a grandee; amirzádt́, daughter of a grandee. ap
jur í ámez, (in comp.) mixed with, full of. $p$
cl $^{\text {l }}$, (inflection), plur. of $y$ ih, this ; un, plur. of wouh, that; (vide Gram.) $h$ نآ áná, n. to come; s. m. the sixteenth part of a rupee. 8
انبور amboh, m. a crowd, multitude, mob, concourse. $p$.
انيهو anubhav, m. imagination, idea. 8
انتظار intizár, waiting, expectation. a
انجمان anján, strange, unknown; anján-h. to act the stranger. 8
أندر andar, within, inside, $p$; Indar, the god of Swarga or the higher regions. 8
اندها andhá, blind, dark, s
اندهيرا andherá, dark. 8
andherí, f. darkness. 8
نديشه andesha, m. thought, suspicion, anxiety. $p$
. insán, m. man, a human being, mankind. a

آنس änsú, m. a tear. 8
انصاف insáf, m. equity, justice. a مانعا in'um, m. a present, a gift, a انكار inkár, m. refusal, denial. a آن ánkh, f. the eye. 8
انگل ingal, m. a finger's breadth. 8
انگلي unglı, f. a finger. 8
انكونتٌ angúthk, f. a ring worn on the finger. 8
انُور angúr, m. a grape. p
آنند ánand, m. joy, happiness. 8. انه ind and inhon, same as ${ }_{0}{ }^{\prime}$ in ; unh and unhoin, same as un, (q.v.) $h$

آوا áwáz, f. noise, sound, voice. p شاوبا 1 aubásh, dissolute, depraved. a او إير ipar, up, upwards, upon. \&
أور or, f. direction, side. h
اور aur, (conj.) and, but; (adj.) more, other ; aur kuchh, anything else. $h$ اونسان ausán, m. courage, presence of mind. $h$.
اوقات aukảt (pl. of wakt), times (of devotion). a
اونتش int, m. a camel. h
اونحّا inchá, high, height. ह
dT áh, f. a sigh. $p$.
آها áhár, m. food, subsistence. \&

اها ahl, m. people. a.
أي $a i, 0,0 h . p h$
اياز Ayydz, a man's name. a
 ايسا aisá, such as this, so. h ايكت en, one ; (art.) a, an, frequently $\zeta$ joined to its substantive, as ايكدن ek-din, one day. $s$.
ايكبارگي ekbáragí, all at once. $p$ ن'أین imán, m. faith, belief, religion, conscience. $a$.
ايماندار imán-dár, faithful, honest; imán láná, to believe. $p$


## 4

بابا bábá, father, son, sir. $h$
باس báp, m. father. $h$
بات bast, f. a word, affair ; bát kate $h i$, on the speaking of a word, immediately ; badt-chit, f. conversation, chit-chat. $h$
باد bad, f. wind. $p$.
بالهشاه bádsháh, m. a king; bádsháhł́, royal. $p$.
بادي bádź, m. a a complainant, speaker. s باجنا bájná, n. to sound, to ring. 8 بار barr, m. load; fruit; time; door; water. $p h$
8وْرُ bárah, twelve. $h$
بارگاء bárgáh, f. a king's court. $p$
ز adz, back; bd́z-áná, to decline, reject; bas-rakhná, to keep from, to prevent; (s.m.) a hawk. $p$.
بازار bázár, m. a market; bázárí, one who attends a market. $p$
babi, f. play, sport, a game. $p$ masan, m. a basin, plate, dish, goblet, pot, etc. $h$
باغ bágh, m. a garden. $p$
باغبان bághbán, m. a gardener. p
bal, m. hair. 8. ear of corn. h. wing. $p$
بالا bálá, above, up, high. $p$
بالك bálak, m. a boy. 8
بالو bad ut, f. sand. 8
باناتي bánátı, made of broad cloth, woollen. $h$
بانتنا bántná, a. to share, to distribute, to divide; baint-l. to divide and take. 8
baindhnd, a. to bind, to shut up; to frame. s
بانكا bánkda, foppish, impudent. 8
bá-wujud d, notwithstanding. pa
باور bazar, m. credit, faith; báwar-k. to believe. $p$
باهر báhir or báhar, without, outside. 8 باهم báham, together. $p$
بباد bibadd, m. quarrel, fight. 8
بیت bipat, f. misfortune, calamity. 8 بتانا batáná, a. to point out, to teach. $h$
بتي butt, f. a candle, lamp. s.
بتُهانًا bitháná, a. to cause to sit, to seat. $h$
. ba-já láná, a. to perform, carry into effect. $h$
. bajánd́, a. to sound, to play on a musical instrument.
. $b a$-jd́ or $b a-j a ́$, in place, instead of. $p$
. bijl, f. lightning. $h$.
. bajná, n. to be sounded, to sound. $s$.
.بجمانا. bujháná, a. to explain; to extinguish (a candle). $h$
l, ا̛̣. bichárá, helpless, wretched. $p$. U. $_{\text {®. }}$. bacháná, a. to save, protect. $h$ نی̌. bachná, n. to be saved, to escape. $h$
a ${ }^{\text {F. }}$. bachcha, m. an infant, a child, the young of any creature. $p$.
نانی̂. bichháná, a. to spread. s.
'كحال شششٌ. bakhshish, f. gift, grant, forgiveness. $p$
بخشن. bakhashná, or bakhsh-d. or bakhshish-k. a. to give, to bestow. $p$
. bakhshk, m. a gsneral, a commander in chief. $p$
.. bukhl, m. avarice, stinginess, parsimony. a
خخيل. bakhil,a, a miser, niggard. a
بد bad, evil, bad; used in compounds, as bad-zatt, a rascal; bad-kho, illdisposed; bad-ṣirat, ugly, illfavoured. $p$
بد.مْت~ bad-bakht, unfortunate, wicked. $p$
bad-sulưki, f. ill-usage. pa badan, m. the body. $p$
بدولـت $b a-$ daulat, by favour of. $a$
buddhiwán, wise, intelligent. 8
badz, f. badness, evil. $\boldsymbol{p}$.
بديا bidyá, f. science, knowledge. \&
بر bar, f. bosom; produce; (prep.) upon. $p$.
برا burá, bad, wicked. h.
برابر barábar, equal, like, level. $p$
برابري barábarí, f. equality ; competition. $p$
بربادكرنا barbád k. or bar-bád d. a. to cast upon the wind ; to destroy or waste. $p$ 's
برىا كرنا bar-pá k. to excite. p
برتانتـ británt, m. affair, circumstance. 8
برتى bartan, m. a dish, plate, vessel, utensil. $h$
Craj, name of a district, $h$
, bar-khurdár, happy; a term applied to a son (p. 22). $p$
برس baras, a year. 8 .
برسات barsát, rain, the rainy season. 8.

برسنا barasná, n. to fall (as rain), to shower. 8.
برن baran, m. colour, complexion. \&
barham, offended, confused, angry. $p$
, biriyäñ, f. time. $h$
بتّا bará, large, great, (adv.) very. \&

 mote. 8.
بَّهُهنا barhná, n. to increase. s.
بس bas, enough, abundantly. $p$.
bistár, m. extont, latitude. 8 bastí, f. an abode, a village. 8 ba-sari karná, a. to pass, to spend (one's time). $p$
bisan-pad, a song in praise of Vishnu. 8
بسورنا bisurná, n. to weep, to sob. $\hbar$ بصارت basárat, f. sight, vision. a
 بعد $b a^{\prime} d$, after, afterwards, at the end. a

نعض $b a$ ' $z$, some, certain ones. a بعضي $b a$ 'se or $b a$ 'si, some, certain. a بعيد $b a$ ' $2 d$, remote, far off. $a$ baghal, s. f. the arm-pit. $p$ بغير baghair, ad. without, besides, except. a
بقال bakkdl, m. a grain-merchant, a shopkeeper. a
بكر bakrá, m. a he-goat. 8
بكـري bakri, f. a goat, a female goat. 8
بكهان bakhán, m. explanation. s
بك baglá, m. a crane, a heron. s
بل bil, m. a hole. 8
لا balá, f. calamity. a
نا buláná, a. to call for, to summon. billáná, to cry. $h$
بلبل bulbul, f. a nightingale. $p$
بلكه balki, yea, on the contrary. p
buland, high, lofty. $p$
بلي billi, f. a cat. 8
بـدى ba-madad, with the kelp of, by means of. $p a$

بهرتبه ba-martaba, in a degree, con. siderably. $p$ a

بیوجـ ba-mújib, by reason, on account of. $p a$
(bin, without, not having. $s$
بنا banáná, a. to make, to form. $h$ banaj, m. trade, traffic. $s$
band-k. to shut up, to make fast. $p h$
بندگي bandagi, f. slavery, service, devotion. $p$
نبندهوان bandhwáná, a. to cause to be fastened. $h$

بننا banná, n. to be made. $\hbar$
بنوان banwáná, a. to cause to be made. $\hbar$
بني baní, pl. sons, children; banı Isrá'il, the Israelites. a
بنيا banyá, m. a shopkeeper, merchant. 8
9. $b u$ or $b o$, f. smell, fragrance. $p$
. bojh, m. a load, weight. $h$
. bujhh, f. understanding, idea. s بو جوهنا bújhná, a. to understand, comprehend. 8
بولنا bolná, to speak, say. $h$
بونا boná, a. to sow, plant. 8
せ $b a$, by, with, in; ba-nisbat, with regard to. $p$
Lب bahá, m. price, value. $p$
اشبا bháshá, see bhákhá. 8
بِاشنا bháshná, to speak, say. s
. 0 . bhákhá, f. language, dialect. $\hbar$
. s bhág, m. good luck; destiny.

بِاكن. bhágná, n. to flee, to run away; bhág-j. to run off. $h$
تبانـن bhánti, m. manner, mode, way $h$
بهانه bahána, m. pretence, evasion, contrivance. $p$
بهائي bhá,k, m. brother, friend. 8
بهـه bahut, much, many, very. 8
بهتر bihtar, good, well, better. $p$
ابهتيرا bahuterá, much. 8.
نإث̣: bhijwáná, a. to cause to be sent. $h$
!. bhar, full ; 'umr-bhar, during life; din-bhar, all day; bhar-d. a. to pay, to fill; bhar-páná, to be satisfied. 8
ابهر bahrá, deaf; bhará, full. $h$
بیر: bhraman, a walk. 8
بشرنا bharná, a. to fill. $h$
بهروسا bharosá, m. hope, faith. 8.
لبهر: bahra, m. portion, lot. $p$.
bhisti, bhishti or bihishti, m. a water-carrier. $p$
ب. bahkáná, a. to delude, to maslead. $h$
بها bhalá, good, worthy; bhalá ádmi, a gentleman. 8
بيلائي bhalá,i, f. kindness, good deed. $h$

مبا baham, together, one with another, one against another. $p$
bhúkhá, hungry. s

ม. bhúlná, n. to forget, to mistake, to be deceived.

بهي bht, even, also. $h$
بيـيا bhaiyá, m. friend, brother. s
-if bht, f. a wall. s
بیيتر bhitar, within, inside. $h$
بیTش bhejná, a. to send, convey. $h$
بـبـ bled, m. a secret, separation, secrecy. 8
بهيزّ bier, f. a sheep, an ewe. \&
!̣̂يرّي Sheri, f. an ewe. 8
بهيزّيا bheriyá, m. a wolf. s
نبيُ. bhesh or hes, m. garb, habit. \&
بهيا. bhígá, wet, moist (past part. of بيجيگنا, to be wet).

بي be (also abe), an interjection of reproach, as: sirrah! you rascal! $\hbar$ بي be, (prep.) without; much used in forming negative adjectives, as be-adab, unmannerly, and these again become substantives by adding $i$, as be-adabi, rudeness. $p$
بيان bayán, m. explanation, relation. a بيال byáh, m. marriage. 8
بيبس $b e-b a s$, helpless, destitute. $p$
bibí, f. a lady; (vulgarly) a wife. $h$

بيت bait, f. a couplet, poetry. a بيتاب be-táb, powerless, without endurance; be-tábí, helplessness. $p$ be-ta'alluki, f. freedom from worldly ties, immediate communion with God. $\boldsymbol{p} \boldsymbol{a}$


بيتّا betá, m. a son, a child. $h$ بيتّهانا baitháná, a. to set down, to place. $h$
بيت:هنا baithná, n. to sit, to be placed. $\frac{1}{}$ . $b i j$, m. seed; principle. 8
بيـبا be-já, ill-timed, ill-placed, improper. $p$
aU be-jigar, cowardly; be-jigarí, cowardliness, want of 'pluck.' $p$
يِّ bich, (prep.) among, between, during. $h$; the middle. 8 ; bitchbicháw, mediation, intermediate means. $h$
, بیای, bechára, helpless. $p$
$\operatorname{lin}_{v} \underset{\sim}{n}$ bechná, a. to sell. $h$
بيشتر beshtar, generally, for the most part. $p$
بيدار bedár, awake, wakeful. $p$
بيربل Birbal, name of one of Akbar's ministers. $h$
bis, twenty. /h
بيشهار be-shumár, incalculable. p.
بيقرا be-karár, uneasy, restless. ap بيKان begána, strange, undomestic, foreign. $p$
began, (fem. of beg), a lady. p
بيل bail, m. a bullock. $h$
, bímár, sick, a patient. $p$ بيهاري bimárł, f. sickness. $p$ بيناًا bendá, crooked; absurd. $\hbar$ l,yي,بي byaurá, m. account, history. 8 be-wukúf, foolish, stupid. pa
 صِّ pat, a mill-stone. $h$
pádsháh, m. à king (same as bádsháh). $p$
پ. parr, m. the opposite bank; (adv.)
over, beyond ; parr sál, last year. s.
يارسا pársá, devout, pious. p
س pads, near, before. $h$
vیاسباني pásbání, f. keeping watch. p لیاكيز pákiza, clean, fine, elegant. $p$
vail, m. a shade, shelter.
بالكي pallki, f. a sedan-chair common in India. $h$
[cent. 8
, páná, a. to get, find, reach, ac-

طانتّا pándá, a master; priest. \&
Va in, m. leg, foot. \&
پ. pání, m. water; lustre. 8
patá, m. token, indication, $h$
pattá, m. a leaf. 8
עتهر patthar,.m. a stone, a rock. 8
لپتي patti, f. a leaf; hemp. 8
, vatakná, a. to dash, to beat. no U $\mathrm{w}_{\mathrm{v}}$ pachas, fifty. $h$.
解绿 pichharti, f. the rear; the hind-quarter of an animal. 8
Vt
سين.
ر padar, m. (vidar, h), a father. p

## 5

ر. par, (conj.) but; (postp.) on or upon, at. $h$
$ر_{r}$ par, m. a wing. $p$
, puráná, old, ancient. 8
prithwí-náth, Lord of earth, your majesty. 8
صرتّیت pratit, f. trust, confidence. \& ريلغ parda, m. a curtain, a screen. $p$ pardeshi (or pardesí), a stranger. 8
د.رسرم parisram, m. care, labour. 8 prasanna, pleased, content. 8
پرسنسا prasaísá, f. praise. 8
ريرش purush, man, a person. s.
رطكار prakár, m. mode, manner. 8
, pragat, current, well-known. 8
, paranda, m. a bird. $p$
, صروشش parwarish, f. breeding,nourishment. $p$
, parhez, m. temperance, continence, control of the passions. $p$ pari, f. a fairy. $p$
prit, f. love, friendship. 8
, pareshán, scattered, ruined, distressed. $p$
:ريشاني pareshánı́, f. destruction, distress. $p$
parná, n. to fall, to happen. $h$
يزّوني parosi, m. a neighbour. 8
, ريّه par parháná, a. to teach to read, to instruct. 8.
, لزَّهنُ say, to speak. 8
pas, hence, therefore. $p$
pasand, f. choice, approbation. $\boldsymbol{\xi}$
pashm, f. wool, fur. $p$
یشو pashu (or pasu), m. an animal, beast. 8
پكارنا pukárná, a. to call aloud, to bawl, to cry out. $h$
pakarná, a. to catch or seize. $h$
بكال pakhál, f. a leathern bag for carrying water. 8
Lلانی pilánú, a. to give to drink. 8
, pinjrá, m. a cage. 8
pandit, a learned brahman. 8
púchhná, a. to ask, inquire. s
ورو paur, f. a door, gate. 8
prirá, full; accomplished. \&
puri, f. a kind of cake. s
صوست post, m. poppy ; posth, one who intoxicates himself with infusion of poppy. $p$
poshák, f. vestments, dress, habits, garments. $p$
"ها pahdr, m. a mountain. I
pharrná, a. to rend, to tear. s
phatá, rent, torn (from phatná, n. to be rent). 8
pahchanná, a. to know, to recognize. 8
رry pahar, a space of about three hours, a watch (of the day or night). $p$
phir, again, back. $\pi$
يرنز phirná, n. to turn back, return $h$

بیل phat，m．fruit；effect；advantage； progeny． 8
${ }^{1} ل_{ه}$ pahlá or pahilá，first，before； rather；pale，at first，previous to．$h$ pralná，n．to bear fruit，to be produced．$s$
位傗 pahuncháná，a．to convey； ba－ham pahuncháná，to get together， to store up．$h$

phansná，n．to be caught in a noose，to be strangled．$h$
pahanná，a．to put on，to wear．$h$ phúlná，n．to blossom，to bloom． 8 ${ }_{\text {W．}}^{1}$ ．pahiyá，m．a wheel（of a chariot， etc．）$h$
范 pher，back，again．$h$
 to circulate，to give back．$h$
نيهن phailná，n．to spread，to be divulged．$h$
لیی piyáda，m．a pedestrian，an attendant on foot；piyd́da－pá，on foot，as a pedestrian．$p$
，pyár，m．affection．\＆ 1，wm piyárá，dear，beloved．s Wm pi yásá，thirsty． 8
db píyála，m．a cup，goblet．$p$
تي\％pet，m．the belly，stomach， womb． 8
يِيتّ pith，f．the back． 8
un paithná，n．to rush in，to enter．s
ويه pichhá，m．pursuit，following．h pichadrí，f．the hinder part．$h$
pichhe，after；in the rear，in pursuit of．$h$
，pيدا كرنا paiddd－k．，a．to produce，to procure ；paidad－h．，to be born；to be found．$h p$
dir murshid，your highness， sire，your worship．$p$ a ，pairák，m．a swimmer．h پيرنیا pairná，n．to swim．$h$
गيسط paisá，m．a copper coin，money， cash．$h$
پیisná，a．to grind，triturate． 8 ليشه pasha，m．trade，profession．$p$ ميغام paighám，m．a message．p
نيها paimán，m．a promise，an oath， a compact．$p$ پinín，a．to drink． 8

## －

تاب táb，power，endurance．$p$
تابـع tábi＇，m．a subject；（adj．）sub－
missive．$a$
تاینا tápná，a．to warm one＇s self before a fire． 8
تاثير ta，sir f，f．impression．a
تاز tazza，fresh，new，green，young； fat；happy．$p$
تازي tází，Arab，Arabian．a
تاكنا tákná，a．to look，stare at． 8
Si Ul $t a \dot{d}-k i$ ，so that，to the end that．$p$ تامل ta，ammul，m．meditation，re－ flection，purpose．a تانسين Tán－señ，name of a muss－
can．


ت tab, then, at that time, afterwards; tabhi se, from that very time. 8
تباء tabáh, ruined, lost; tabadh-h. to be in misery. $p$
تجارت tijärat, f. trading, traffic. a f tujh, inflection of tú, thou. $h$
"تحصيل tahsil, f. acquisition. a تحْت takht, m. a throne. $p$ تد tad, conj. or adv. then. $h$ تدبير tadbir, f. deliberation, counsel; management. a
تدرو tadarv, a pheasant. $p$
تر tar, moist; ba tar, all wet or weltering. $p$
تراشنا taráshná, a. to cut or clip, to shave, to shape out. $p h$
تربيـت tarbiyat, f. education. a تركث tark, abandoning, leaving. a
تركش tarkash, a quiver. p
Turkk, of or belonging to Turkomania. $p$
تزّ
تس tis (inflect. of so), which ; tispar, whereupon. $h$
تسلي تس تasalll, f. consolation, soothing. $a$
تشنگي tishnagk, f. thirst. $p$
تصديع tasdi', f. trouble, privation. a تصديق tasdik, f. verifying, attesting. $a$
تصرف tasarruf, possession, use. a تصورير taswir, f. a picture, an image. a تضهيكت taskhk, f. ridicule, sport. a تُعجب, ta'ejjub, wondering, astonishment.
restrff, f. praise, description. a تعظيم $t a$ ت'sim, f. reverence, honouring. a تغارت tafdout, m. distance, distinction, difference. a
تغن. tafannun, m. recreating, refreshing. a
تقاضا takdáá, m. demanding, exacting; urgency. a
تقدير takdir, f. predestination. a
تقصير taksir, f. fault, crime, blame. a تك tak, postp. up to, as far as. $h$ تكلف takalluf, m. ceremony, pomp. a تكليف taklif, f. trouble, annoyance. a :تlalásh, f. search, seeking. a تل talkh, bitter. $p$
تلكت talak, up to (same as tak). $h$ تلوار talwár, f. a sword. 8
talawown-mizáj’, f. fickleness of disposition. a
Fum, you (tumh and tumhoin in the inflection). $h$
تهاشا tamáshá, m. an entertainment, show, spectacle, sight; tamásha'\}, a spectator. a
تماش بين tamásh-binn, a spectator. $p$ تمام tamám, entire, perfect, complete. a
اتمبور| tambúrá, m a kind of drum. a تمهيد tamhid, f. subterfuge, shift. a 8lوڭخï tan-khwáh, f. wages, salary. $p$ © tang, narrow, strait; tang áná, to be disquieted, annoyed. $p$
tang-dasti, f. distress, poverty. $p$

g to or tau, adv. then; tú, pron. thou. $h$
1:̈; تو torá, m. a purse containing 1000 rupees. $h$.
U, توزن torná, a. to break, to change (as coin). 8
توقيّ taufik, f. divine direction. a تو تو tolná, a. to weigh. \&
$\mathrm{H}_{\mathrm{H}}$ ton or taun, then, in that manner. $h$
تما thá, was (verb auxil.). $h$
ت than, m. breast. 8
1: توز thorá, little, scarce, seldom, less, few. $h$
تهيلي thaill, f. a purse tied round the waist, a bag. $h$
تيا, taiyár, ready, prepared, finished, complete. a
تياري taiyári, f. preparation. p
تيتري titrí, f. a butterfly. $h$
تير tir, m. the bank of a river. 8
تير tir, m. an arrow. $p$
تير tes, sharp. $p$
تيس tis, thirty. 8.
تيسرا tisrá (f. tisri), the third. \& تين tin, three ; tain, thou; ten, from.

## $\stackrel{:}{8}$

تُّ táli, f. a sort of musical instrument. $h$.
§ill táng, f. the leg, foot. $h$
, tapakná, n. to drip. $h$
:
 |: تُ tukrá, m. a piece, a bit, a morsel.

لفّز" toral-mal, a man's name. $h$ Jتُتْها thathá, m. a joke, a jest. $\hbar$
لتُتُته: thathol, m. a jester, a buffoon. $h$
 joking. $h$
اتُ thaharná, n. to stay, to rest, to be settled. $\hbar$
[deem. $h$
Uا تُ thassá, m. vanity, ostentation. $h$

رو thaur, f. place, spot. $h$
تئئ tip, m. a note of hand. $h$

## *

ثُاني sánt, second, equal. a
ثق sika, trusty, confidential. a
8. ثـ samra, m. fruit; result. a
sawáb, m. the future reward of virtue. $a$

## c

جا جاگُ jágná, n. to awake, to be awake. جا jal, m. net. \& dol? jáma, m. a garment, robe, vest. $p$ جا. ján, f. m. life, soul, spirit; dear, beloved; ján pahchán, an intimate friend. $p$

## جوت

جان jánd́, n. to go; to be; to pass; to reach; to continue. játá-rahná, to vanish. 8
جانُ jánchná, a. to. test, to try, prove. 8
جاندار jän-dár, a living being. $p$
جاننا jánná, a. to know, to understand, to consider. 8
جانور janwar, m. an animal, a bird. $p$
جاهل jáhil, m. a fool; (adj.) barbarous, brutal. a
ج jab, when, at the time when; $j a b-n a-t a b$, now and then. 8
جبا jubá, young, youthful. \&
jabtak or jab-talak, so long as, till when. \& $h$
جتا jittá, as much (as), whatever much. $\frac{1}{}$
جتانا jatáná, a. to point out, to teach. 8
جتنا jitnd́, as many (as), how many soever. $h$
جدا judá, separate, apart. $p$
جس jis, the inflection of the relat. $j 0$, who, which. $h$
جست jast, f. a leap. $p$
جناكار jafá-kár, m. a tormentor, oppressor. a $p$
ج ج jagáná, a. to waken, to rouse up. 8
. jagah, f. place, quarter, room, vacancy, stead. $h$
جلاد jallád, m. an executioner; (adj.) cruel, hard-hearted. a

جلد jald, expeditious, quick,quickly.p جلدي jald!, f. quickness, rashness. p جلنا jalná, n. to burn, to be kindled; to get into a passion. 8
جلوء jalwa, m. light ; jalwa-gar, brilliant, beautiful. a
جليو jalev, f. retinue, attendance. $h$ جــ jam', f. a congregation, collection ; sum total, number ; jam' $k$. or -rakhná or -kar-rakkná, to collect; -honá, to be collected. a
ج jan, m. person, individual. \& جنس jins, f. genus; goods, commodity. $a$
jangal, m. a forest, a wood. s جننا janná, a. to bear, to bring forth. \& ج jo,(rel. pron.) he who; jo-ko,i, whosoever; jo-kuchh, whatsoever. $\hbar$
ج. jau, m. barley ; jo, if, when ; jú, searching. $p_{8}$
جوا $j u, a ́$, m. a yoke; dice, gambling. s جوابب jawáb, m. an answer. a جوان jawán, young, a young person; jawán-mardí, valour, $p$
. jawání, f. youth or rather that period of life to which the Romans applied the term juventus. $p$.
جواهر jawáhir, f. (plur. of جوهر), gems, jewels; jawáhir-khána, a jewel-house or treasury. $\boldsymbol{a}$

## جوهري jauhari, m. a jeweller. a

زưtá, m. a shoe, a pair of shoes. $h$ jotik, m. astrology. 8
jotikk, an astroioger. \&


جوتي $j u t i$, a slipper, a small shoe. $h$ جوتنا jotnú, to yoke. h
 جون join or jaun, when, as; joi-hin, or jaun-hin, the instant when. $h$
جونیور Jaunpúr, name of a city. s
"
 جهاز jaház, m. a ship. a
جهالنت jahálat, f. ignorance. a
جهالر jhảlar, f. a fringe; jhálar-dár, possessed of a fringe, fringed.
جهان jahán, m. the world; jahán\}, of or belonging to the world, mankind. $p$
. jahán, where, in whatever place. $h$
جهان بناء jahán panáh, m. refuge of the world; your majesty! $p$
جهان jhanchh, f. a cymbal. \&
جهانكنا jhánkná, a. to peep, to spy. $h$

جهرنا jharná, n. to ooze, to flow. $h$
جهروكها jharokhá, m. a lattice, a window. 8
جهگًا jhagrá, m. wrangling, quarrelling. $h$
جهكوثنا Fing jhamjhamatá, glittering. $h$ جهrart jhamakrá, m. splendour, beauty. $h$
جك. jhan, m. a clashing sound of metals, etc. $h$
. jhith, false ; a lie.

ج $j$ h, m. life, soul, mind : (added to names, professions, etc., it signifies sir, master). 8
جيب jeb, f. a pocket. $p$
جيتا jỉtá, alive, living. s
جيتنا jittná, a. to win (at play), to conquer. 8
جينا jẻná, n. to live, to be alive. 8
جيسا jaisá, in the manner which, as, such as. 8

## ت

حابكت chábuk, m. a horsewhip. p حابنا chábná, a. to gnaw. h
حاشني
حالٌ chál, f. way, practice. \&
حالاكت cháldák, active, fleet. p
حاندني chándní, f. a kind of cloth; moonlight. 8
حاهن cháhná, a. to love, to like, to desire, to choose ; cháhiye (in Braj. cháhiyatu), it is fit, proper, necessary, etc. s
حبانا chabáná, a. to gnaw. h
$\xrightarrow{\rightarrow}$ chibillá, stupid, impudent. $h$

حتر chatur, clever; chaturá,i, expertness. 8
حتُكانا
حتُّه chitht, f. a letter, an epistle. $h$
$\underset{\text { 宛 chirágh, m. a lamp, a light. } p}{ }$
(1) charágáh, f. a pasture, a meadow. $p$
$\cup_{\underset{\sim}{*}}$ charáná, to graze; churáná, a. to steal ; ánkhè churáná, to withdraw the eyes. 8
حچٌّهنا up. $h$

حَّ
chirimár, a bird-catcher, a fowler. $h$

حشُ chashma, m. a spring, a well, a fountain. $p$
حغلي chughlh, slandering, backbiting. $p$
$\xrightarrow[\text { マ }]{\text { حكت }}$ chakit, astonished. \&
حكنا chukná, n. to have done, to have completed. $h$ (Vide Gram. p. 65).

ح khaki, f. a mill, a millstone. 8 حِّانّا حلن chalná, n. to move, to go, procoed, go off, pass (as coin), to be discharged (as a gun); chalá-j. to go; chald́-áná, to come. 8
ت chamak, f. brilliancy, glitter, beauty. $h$
shaman, m. a lawn, a meadow. $p$
Cf
حنی chintá, f. care, anxiety. \&
چنٌ hangul, m. a claw; changul márná, to grasp with the claw. $p$
حوب chop, f. desire, selfishness. $h$

حونی chaupáya, four-footed, a quad. roped. \&
chauthá, the fourth. s
حور ichor, m. a thief, a robber. \&
حورانا choráná, a. to steal. \&
حوري chari, f. theft, robbery. 8.
حوك chuck, f. defect, error; chauk, an open place in a city. $h$
chaukas, expert, alert. \&
حوگنا chauguná, a. fourfold. s
© و $\rightarrow$ chinch, f. beak, bill. 8
حوندّول حون chaundol, m. a kind of sedan or pálkí. 8
جونري chainrí, f. a whisk, a flyflapper. $h$
 kind of hawk which feeds on mice. $h$
aha, six. $h$
حهاتي olhátí, f. the breast; chhátí se lagáná, to embrace. $h$
 hidden, absent. $h$
جهتري chatrí, f. a covering or hood; chhatri-där, covered, hooded. s
 ~ chahchaha, m. warbling. $h$
$\underset{\sim}{\square} \rightarrow$ chihra, m. the face. $p$
جهوتّا chotá, little, small. $h$
حهوتونّا chhútná, n. to escape. $h$
جور hor, m. end, extremity. $h$
 let go. $h$

g na

حهوكرا chhokará, m. a boy, $h$ shed, m. a hole, an opening. 8 جيتا chitá, m. a leopard. s
${ }_{\mathrm{j}}^{\mathrm{*}} \mathrm{c}$ chis, f. a thing. $p$
حينا chainá, m. a kind of corn. s. chená, millet. $h$

## $\tau$

ب- h hájib, m. an usher. a حـ had jat, need, want. a حاصل hásil, m. produce, result, pourport, profit, revenue ; hásil-i-kalám, in fine, in short; hásil-h., to be obtained; hásil-k., to obtain. a , hásirir, a. present, willing; házirjawábź, ready wit. a
ماك hákim, m. a ruler. a
حال hál, m. state, condition, business, affair; present time. a
حالت hálat, f. state, condition. a habshi, m. Abyssinian, Caffre. a جتي huj̈ati, cavilling, arguing the point. a
ح hod, extreme, extremely. a •
حرص hairs, avidity, greediness. a
حركت harakat, f. proceeding, conduct. $a$
حريف harif, an opponent (in play), a rival, an associate. a
hasbu-l-hukm, according to command. a
حسل hasa, f. envy, malice; emulaton, ambition.
de ح hiss, m. share, lot, portion division. a
حضر hast, m. rest, repose. a
حضرت hasrat, your or his majesty, your or his excellency, etc. a حضور hus ur, m. presence, appearance; a regal court; his majesty. a
ح hake, just, true; the Deity; right, justice; lot. hake. bini, perception of right. a
حقارت hikárat, f. contempt, disgrace, baseness. a
.hakikat, f. truth, a true statement, an account.
حكايـ hikáyat, f. a history, tale, narration. $a$
حكم hukm, m. order, decree. a . hikmat, f. wisdom, knowledge, skill, contrivance. a
Cuoghkimat, f. reign, rule. a حكيم hakim, m. a sage, a philosopher, a physician. a
حلوائي halwá,i, m. a confectioner. a
حواس hawáss, (pl.), senses. a
حوالي hawále-k. to give in charge, to consign. a
حيات hayát, life. a
حيران hairán, confounded, perplexed. a
حيرت hairat, f. confusion. a
حيف kaif, (interj.) ah! alas! m. iniquity, a pity; haif-k. or -khánás to sigh, to express one's sorrow. a
حيله hila, m. artifice, ruse. a

- حُ haiván, m. animal. a

خريد كرنا kharid-k. a. to purchase. $h p$
سخ خhas, m. grass, straw. p
خصوص khusís, especially. a
b khatt, m. a letter; a line; moustaches, beard. $a$
ا khatú, defect, error, missing, deficient. $a$
خi khafá, angry. $p$
خغخي khafagi, f. displeasure, anger. $p$ خغيفت khaf $\ell f$, vilified; khaf $\ell f-h$. to feel one's self affronted. $a$
dخلاصل khuldása, essence, the upshot or finale; the moral (of a tale, etc.) $a$ خلالئق khalá,ik, people, mankind. a خ khalk, m. people, the world, creation. $a$
خhhilkat, f. people. a
خ k kho, f. disposition. $p$
خواب khwáb, m. sleep. $p$
خوب khhib, good, excellent, well; khhüb-siirat (adj.), beautiful, wellfavoured. $p$
 deed, virtue. $p$
خوش khush, pleased, cheerful ; elegant; Khhush-áná, to be agreeable; khush-áyand, comely, elegant; khush-uslúb or khush-daul, wellproportioned, elegant. $p$
خوش خرِ خبري news, pleasing tidings. $p$
خوش طبعي try, mirth. $p$

db khosha, m. a cluster of grapes, etc. $p$
خوشي khushí, f. delight, pleasure. p . خوري khauf, m. fear; khauf-k. or -kháná, to fear. a
 خيال khingál, m. thought, consideratron; phantom, vision; klhiyál-k. to fancy; khiydal-rakhná, to keep in mind. a
 embezzlement. $a$
خ hair, good, best, well; m. goodness; health ; khair-khwáh, wellwisher. a

## 2

o dákhil-h., n. to enter, to arrive. $h a$
داد dada, justice. p
gil dárú, f. medicine. $p$
gl dágh, spot, stigma. $p$
pì dám, m. a snare. $p$
u lu daman, m. skirt. $p$
dán, m. alms, charity. 8
Uان dáná, wise, learned; a sage. $p$
dáná,̧, f. wisdom. p
dint, m. tooth. 8
_أنس danish, f. knowledge, science, wisdom. $p$
ain dánishmand, wise, a learned man. $p$
, danu, m. time. $\boldsymbol{y}$

دلن dána, m. grain, seed; speck. p دبانا dabáná, a. to press down. h
دبلا dublá, thin, lean, poor. 8
دبنا dabná, to be pressed. $h$
دخل dakhl, m. entrance, intrusion; possibility. a
د dar, (prep.) in ; (used in comp. as dar-gusarná, to pass away.) $p$
دراز darás, long; darás-k., to stretch out. $p$
دربار durbar, m. the court of a king or prince. $p$
درباري darbárí, m. a courtier. p
dar pes honá, n. to occur, to await. $p$
لرختـ darakht, m. a tree, a stalk. p
درخواست darkhwást, f. application, request, wish, desire. $p$
درد dart, m. pain, affliction, pity. p
دردري daridrí, poor, miserable. 8
darkár, useful, requisite. p
درگالا dargáh, f. a regal court. $p$
درم diam, m. money; a coin about sixpence in value. $p$
درهيان dar-miyán, in the midst : between. $p$
daranda or darinda, m. a beast of prey. $p$
8 ل darwáza, m. door, gateway. $p$ دروغ darogh, m. a lie. $p$
درويش darwesh, m. a devise, a beggar. $p$
دريا daryá, m. the sea, a river. p

ل af يافت كرنا daryáft-k., a. to conreive, understand. $h p$
د Jas (or dash), ten. 8

- dust, m. the hand; dast-bar-dár-h., to forbear, to desist. $p$
dastar-khwodn, m. the cloth on which orientals eat. $p$
dushman, m. an enemy. $p$
dushmaní, f. enmity. $p$
dushnám, f. abuse. 8 د دنام
du'á, f. benediction, prayer, wish. a
da'vat, f. entertainment, banquiet. $a$
(dukh, m. pain, labour; dukhi, grieved, afflicted. 8
دكهانا dikháná and dikhláná, a. to shew, to point out. 8
ل dit, m. heart, mind, soul; ditpasand, pleasing, agreeable. $p$ دلانا diláná, a. to cause to give. 8 دلتي $d u$-lati, f. a kick with the two hind legs. $h$
dil-jam'- $\{$, f. ease of mind. $p$ دليلّ all, f. argument, proof. a
dam, m. breath, life. $p$
mum, f. tail, end. $p$
( din, m. a day, 8
دليا dunyá, f. the world; people. a د do, a. two. $p$
lg dawá, f. medicine; a remedy. a دورار dwodr, m. a door, a gate.
ذود dúdh, m. milk. \&

ر- dur, f. distance; distant; durandesh, far-sighted, wise; durandeshh, prudence, foresight.
دورّانا dauránd́, a. to cause to run, to drive. 8
دورّنا daurná, n. to run. \&
دوستـ dost, m. a friend, lover; dostrakhná, to hold dear, to love. $p$
dost, f. affection, friendship. p dúsrá, the second, other, next. \& دوش dosh, m. fault, defect. 8 دوكان dúkán, f. a shop. $p$
daulat, f. riches, fortune, empie ; daulat-mand, a. wealthy. a
دور dunn, low, vile, abject; din nhimmatí, low-mindedmess. a
ono or donor, the two, both. $h$
دهرم dharm, m. virtue; dharm-avatár, incarnation or personification of virtue ; sire, your majesty. 8
دهرنا dharná, a. to place, to lay. 8
دهكا dhakkd, m. a push, jolt. $\hbar$
U JJ dian, m. wealth; thank, wealthy. 8.
دهندهلینا dhandhalpaná, m. fraud, trickery. $h$
دهؤان dhú,än, m. smoke. 8
dhobi, a washerman; dhobin, a washerwoman. $h$
دهوم dhúm, f. noise, tumult. h
دهرنا rhona, a. to wash; dho-dháná, to wash thoroughly. a


دهيان dhyán, m. mind, thought. 8 ديانــن diyánat, f. conscience, honesty, piety; diyánat-dár, honest, just. a ليبي daibí, f. fate, by chance. 8 دیدآ didár, viewing, seeing. $p$ ديده did, m. the eye. $p$ د der, f. a long time, late. $p$ ديس Les, m. country, region. s dekhná, a. to see, experience. 8 دينا dená, a. to give, grant. 8 دينار dinar, m. the name of a coin, a ducat. $a$ ديندار dindár, faithful, true. $p$ טيوار dinar, f. a wall. p ديوان diwan, m. a hall of audience. $p$

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dj!
(5) dárhi, f. the beard. 8
:لنّ dálná, a. to throw down, to pour out, to rush forth; dál-d., a. to throw away. $h$.
\#ll dánd, m. retaliation; an oar; a stick ; dánd-l., to take revenge. 8 Jj dubánd́, a. to cause to sink. $\hbar$ Sc dubkt, f. a dip, dive ; dubkimárná, to bathe. $h$.

> dar, m. fear. 8
> \# darná, n. to fear. 8
 bridle. $\hbar$
lye ${ }^{\text {J. }}$ dalwandá, a. to cause to be thrown, placed. $\%$
 dol\%, a plain kind of litter or sedan. $h$

 cal. $\hbar$
 work. $h$

لثّهول dol, m. a drum; dholak, a little drum. $h$
th dhúndhná, a. to seek, to search for. 8
ثّهير der, m. a heap. $h$
ذُیر derá, m. a dwelling, a tent;
(adj.) squint-eyed. $h$
Jj dill, m. stature ; dil-daul, size and shape; d $\epsilon l$, a clod. $h$

## $j$

y $j$ sara, m. an atom, a little; the least bit. a
Si sike, m. remembrance; zikr-ki, to mention, to praise. a

## $J$

(ت) rat, f. night. 8

, 1, ráj-mandir, m. a palace. s jj, ráz, m. a secret, a mystery. $p$ - Hadst, right, true; räst-go, \& speaking truth, veracity. $p$
اكهنا rákhad, to keep, stop. 8
' given to slaves. \&


1) rash, f. road, was. $p$
lb rá,e, f. sense, opinion. a
رتبه rutba, m. rank, dignity. $a$
gi rath, m. f. a chariot (fourwheeled). 8
تي rath, f. a weight of about eight barley-corns. 8
رخصتص rukhsat, f. leave, discharge, rukhsat-h., to depart. a
رخنا rakhná, m. rent, hole. p
رسا rassá, m. a rope. $h$
رسانا risáná, n. to be enraged. $h$
رسته rasta, m. a road, way, mode. $p$
رسوا ruswá, exposed, disgraced. p
رسوائي ruswá,i, f. ignominy, disgrace. $p$
رسي rassi, f. a string, cord. $p$
رشك رشت rash k, m. envy, jealousy. p
رض riṣá, f. favour. a
رعيا ra'tyyat, f. subjects, people. a رغبت raghbat, f. desire, liking. a
رفيق rafik, m. a friend, ally. a
, rule' $a$, m. a letter, note. $a$
ركابدأ rikảb-dár, m. a stirrup-holder, groom. ap
كهنا rakhná, a. to place, possess, save; rakh-d., to put down, to place; rakh-l., to establish. 8
ركهوانا rakhwáná, a. to cause to be placed, or put. \&
(e) ranj, pain, grief. $p$
 رنّّي , randi, a woman. $h$
ski, rang, m. colour; pleasure. p
, ranging, coloured, gaudy. p
, $r$ ut, m. face, surface. $p$
روبرو rí-ba-rú, in the presence of ; face
to face, before. $p$
fy rúpá, m. silver. s
روّيل rupiga, m. a rupee. 8 rotí, f. bread, a loaf. s رور rush, f. soul, spirit. a
روز ross, m. a day. $p$
( Hos, m. anger; ros-k., to feel wroth. 8
roshan, clear, illumined. p
roshnı, light, brightness. $p$
رونّا roná, n. to weep; m. lamentaton, grief. 8
رهزئي rahsani, f. robbery, plunder. $p$ , rahas, m. witticism. 8
رهنا rahná, n. to stay, be, live, continue ; rahne-wálá, an inhabitant. h رهوار rahwár, swift; (lit., fit for the road.) $p$
ريـت ret, f. sand, filings; rit t, custom. $h$ ريتي ret, f. custom, habit. \&
. rijhnná, n. to be pleased, satisfeed. 8
j

زالد dada, m. a son, child; (used in composition, as sháh-sáda, a king's son, a prince.) $p$

## زبا

زبان sabán, f. the tongue, language, dialect; sabán-i rekhta, the Urdú or mixed Hindústání. $p$
زبرلـستي zabar-dastí, f. tyranny, oppression. $p$
j war, m. gold, wealth, money. p زین amin, ground, a field. p زناني zanáni, belonging to women. $p$ زنبور sambar, m. a bee. $p$

s\%j sang, m. a small bell. $p$ jg xor, m. force, strength. $p$ زورآور zord́war, powerful, strong. $p$ ز ; $a h r$, m. venom, $p$ غيالز siyáda, m. addition, additional; (adv.) more; ziyáda-k. to increase. a زيان siyán, m. loss, damage. $p$ ; j ser, under, beneath. $p$ زيستـز gist, life. p

## س

Lu sad ( $8 e, 8 i$ ), a termination added to substantives or adjectives to denote similitude or intensiveness. $h$
سابق sabik, formerly. a ساته saith, (prep.) with. s
saith, m. a companion. s سادث8 sd da, plain, unadorned. p , سار sárá, all, the whole. s
Lo for sarthá, with a half added. s jus sian, ni. furniture, harness, etc. p

ساس sás, f. a mother-in-law. 8
سات salk, f. the leg, thigh.
ل
(prep.) in front of. a "شاونگ sá,ingí, f. a support for the pole of a chariot. $\hbar$
ساهوكار sáhúkár, m. a great merchant. 8 سايس sá,ís m. a groom. p
سايه sáya, m. shadow, protection. $p$ سـس sab, all, every, the whole. 8 س. sabah, m. cause, reason, motive; (prep.) on account of. a
: sabak, m. a task, lesson. a : subuk, light, not heavy; subuk$b a ́ r$, lightly burdened. $p$
وسباو subháv, m. nature, disposition. 8 سرت كرنا supurd-k. a- to give in charge, to consign. $p$
stri, a woman. 8
 fitted, prepared. 8

Hi baht, hard, severe; very. p سخي sakhi, generous, liberal. a
|سلا sadá, always, s
سذ̈ول sudaul, well-shaped, graceful. $h$ var, head; sar-anjám, m. livelihood, success; sar-anjám-h. to succeed. $p$ sir, m. the head, the top. 8
سراهنا saráhná, a. to praise, extol. i
سرأي saráe, f. a caravansary, house. \#
سردار sardár, m. chief, ruler. p

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\text { (24 ( } 24 \text { سرد }
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سردي sardk, f. coldness, cold weather. $p$
(8ar-samin, f. empire, region. $p$
sarkár, f. court, mansion. p
سرور surur, f. joy. a
سز sasá, f. punishment. $p$
سسـت sust, lazy, idle. $p$
sust', f. laziness, dilatoriness. $p$ تصعادت $s a^{\prime}$ 'ádat, f. felicity; $8 a^{\prime} a ́ d a t-$ mandl, gratitude, felicity. a
safar, a journey, voyage. $p$
سغيد sufed, sufaid, white. p
سكنا sakná, n. to be able. 8
Sikandar, m. Alexander. p
سكها sikhá (sikshá), a lecture. 8

سكهچال sukh-pál, m. a kind of sedan. 8
سكهُ sikhak (sikshak), a teacher, preacher. $s$
سلام salám, salutation'; hail! a سلالهـ salámat, f. safety, safely. a . pl. salátín, sovereigns. a
سلوك suluk, f. behaviour, treatment. a salkka, m. skill, taste. a Sulaimán, Solomon. a
mamm, m. poison. a
, mamáchár, m. news, tidings. 8

- La samán, like, similar. 8
(. س samt or simt, f. a way, path; point of the compass. $a$
+ س samajh, f. comprehension.
 understand. 8
- שת smaran, m. remembrance, recollection. $h$
سشار samundar, m. the sea, the wide ocean. 8
سهي samay, m. time, season. 8
سنانًا sunáná, a. to cause to hear. \&
سنهـ sampat, f. wealth. 8
سند يسا sandesá, m. a message. 8
سنسار sainsár, the world. 8
singauti, f. an ornament of gold, etc., on the horn of a bullock. 8 سنـا sunná, a. to hear. 8
ge, correlat. pron. that very, that same; sau, a hundred. $h$
sivad, except, besides. a
سوار sawár, a rider, one mounted or riding; embarked. $p$
سواري sawáŕ, f. riding; equipage. $p$ لسوال sawál, m. request, begging, petition. a
سوإ swámí, m. master, husband. a siwáe, same as siwá. a
Evoch, thought. 8
sochná, to consider, reflect. 8 سودا saudá, m. a bargain, purchase. $p$ كوداكر saudágar, m. a merchant. p سولاگي saudágarí, f. merchandize, trade. $p$
هو دّوّ sú-daul, elegant, well-shaped
نورو
سورج suraj, m. the sun.
سورט|سن Súrdás, name of a poet. $h$
*aumpná, a. to deliver over, consign. Also سونهنا sauinpná. 8 سونا soná, m. gold; síná, void, empty. 8
سونا soná, n. to sleep, to die. s سونتّا sontá, m. a pestle. $h$ سونهين soinhin, in front. $h$ ا, سها sahárá, m. aid, assistance. 8 سmak sahaj, ease, facility. 8 sahasra, a thousand. 8 سهي sahi, sure, certain. 8 سياست siyásat, f. punishment. a سيانا siyáná, wise, intelligent. 8 سيا siyáh, black; unfortunate. p سيدها sidhá, straight, opposite. 8
sair, f. a walk, perambulation. a سير ser, a certain weight, nearly two pounds. $h$
سيكتّون saikroin, hundred, $h$.
سيكهنا sikhná, a. to learn. s
سينكنا senkná, a. to parch, to warm one's self. $h$
سينگs sing, m. a horn. 8


## ش

خاش ها shdahh, a branch; horn. $p$
شادهاني shádmán'́, f. joy, gladness, $p$ شاهـاهـ shámat, f. spot, blemish. a شامل shámil, comprehensive ; extending to. $a$
شال $\begin{aligned} & \text { \&hảh, m. a king, prince ; sháh- }\end{aligned}$ záda, a royal son, a prince. $p$
sháhjahán, name of one of the Emperors of Delhí.

شايد sháyad, possibly, probably, perhaps. $p$
شبد shabd, m. a voice, sound. s
شبيه shabih, f. a picture, likeness. a شتابي shitábí, f. quickness, haste; quickly. $p$
شتر shutur, m. a camel. $p$

شضضض shakhs, m. a person, individual. a
شدت shiddat, f. violence, foree; adversity, affliction. a
شراب sharáb, f. wine. a
شرط shart, f. condition, stipulation, wager. a
شر sharm, f. bashfulness, modesty, shame ; sharm-áná, n. to feel ashamed. $p$
شروندگي sharmandagí, f. bashfulness, shame. $p$
شرْدنده sharmanda or sharminda ashamed, abashed. $p$
شروع shuru', f. beginning, commence ment. $a$
شرير sharir, vicious, wicked. a
شغقت shafakat, f. kindness, affection. $a$
شكار shikár, m. hunting, prey; shikảr-gáh, f. hunting-field. $p$
شكاري shikárí, relating to hunting; m. a fowler, hunter. $p$

شكر shukr, m. thanks, gratitude. a شكل shakl, f. shape, figure. a
شكم shikam, m. the belly; shikamparwar, a pamperer of his belly. $p$


هور hor, m. cry, noise, disturbance. p
شوت shauk , m. desire, love. a شوقين shaukin, desirous; amateur fanciers. a
شهد shah, m. honey. $p$
شهر shahr, m. a city. p
شهزانه shahzáda, a prince; shahzádḱ, s princess. $p$
شير sher, m. a tiger, a lion. $p$ شيرني sherní, f. a tigress. $p$
شيريني quince. $p$
شيخر shigra, quickly. \&

قاحب sahib, m. a lord, master; companion ; possessed of, as, sahibhanna, the master of the house; śúhib- $i$ ' ismat,possessed of chastity. $a$
טافـ sáf, clean, clear, candid. a ص. subh, f. morning, dawn. a
صبر $s a b r$, f. patience, endurance. $a$ صمبت suhbat, f. society. a
صراف sarráf, m. a banker, a moneychanger. a
صرف surf, expenditure; sarf-k., to spend. $a$
: ivf, merely, only. a
:هناي:8afá, i, purity, beauty. a
-ii: sift, f. praise, quality. a
${ }^{\alpha}{ }^{-1}$ nafta, face, surface. a
$\tau^{\text {ص }}$ ص. saláh, f. counsel, advice. a
 by way of advice.
.anduk, mf. a box, a trunk. a صواب sawáb, m, rectitude, a virtuonus action; success. $a$ تصروت surat, f. form, face. a صياد saiyd́d, a hunter. a صيد said, f. game, hunting, chase. a


ضرور sarúur or surưr, necessary, expedient. $a$
ضعيفت $\ddagger a^{\prime}$ 'if, frail, bedridden. $a$
ضيافت giyáfat, f. entertainment. a

## b

طاق talk, m. a shelf, a recess. a طاقـت tákat, f, power, endurance. a طالع táli', fortune; star. a
be tab', m. constitution, nature. a طبيب abib, m. a physician, doctor. a bt torah, f. manner, mode. a
by tars, m. make, shape. a
طرف taraf, f. side, direction; extremity. a
طريق tarik, f. way, path. a
طريقه tarika, m. way, rule of life. a طشت rasht, m. a basin. p
pleb ta'ám, m. food, victuals. a
drab tu'ma, m. food, bait.
bitift', f. infancy. a
be talab, f. search; demand, summoning; pay; t.alab-k., to seek for, to send for. $a$
eat lam'. f. avarice, greediness a
jg b tar, m. mode, manner. a
طوطي tutti, f. a parrot. $p$
طوفان. tuifán, m. a storm of wind and rain. a
bt ut, m. length. a
طوله twila, m. a tether, footband; tavel, a stable, stall. a
ظ

ظاهركرنا zoa dirk., a. to manifest, display. $a h$
مظ sálim, an oppressor, a tyrant. a ظلم ulm, m. injustice, violence; ulmgudáz, a melter of injustice, a crusher of oppression. a

## $\varepsilon$

عاجز 'ájiz, weak, helpless. a عاجزي 'ájizž, f. weakness, helplessness. $a$
عاقل' 'ákil, wise, a sage. a
عالم 'adam, m. the world, universe; 'alam-panáh, the asylum of the universe, his majesty. a
عالم 'álim, a. learned, knowing. a
, 'ibárat, f. term, expression. a
' عجائرب 'ajá,ib, m. wonders, curiosties. a
كجب, 'jab, m. wonder, admiration; a. wonderful. rare. a

عبربه 'ajuba, a. wonderful, a strange thing. $a$
عدالت 'adảlat, f. justice. a
عدم'adam, non-existence. a

عذر 'uar, m. excuse. a
عرض 'ara, f. representation; a peti. tion, request. a
غزيز 'aziz, precious, eminent, dear ;
(used substantively, like 'mon cher,'
'my dear friend.') a
'ishrat, enjoyment. a
'ishk, m. love. a
عصا 'aṣá, m. a stick. a
ر عطا'attár, m. a perfumer, druggist. a
'all, f. wisdom, opinion. a
'aklmand, a. wise. a
علا 'iláj, m. cure, remedy. a
علاتة'aláka (or'ildáka), m. connection. a
s.aláwa, moreover, a

علم 'lm, m. science, knowledge;
'ilm-i-nujúm, astrology.
عليل 'alá, upon, after; 'alá házo-al kiyás, in like manner. a
عليحده 'alaihida, distinct, peculiar.a
عمدل 'umda, noble, fine. a
عهر 'ump, f. age, life, lifetime. a
عهل 'anal, m. action, practice, conduct. $a$
عنايب 'ináyat, f. favour, gift. a عوام الناس 'awa'm-umnds, m. the common people. a
عورت 'aural, f. a woman, a wife; (Arab. plur.) 'aurút. a
شوض 'iwaz, m. return, substitute. a عيادت 'iyádat, f. visiting the sick. a عيار 'aiyár, cunning; a knave. a عيش 'aish, m. pleasure, delight. a عين 'ain, m. the eye, essence, the very (thing, etc.). a

فرصت fursat, f. opportunity. a فرض fars-k. to grant, assume. a فرضا farmána, a. to order, say, speak. $p$
faryäd, f. complaint. $p$ فريادي faryádł, a. complainant, plaintiff. $p$
fareb, fraud, a trick. $p$ فساد fasád, m. depravity, violence. a فصل fasl, f. time, season, harvest. a فضل fazl, bounty, munificence. a bei fakat, merely, only, no more. a فقير fakir, m. a beggar, dervise ; poor, indigent. a
فكر fikr, m. f. thought, reflection. a fuláná or fulána, a certain one. a فوج fauj, f. army, a multitude. a فورًا faurañ, quickly, instantly. a في $f$, in (used in Ar. phrases, as, fi,l-wáki, in truth ; f,l-l-faur, instantly; f,l-hakikat, of a verity). a

## ق

lobábil, fit, worthy. a قاضي káş̂, m. a judge. a
 قانـع káni’, contented, frugal. a dabasa, m. grasp, possession. a قبرل kabúl, m. consent; k. kabùl-k., to agree, accept. a
قتل katl, m. slaughter, killing. a
قد kadd, m. stature, size. قدر kadr, f. worth, price. a

قدم kadam, m. foot, footstep. a قلدم kadim, ancient, old. a قراJ karár, confirmation, rest. a قرض karẓ, m. a loan ; kar?̣̣ dená, to lend. a
قس kasam, f. an oath ; ḳism, kind, species. a
قصور kusuir, m. want, fault. a
む kissa, m. a story. a
ق kasáá, m. decree. a
قضا kazsák, m. a robber; (hence Cossack).
قضاكار kazákár, by chance. a $p$
تضية kasiya, m. a quarrel. a
قطرع katra, m. a drop. a
de kil'a, m. a fort, palace. a
. kina'at, f. contentment. a قولkaul, m. a statement, a word. a قيا Kِ Kiyámat, f. the general resurrection; calamity. a
قيد kaid, f. fetter, imprisonment. a



كاتـ kátib, m. a writer. a كاتّنا kátná, a. to cut. s كار kár, m. use, business, service, work, deed. $p$
كار $k$ kar-chobi, embroidered cloth. $p$
كاريگ kárígar, skilful; a cunning workman.
كاغن kághaz, m. paper, a scrap of paper. $p$

كافر kafir, m infidel. a كال kál, m. time. 8 كا $k$ ám, m. business, action, use; desire; kám áná, to be useful, of service. $8 p$
كامرزالئي kámráni, f. happiness. $p$
كا kán, m. the ear. 8
كانينا kámpná,m. to tremble, to shiver.s
كاندها kándhá, m. the shoulder. \&
كانكه kánkh, the armpit. $h$
كانهك. kainhkúbja, the city of Kanoj.s
كايتّ káyath, m. name of a caste of
Hindús; a scribe, a copyist. \&
كب kab, when? \&
كبي kabi, m. a poet. \&
كبيو $k a b h u ̉$, ever, some time or other; kabhú-kabhú, occasionally;
kabhh, same as kabhú. \&
كتٍ kapráa, m. cloth, clothes. \&
كوت kapút, unfilial. \&
كتا kuttá, m. a dog. 8
كتاب kitáb, f. a book, writing. a
كتنا kitná, how much? how many? s كتوالkutwál, an officer of police. s كتوري kator', f. a small metal cup. h ${ }_{4}^{5}{ }^{5}$ kuchh, any, some, something, a little; kachhu, any, the least. $h$
 كراي لينا kiráa lena or kiráe mang. wáná, to get on hire, to borrow. $h$
كرشن Krishn, the god Krishna. 8
كرنا karná, a. to do, to place. \&
كرون8 krodh, angry, wroth. \&


frequently joined to the following word, as kis-tarah, how ? kis-voáste or -line, why? h
كسان kisán, m. a peasant, farmer. $h$ كسبي kasbh, a prostitute, courtesan. a كسik kasná, a. to draw, cover. $h$ كسو or kist or kisú, inflection of $k o, i$ or $k u c h h$, some, certain, any. $h$ كشَ Right, me. a sown field. $p$ كشتّي kishti, f. a boat, ship. p SJ kale, to morrow, yesterday. s كلا kalám, m. a word, speech. a كلاونـ kaláwant, m. a minstrel, musician. $h$
كليجه kaleja, m. the liver; courage. $h$ S Ram, deficient, less, little, rarely; (used in composition : as kam-bakht, ill-starred; a rascal). $p$
JWS kamál, m. perfection, excellence; (used adjectirely, as: extreme, the utmost, etc.) a
eS Kamáná, a. to earn one's living. $h$ كـر kamará (camera), m. a room, chamber. (Port.)
كمينd lamina, base, mean fellow. $p$
كنار kinára, m. shore, side, limit. $p$ Si kanji, f. a key. 8
Si. fund, m. a cistern, basin. 8 كنگ kangál, poor, wretched. $h$.
كني kane, near, beside. $h$
! kauwá, m. a crow; ku,á, a well, a draw-well, \& pit. s

كوتال kotáh, short; kotah h-k. to hold back, to refrain. $p$
كو:انيا kotáhi, smallness, deficiency. $p$ كوتوال kotwál, m. the chief officer of police.
كوتْرُري kothri, f. a room. s
© ${ }^{\text {G }}$ Such, departure. $p$
$\underset{v}{\downarrow}{ }_{v} k \dot{u} c h a, m$. a lane, a street. $p$ fig korá, m. a whip, a lash; kurá, rubbish. $h$
كورl komal, soft, weak. 8
كون kan, who? which? what? h كونا koná, m. a corner. 8 كونذ̈ي kủndi, f. a mortar. h
كونسا kaunsá, what-like? of what sort? $h$
Sg kohl, a mountain. $p$
كوئئ ko, $i$, any, some one; 'arctic.) a or an, a certain (person, etc.). 8 $\Varangle k i$, that, thus, as follows : (sometimes a relative, who? which ?) $p$ S kahá, m. bidding, order; kahásuni, f. altercation. 8
كهال khál, f. skin, hide. 8
كهان kahán, where? whither? $h$
كهانا kháná, a. to eat, suffer; m. food, dinner. 8
Sc saying. 8
كمكّالانا Khujláná, a. to tickle, to rub. 8 Lo كهر kharahá, m. a hare. \&
كهز: khará, erect, standing. $h$
khirki, f. a window. $h$

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كهلنا khulná, n. to be opened, to be revealed; to clear up after rain. \& كهلانا khiláná, a. to give to eat, to feed. 8
كهل كهلانا khil-khiláná, n. to laugh. h.
كهلنا khilná, n. to blow (a flower). $h$ كهنا kahná, a. to tell, say, bid, call, affirm. 8
كهونانا khodná, a. to dig. h
كهولنا $k$ كولا $k$ كholná, a. to open, untie, let loose. 8
كهونا khoná, a. to lose, to waste. 8
كهيـ Rhet, m. a field. 8
كهيتي heth, f. husbandry, crop. 8
كهيل hel, m. play, game, sport. \&
كهيلنا khelná, n. to play, to sport. 8
كهين kahin, somewhere, anywhere, somewhat. 8
كهينینا kheichná or khainchná, a. to delineate, draw. $h$
كُئي $k a, k$ or $k a, e$, some, a few. $h$
كي kyá, (pro.) what? how? why? whether (or not); ky ad hub, how glorious! what fun! 8
! kiyá, done, a deed; (past part. of karná, to do, make.) s
كيسا kaisá, how? in what manner? of what sort? what like? $h$
كيغيـ kaifyat, f. nature, state, condition, pleasure. a
كيون kyün, kyaun, why? how? well? what? kyuin ki, because; kyün-kar, how? $h$

Kitadrí, f. a chariot, cart. đ
كالي gálí, f. abuse. 8
گ̌"gáná, a. to sing. s
گ́انتّ gánṭ, a knot; gánth-ká púrá,
very rich. $h$
گانو gänw, m. a village. 8
گ gad, f. a cow. $p$
gap shape, chitchat, conversation. $h$
Kingarát', belonging to Gujarat. h
© fool. 8
گudaryá, a shepherd. $\frac{\text { Kn }}{}$ 1,1 Kt
 گذ وuzarná, n. to pass; dar-guzarná,
to refrain, to forbear. $p$
\% gur, m. a preceptor. 8
Kt gard, f. dust (Scotticè, 'stour.') $p$
گرט gird, (prep.) around. $p$
گرداب girdáb, m. a gulph, whirlpool. $p$
گردن gardant, f. the neck. $p$
giriftár, captive. $p$ Lb throw down. $h$
farm, hot; garmi, f. heat, hot season. $p$
گرنا girná, n. to fall, to drop down. $h$
\% guroh, m. a troop, a class. p
garná, n. to be buried. ©
${ }_{8}{ }^{\mathrm{p}}$ S gar, m. a fortress, palace. $h$ ת گuftgú, conversation. $p$
ك gull, m. a rose; gul-karná, to extinguish. $p$
15 galá, m. a flock of sheep, a herd of cattle. $p$. the neck. $h$ كلاب guláb, m. a rose. $p$
gala, m. a flock. $p$
گلي gall, f. a lane. $h$
gum, lost. $p$
, gumán karná, a. to imagine, fancy, opine. $p h$
© gun, m. skill ; gunk, skilful. s

گunthwáná, a. to cause to be fixed (as a string). 8
! ganwár, m. a villager, a peasant. $h$
J!گ gawáh, a witness; gawáhí, evidence, testimony. $p$
Ko Gopál, one of the names of Krishna. 8
Sg or, m. the grave, tomb. $p$
كوشت gosht, m. flesh. $p$
كوشه gosh, m. a corner. p
goth, m. a portico. $h$
g golf, or golsá, round. \&
King gúngá, mute, dumb. $h$
So goyá, as if, as one would say. $p$
ghát, an ambush. $h$
كهات ghat, m. a landing-place. 8
غ צهبران ghabráná, n. to be confused, perplexed. $h$
ghatá-top, m. a canopy, covering. $k$

So thar, m. house, dwelling. e Sharána, m. house, family. 8 lye ghará, m. a jar, pitcher. 8 Shari, f. an hour; a watch. 8 ghisná, n. to be worn ; ghusnáa to enter. $h$
Shantáli, f. a small bell. \& ghungrú, m. a small bell. s ling ghorá, m. a horse. s گولنا gholná, a. to dissolve, to pound. 8 g ht, m. clarified butter. 8 'گ́ي gayá, gone (past part. of jáná). h گ gail, f. a road. $h$
گainá, m. a small bullock. $h$ گيني gaini, f. a small chariot. h گيهون gehuin, m. wheat. 8

## $\jmath$

لات last, f. a kick. $h$
El ate, f. trunk of a tree. $h$
لاثاني lá-sáńn, unequalled, unrivalled. a ll láj, m. shame. 8
lá-jawado, silent, silenced. a لاحار lá-chár, helpless, destitute. $p$. lá-hágẹil, useless, without result. $a$
لادنا ládná, a. to load, to embark. h ريو minstrels at the court of Akbar. $h$
ll لأزم lázim, necessary, urgent. a
VV لidkh, one hundred thousand. $h$
lv lálá, m. master, sir. h
lálach, m. avarice, desire. \&

lálchi, covetous, greedy. 8
by láná, a. to bring; to breed, produce, make. 8
VV lá,ik, worthy, befitting, perfect. a
 ليتيتنا lapetná, a. to wrap up. $h$ اتٌ latkanná, a. to suspend. $h$
 - laüut, ashamed. s
'لدن ladná, n. to be loaded, to ride. $h$ الـذيذ lazes, delicate, delicious. a
لزائي lará,i, f. battle, quarrel, war. h

لرّن larná, n. to fight, to quarrel. s

لزَهكنا lu لurhakná, n. to be spilt, upset 8
لشكر lashkar, m. an army. p
lat, m. pleasure, enjoyment. a
 le lakab, m. a surname. a
Lukmán, name of a famous Eastern fabulist. a
Lukmá, m. a morsel, mouthful. a
 لكهنا likhná, a. to write. s
لكهوانا likhwáná, a. to cause to be written. 8
ll/ lagám, bridle, bit. \&
lagánd́, a. to attach, to apply. 8 لگنا lagná, n. to touch; to begin; to reach or come up to. 8
lagwánd, a. to cause to be applied. 8

لنب' lambá, long, tall. 8
10 لنُّ langrá, lame. ph
لونّا luitná, a. to rob, plunder: lota, to roll on the ground. 8
لوكا luká, m. spark, flame. 8
زوگs log, m. people. 8
لوهرّي lori, f. a fox. s
لوندّي لوني
الوهو lohú, blood.
الوها lohá, m. iron. s
ليتنا letná, n. to repose, to lie down. $h$
ليكانا lejáná, a. to take away, to carry off. s
ليكن levin, (conj.) but, yet, however. a
ليكطا lekhá, m. account, reckoning. s
ليكهك lekhak, m. a writer, one who is writing. 8
ليلا (applied to the appearance of the eyes of a person enraged). s
لينا lená, to take, accept; set; buy. s
ليّ line, for the sake of. $h$
L. mad, f. a mother ; má-báp, parents. s ا, lb lo májará, m. state, circumstance, incident. a
. $\quad$ már-dälná, a. to smite, to kills
©
نارنا márná, a. to smite, strike. s
. máre, by reason of, in cons quince of. 8
J ho mall, m. property, wealth, goods.a

〔I．ma，dl，end，issue．a
© Olo málik，m．master，lord，pos－ sessor．a ［tressed，$p$ rulo mánda，left behind，tired，dis－
انگان mángná，a．to ask for，to beg． 8 اننا mánná，a．to believe，obey，agree to． 8
ىl．má，i，f．mother． 8
مباركت mubárak，good，auspicious； mubárak－bádź，congratulation．a
$\because \sim$ and $\quad$ mat and matá，f．mind， judgment． 8
$\sim_{\sim}^{\sim}$ mat，don＇t（used with imperat．）／$h$ ع．matá，m．goods，property．a mitr，a friend．s
－mutasaddi，an accountant．a

Mathurá，name of a province and town near Agra． 8
مستمهاس mithás，sweetness．h
，mithá，i，f．sweetness，sweets．h ．mothi，f．the fist，a handful． 8 ．．．mittit f．earth，dust． 8
مثل＂masal，f．a fable，simile，proverb．a ＂majlis，f．an assembly，con－ vention．$a$
نإْ macháná，a．to make，stir up， commit．$h$
8 رورا $\tau^{-\underbrace{*} \text { muhtajj，necessitous，needy．a }}$
زا secrets，a confidant．ap
مرور• mahrum，disappointed，ex－ cluded．

S．c＊Mahmúd，a man＇s name． $\underbrace{-15 *}$ mihnat，f．labour，misfor－ tune．$a \quad$［ous，$a$ ＂mukhtalifa，different，vari－ －makhft，hidden．a准＂makhlisi，f．escape，deliver－ ance．$a$
－muddat，f．a space of time，a long time．a
د．madad，f．aid，help；madad－gár， a helper，auxiliary．a
اعدا mudd＇á，m．desire，wish．a ．mudda＇亿，m．a plaintiff，claim－ ant．$a$
［grees．a براتب marátib，m．（pl．）steps，de－ درَّ murád，f．desire，meaning，infer－ ence．$a$
martaba，m．a step，degree， dignity，office，time；ek martaba， once upon a time．a
marhim，deceased，the late．a در mard，m．a male，a man，a hero； mardána－wár，like a man．$p$ －ردار murdár，a dead body．$p$
هرصر murda，dead，a dead body．$p$ marsi，f．wish，inclination．$p$ غ $\boldsymbol{\text { غ murgh，m．a fowl，bird．} p}$ －marná，n．to die，to expire；mar－ jäná，to die，expire． 8
－murawwat，generosity．
ج misaj，m．temperament，disposi－ tion．a
musáfr，m．a traveller．a mustaghrik，immersed，ab－ sorbed．a
pastil, m. a mast. a asti, f. intoxication. $p$ "صسجد masjid, f. a mosque. a y, mu ct mashhara, a jester. a صسكرانا muskuráná, n. to smile. h cham Hussalmán, a Muhammadan, a follower of Muhammad. a mask, f. a leathern bag for water. $p$
-شورت mashwarat, f. consultation. a mash,hur, noted, well-known. a حصب musahib, m. a companion, friend, aide-de-camp. a
. musauwor, m. a painter. a
تصيبت musibat, f. calamity, affictimon. a
. masbutt, f. solidity, firmness. $a$
, mutúbik (prep.) conformable to. $a$
. matlab, m. a question, pourpose, meaning. a
Eh. muttali', acquainted, informed. a
. mutlak, in the least, at all. . Musaffr-khán, a man's name. $a$.
, maslimm, injured, oppressed; mazhim-nawaz, a cherisher of the oppressed. ap
ie. ma'an, together. a
Leer mu'áf, absolved, forgiven, excused ; mu'áf-karná, to forgive. a
 fer mi'attar, scented, perfumed. a
. mu'allim, m. a teacher, doctor. a مولor ma'lim, known, apparent; ma'lum-h. to seem, to appear. a her mu'ammá, m. an enigma, an acrostic.
ma'yúb, blameable, disrepotable. a
-یغرور maghrir, proud, fastidious. a
jj maghz, m. brain. $p$
. muff, free, gratis. $p$
muftis, poor, wretched. a -emfisi, f. poverty. a
, muff d, profitable, useful. a , mukábil, opposite. a .قتام makám, m. place, occasion. a رقر mukarrar, assuredly. a
. makán, m. a place, dwelling. a \& mukh, m. mouth. 8
. makkhi, a fly. $h$

* agar, but, except. \&

م -لاقات mulákát, f. meeting, interview. a
-كـ. mull, m. a country, kingdom; malik, a king; (pl. Ar.) mulik, kings. a
Uلنـ malná, a. to rub, to tread on, to anoint. $h$
U. milná, a. to be found, to meet $s$ GCa mumkin, possible. a
$\simeq$ man, m. the mind, soul. $s$; name of a certain weight, a maund. $\boldsymbol{p}$ منادي manádŕ, f. proclamation. a

تi．muntakhabát，selections， extracts．a
－mundé，open，exposed．$h$友و：manjholi，f．a small chariot．$h$
 شی•• manush，a person．$e$ ． mantik，m．logic．a ，mantikí，m．logician．a Eir man＇，m．prohibition．a
 brought．$h$
－muinh，m．the mouth，face ；muinh－ sor，headstrong，obstinate． 8
go $m u$ u，a hair．$p$
ly mí，á，dead，（past part．of marná）．s ．muwáfk，conformable to．a موت maut，death．a
motí，m．a pearl． 8
鲀 motá，gross，coarse．h
－سوجب míjb，cause，means．a
Mochí，m．a cobbler；saddler．$h$ 8 for múrh，m．a fool． 8
mausim or mausam，m．time， season．a
 which feeds on mice．$p$
صو maukuff，depending on；maukuff－ $k$ ．，to conclude，to stop．$a$
لor mol，m．price；mol－lená，to buy．$h$ موo mom，wax；mom－jáma，cloth covered with wax，oil－cloth．
لمومט mom－dil，soft－hearted．$p$ ．$\rightarrow$ ．múndhd，m．a footstool．$h$
mahábali，powerful．\＆ ج－mahájan，a rich merchant．＊ －هادّول mahạdol，a large sedan．$h$ ا，ا，ابه maháráj，great king！sir！sire！8 － 8ر－muhra， m ．the thigh bone．$p$ Kiهـ mahngá，dear，high－priced． ．mahngi or mahnagi，f．dearth， scarcity．
mahina，m．a month．p ．miyán，a master，gentieman．$p$ نيان miyána，m．a pálkf．$p$
ري• mir，m．a chief，a leader．$p$
Ler mirá，lord，heir．$p$
萑．mir bakhshi，m．the pay master－general．$p$
ljer mirzá，a noble，grandee．$p$
ز．$\quad$ mex，f．a table．$p^{\circ}$
－muyassar，a．attained，attain－ able．$a$
لا fair；melá thelá，m．a crowd of people． 8
，menh，m．rain，rainy season． 8

## －

ناحير ná－chis，worthless，useless．$p$ ناناخوش ná－khush，displeased．p نانوشي ná－khhush＇，f．displeasure．p نادآت ná－dán，a．ignorant，simple．p نادآيْ ná－dánh́，f．ignorance．$p$ ناكا náká，m．a lane，avenue．$h$
. (of the country Nagaur). $h$
ناگهان ná-gahán, suddenly, unexpectedly. $p$
nálán, complaining, lamenting. $p$ نالش nálish, f. complaint, lamentation. $p$
نالشي nálishh, complaining, a complainant. $p$
نالك nálki, f. a sort of sedan for princes, etc. $h$
ناله nála, m. weeping, lamentation. $p$
نام nám, m. name, fame, reputation. 8
نانّا ná-mahram, unprivileged, applied to such males as are not entitled to visit the harem. $a$
ناهن nd́-mard, unmanly, a coward. p نامردي ná-mardí, f. unmanliness. $p$
نا $n$ dó-mumkin, impossible. pa
ناناوس námús, m. f. honour, dignity,
the female part of a family. a
نانر nánu, m. name. 8
نان náw, f. a ship. $p$
نايب ná,ib, m. a deputy. $a$.
نبيدن nibedan, m. representation, statement. 8
نیت nipat, very, exceedingly. $h$
نجوم najum or nujum, astrology, (lit., stars). a

- $n a j i b$, noble; najzb-záda, nobleborn, a gentleman; najub-sádl, daughter of a noble. a
ندامـا nadámai, f. repentance, contrition, regret. a
ندان nidd́n. at length, at last.

ندي nadi or naddí, f. a river. 8
نراس niràs, hopeless, despair. s
نرالا niràláá, apart, aside.
نرتر nir-uttar, without an answer. s
nazdik, (prep.) near; used idiomatically like the Latin apud, as dáná,on-ke nazdik; 'apud sapientes,' 'in the opinion of the wise.' $p$
نشا nashá, f. intoxication. a
نصنا نصني nis. $f a ́-n i s ̣ f$ fi, by halves; with karná, to divide into two equal shares. $p$
نصيكـت nasi̧hat, f. advice, admonition ; nas şhat-d. or -k., to counsel, instruct, reprove. a
نظارا nazárá, m. sight, looking. a نظر nazar, f. sight; nazar-áná or -pahunchná, to come in sight. a
 delight, afluence. ni'mat-khwár, a devourer of delights, a man of pleasure, a 'bon vivant.' a
نغيس nafis, precious, delicate, exquisite. a
نغرين nafrin, f. regret, detestation. p نقاشي nakkáshí, f. painting; nakkásh'dár, painted, having paintings. a nakid, m. ready money. a
نقش naksh, m. painting, picture, map, portrait; naksh-i diwár, a painting on a wall. $a$
نتص naks, m. defect, failure. a
نتصان. nuksán, m. loss, defect, detri• ment. $a$

نقّل natl, f. a history, tale. a
نالنا nikálná, a. to extract, to take out. 8
نكلنا nikalná, n. to issue, to result. 8 نكـ3ikat, near, before. $h$
Li nikammá, useless, worthless. 8 نگاهباني nigáhbáni, f. watching over, protecting. $p$
ivagar, m. a city, a town.
نلـن nilajj, shameless. 8
jul namás, f. prayer. p
نیود namúdár, apparent. $p$
نْد. nandold́, m. a trough, an earthen vessel. 8
Ki j nangá, naked, bare. h
ن nav, new, fresh; nau-jawón, quite young. $p$
نواب nawwd́b, a viceroy. $h$
نوبت naubat, f. time, occasion. a نور núr, light. a
زوكر naukar, m. servant, attendant. $p$
naum-taum, sing-song, stuff. $h$
نويربنا nava-yaubaná, quite young. 8 \& na, no, not. 8
نها nihál, a young plant, a shoot, p. pleased, exalted. $h$
نهايت niháyat, f. the extremity; (ad.) very, much, excessive. a
نهـن nahin, no, not, nay. 8
نيابـت niyábat, f. deputyship. a
نيكه niche, beneath, close under. $h$
نيش resh, m. sting (of a bee, etc.) p

نيك nek, good, virtuous; nek-bakht of good disposition; nek-andeshi, good intention. $p$
نيكي neki, f. goodness, kindness. $p$ نيهج neh, love, affection. 8

## g

, voa or 0 (conj.), and, but. a $p$ والس وينا -كرنا wápas- d. or k., a. to return, give back. $h p$
gl wájib, right, proper. a
v, wárid, arrived; wárid-h., to arrive. a
gaea ste, (prep.) on account of, for the sake of; because. a
b lg wá,iz, m. a preacher. a
, wad ki"!, verily, in truth. a واقت , wákif, aware, acquainted. a
ll, wálá, a termination added to the inflected infinitive denotes the agent; added to nouns it denotes the owner, wearer, etc. $h$
وزير wazir, a minister, counsellor; wasir-zádí, the daughter of a wazir. a
留 wasila, m. means. a
, wa'ئ, m. a discourse, sermon. a وغير wa-ghaira, et cetera, and so forth. a
gevasf, m. praise, encomium, virtue, worth. a
, wotan, m. native country, home, abode. a

vel wa' da, m. a promise. $a$
gi wafd, f. performing a promise, sincerity, fidelity. a
, walt, m. time, season, opportunity. a
g win, inflec. plur. of wuh, he, she, etc. $h$
, won hin, that instant. $\bar{j}$
g, wok, (pro.) he, she, that, it. $h$

- ${ }^{\circ}$, wahán, there, thither, yonder. $h$ , watt or wot, (pro.) he himself, that very (person or thing). $h$
wouhin, immediately $h$ pw we, they, those ; pl. of wuh. $h$ ويسا waisá, in that manner, so, like that, such as that. $h$.


## $\gamma$

هاته hath, m. the hand, a cubit. هاتهي هاته $h a ́ t h i, m$. an elephant. 8 هاتٌ hát, f. a market. h . $h$ aa $h$ r-mán, despairing, helpless. ناه hán, yes, even so. $h$ هانتّي hándí, f. a pot. هاي há,e, alas! há,e-k., to groan, sigh. $h$
هانكنا hánkná, to drive away. $h$
هتو $h i t u$, m. a friend. $s$
. هتچـيا hathyár, m. a weapon, offengive armour. 8
VV هذّي had dh, f. a bone. s
oo oar, each, every. $p$
er hará, a. green, fresh, verdant. \& هر, هـريك harek, (pro.) every one. $p h$ هرحند harchand, how much soever, howsoever, although. $p$
هر har-roz (ad.) every day. p هرگ́ hargız, (ad.) ever.
هر. hiran, m. a stag, a deer. \&
هزار hazár, a thousand. $p$
لز haul, m. jest, joke. a
هشيار hushyár (same as hoshyár), careful. $p$
هشياري hushyář́, f. wakefulness, vigilance. $p$
هغت هزاري haft-hazári, a commander of seven thousand. $p$
-•• هلاكه halákat, f. ruin, destruction. p انلألا hiláná, a. to move, set in motion. 1 هلنا hilná, n. to move or be moved. n هلكا halká, light, not heavy. $h$

م 0 ham, we ; plus. of main. 8.
(1) himmat, f. mind, ardour, energy. a
م) ham, a particle denoting 'together,' used in composition, as on جملي ham-jolk, a companion. $p$ مصد ham-dam, m. a friend, comanion. $p$
or or ham-ráhi, m. a companion, fellow-traveller. $p$
גسايه ham-sáya, m. neighbour. neighbourhood. $p$
ham-'umr, a companion, on of the same age. $p$

ه o ham-maktab, class-fellow. $p$
هnيشي hamesha, always, ever, perpetually. $p$
هند Hind, India. p
هندو Hindú, a Hindú, one who follows the faith of Brahmá. $p$
Hindüstán, m. India. ap هنر Lunar, m. art, skill, virtue; hunar-mand, skilful. $p$
هنسنا hañsná, n. to smile. 8
هنگا hangáma, m. an assembly, tumult, assault. $p$
I, hawoá, f. wind, air. a
هوجانا ho-jáná, n. to become. h
شوش tosh, m. sense, consciousness, perception. $p$
hoshyär, intelligent, attentive, cautious. $p$
هونا honá, n. to be, become, grow. \& on, (an emphatic particle) even, indeed, very. $h$
هين hin, even, indeed. $h$
هير hin, void of, without. 8
oh iyá, m. mind, sense. $h$

## -

ي ad, (conj.) or, either. s
يال yád, f. memory, recollection. p يار yár, m. a friend, lover. $p$
يقين akin, m. certainty, certain, true. $a$ ياور yáwar, propitious. $p$ يك $y a k$, one, a, an. $p$
يًانه yagána, kindred, single, incomparable. $p$
يون guin or yon, thus, in this mannor. $h$

er yin, this; he, she, etc. $h$
يهان yahain, here, used with the genitive (inflec.) to denote possession, etc., as mere yahán, in my possession; 'spud me.' $h$
يهي Mini, this same. $h$
يهين yahin, here, in this very place. $h$ . $y e_{0}$ they, these. a

# HINTS TO THE LEARNER. 

## 1.-EXTRACTS IN THE PERSIAN CHARACTER.

extract 1st.

| Sustí-se | siyán hai. | Jaldi-ká | phal | nadámat hai. |
| :---: | :---: | :---: | :---: | :---: |
| Idleness-from | loss is. | Haste-of | (the) fruit | regret is. |

Ḳináat árám-ki kunji hai. Mihnat-se baráá, hai. Contentment ease-of (the) key is. Labour-from greatness is. Parhes achché dawá hai. 'Ákil-ko ishára bas hai. Abstinence good medicine is. (The) wise-to (a) hint enough is. Khudá-ká khauf dánish-ki aṣl hai. Gúnigí zabán bihtar has God-of (the) fear wisdom-of the root is. Mute tongue better is jhithí zabán se. 'Tlm-ki áfat bhúl hai. lying tongue than. Knowledge-of (the) calamity forgetfulness is. Inṣáf-se khalk-ko árám hai.
Justice-from (the) people-to ease is.
In the same way as the above, let the student endeavour to transcribe neatly into the Roman character the first two or three pages of the Extracts. Let him be careful to write every letter with its appropriate mark; and, in the course of a week or two, let him restore the same into the Persian character. This is one of the best and speediest methods of making himself familiar with the elements of the language. Let me not be misunderstood here, as if I recommended the bare-faced quack system of the so-called "Hamiltonians." No, what I recommend is, that "every man should be his own Hamiltonian," in which case he will be the gainer. It is utterly absurd to expect that a language can be learned without labour and thought on the part of the student. The Hamiltonians would persuade us that it can; but their system is a mere deception, which flatters the vanity of the student with a show of progress utterly unreal, and which admirably conceals the ignorance and incapacity of the teacher; hence its popularity.

## NOTES, ETC., ON THE FIRST FIFTY STORIES IN THE PERSIAN CHARACTER.

The following few notes and observations are intended to illustrate such parts of the Reading Lessons as may appear least obvious to a beginner. The figures refer to the particular page and paragraph in the Grammar, in which the subject is fully explained.
N.B. In this work, the final nún $\underset{\sim}{ }$ when it has the nasal sound (vide page 6), is marked with an extra dot over it, as in the words تَيْ main, and tain. This should have been stated in its proper place, but the author was not aware at the time those sheets were sent to press that the printer had the $\dot{j}$ in his fount.

Extract 1.—Jaldi-kd phal, 'the fruit of rashness;' the genitive placed first, 95. 64. It will be observed that these sentences are arranged according to the rule, 93.62 , each sentence finishing with the verb hai, 'is.'-Gúingi zabán, etc., 'a speechless tongue is better than a lying tongue:' in this sentence there are two clauses; the rerb hai is expressed at the end of the first clause, and is consequently unnecessary at the end of the second. 135. $a$.

Ex. 2.-Thorá kháná, 'little eating;' the infinitive used substantively, 129. a.—t.alab kar 'ilm-ko, 'seek for knowledge' : talab karná, a nominal verb, 65, last line; here the verb, contrary to the general usage, comes first. There are in this Extract a few more exceptions to the general rule as to arrangement, agreeably to what we have stated. 93. $a$.

Ex. 3.-Jalne lagá, 'began to burn'-senkne lagá, 'began to warm himself,' 131. c.-thathol-ne kahá, 'a jester said,' or, 'by a jester was said.'-jalé, 'burns,' tápe, 'warms himself,' the aorist for the present, 122. b.

Ex. 4.-The sentences in this extract follow the general rule as to arrangement, which is, to commence with the nominative or agent, and end with the verb, the remainder or complement of the sentence being between these.-bar-pá, literally, 'on foot.'-ziyáda kharáb haïn, 'are more wicked,' the comparative degree, 71. 6 .

Ex. 5.-Bahut kám, 'many uses;' the nominative plural of masculine nouns of the second class (29), can be distinguished from the singular only by the context, such as a plural verb, etc.-baja, e, 'in place of,' preposition requiring the genitive in ke, 98. -kám áte haï, 'become useful.'-banáyá jätá hai, passive voice of banáná, 57, 42.-Vide p. 47, note to 'Extracts from the Árá,ish-i Maḥil.'

Ex. 6.-Ek uint aur gadhe-se, 'between a camel and an ass.'safar dar pesh hú, á, lit. 'a journey came in front,' i.e., 'they both had occasion to travel ;'-ma'lúm hotá hai, 'it appears;'-dúb-já,úungá, 'I shall be drowned,' intens. verb, 64.

Ex. 7.-Jo dáná, etc. 116. a.-be kahe, 'without being told,' 132. dál-rakhtá hai, 'tosses away,' intensive verb;-ki jis-ke wáste, 'on whose account,' 117. e.

Ex. 8.-Ek kamine aur bhale ádmi-se, 'between a base man and a gentleman.' hote-ht, ' on becoming,' adverbial particip. 134. e.

Ex. 9.-Ek shakhss-ne, etc., 'by a certain person it was asked or' Plato;' respecting the use of the proposition ne, read carefully, 102, etc.-bahut barson, 'many years,' 106. b.-kyá kyá 'ajá,ib, 'what various wonders,' 114. a.-dekhe, 'were seen' (tiu-ne, 'by thee,' understood).-yiht 'ajuba, ' this wonder merely.'

Ex. 10.-Kyá kám átá hai, 'what quality is zost useful?'-ho"jáwe, 'should become.'

Ex. 11.-Chashme-pàs 'to (or near) a fountain' (ke understood), 99. d.-charh na saká, 'he was not able to descend.'-utarne-se pahle, ' previous to descending.'-dekh na liyá, ' you did not thoroughly look at,' intensive verb.

Ex. 12.-Sher-se kahá, 'said to the tiger;' the verbs 'to say or speak' and 'to ask,' construed with the ablative, 102. b.-agar sher mu. awwir hotá, ' if a tiger had been the painter,' 81. a.

Ex. 13.-Kuchh sawál kiyá, ' asked something in charity.'-ek bát mer', 'one request of mine.'-mat máng, 'ask not,' the negative particle mat, 'don't,' used with the imperat., 123. d.-uske siwá, 'with the exception of that.'

Ex. 14.-Ek-ne un-men-se, ' one of them.' - já,iye and baithiye, respectful forms of the imperative, 123. $d$.

Ex. 15.-Apní angúthí, 'thine own ring,' 112.-yád karná (tujh ko understood), the infinitive used imperatively. like the Latin gerund, 129. a.

Fx. 16.-Rillk d, ithi, pluperfect tense, 127. d.-bujhd de, 'extan. guish,' intensive verb.-pará pará, etc., 'all the time lying down, he continued giving answers.'

Ex. 17.-Agar main bází na jötún, 'if I do not win the game.'sor bhar gosht, 'an exact pound of flesh;' the ser is nearly two English pounds.-tarásh-le, 'cut off.'—us-ne na-máná, 'he did not (or woulḋ not) agree.' -ḳází-pás (for ḳázi-ke pás), 'near the judge.'—ek ser-se eh ratl siyáda, 'a single grain more than one ser.

Ex. 18.- Ain k.il'e-ke niche, 'close under the very palace.'-lútá gayá, 'was plundered,' passive voice.-khidmat-men, 'in the presence.' 'ar: $k i$, 'made representation,' ki, fem. of kiyá, agrees with 'arz, but 'arọ̣ kiyá is also used as a nominal verb.-chirágh, etc., 'under the lamp is darkness,' a proverb analogous to our own saying, 'the nearer the church, the farther from God.'

Ex. 19.-Anján hokar, 'as a stranger.'-kyá mujhe, etc., 'do yor not recognize me?' kyá, here used as a sign of interrogation, 93. $b$.

Ex. 20.-U8-ke; yahán is here understood; mar-gayá and bánt-ll and urád dí, all intensive verbs, 65. 44. 1.

Fx. 21.-Admiyoñ-ko iștabal-men jáne detd́, 'he allowed the people to go into the stable,' 131. c.-phirtá and kartá, continuative past tenses, 124. b. -apná kám kar-liyá, 'gained his own object.'

Ex. 22.-Aṣnáe ráh-mèn, 'in the midst of the way.'-chirágh ghar-ká, etc., 'I did not put out the lamp of the house before I came away,' literally, 'I have not come (after) having put out,' etc.-á,e ga,e, ' you have come and gone.'-jútá na ghisá hogá, 'must not your shoes have been worn?'

Ex. 23.-Is wakt, 'at present;' ko, understood, 100. a.-honge and $n a-d e \dot{n}$, etc., the plural used out of respect, 118. 78.-jo unhoin-ne, etc. 'even should his worship have given the medicine.'-bándhá-karega frequentative verb, 66. III. 1.-marná bar hakh. hai, 'death is certain.'

Ex. 24.-Tabáh hokar, 'being in distress.'-parháne, 'to make read,' 'to teach;' casual form of parhná, 62. 43.-lete lete hi, 'even when lying down;' the repetition of the conjunctive participle denotes a continuation of the state, or repetition of the action, denoted by the verb.-be háth pánw-ke hild́e, 'without the moving of his hands and feet.'-hild́yá, the preterite participle, used as a substantive.

Ex. 25.-Sab-ke hawále kí 'he gave into the charge of each.' $\dot{\kappa} \dot{a} t-d a ́ l i$, ' cut off;' the intensive of kátná.

Ex. 26.-Donoin ḷậ̣-ke pás ga,in, aur inṣáf cháhá, 104. d.-ek ek - one to each,' 106, c.-larke-ko use supurd kiyá, 101, c.

Ex. 27.—Chha roti-se, 'with six loaves;' the termination ofi denoting the plural omitted, 107. 70.-wuh dál-dene-meñ dákhil hai, ' that amounts to throwing it away.'

Ex. 28.-'Arz kiyá, (a nominal verb), 'he represented;' 'arz ki is also used in the same sense, vide Ex. 19.-dar-khwást karná, 'to make request.'-do sawál bejá (properly do sawál-i-bejá), 'two improper requests.'

Ex. 29.-Likhní thín, 'were to be written,' 83.-dam khá rahá, an idiomatic expression, denoting, 'he remained quite silent,' lit., 'continued devouring his breath.'

Ex. 30.—Dekhne-wále, 'the spectators,' 66.—dúsre-ke ghar (ko understood), 'to the house of the other.'-samjhá, etc., 'he perceived that it was not a screen.'-fareb kháyd, 'were deceived,' lit., 'experienced deception.'

Ex. 31.-Sikhne-ká, etc., 'why then mention the learning of it?'-itne-mén, 'in the meantime.'-bar bád ki', 'have cast away,' lit., 'placed upon the wind.'

Ex. 32.-Dushnám dí thi, pluperfect tense, 127. d.-áth áth áne, etc., 'you share between you, each eight ánás;' observe that sixteen ánás make a rupı.

Ex. 33.-Gardan márná, 'to decapitate.'-mere rú-ba-rú, 'in my presence.'-mardána-wár, 'like a man or hero.'-terá bará kalĕa hai, ' thou hast great courage.'-jawán-mardi', 'heroism' or 'courage.' -dar-guzra, 'he passed over (or passed by) his fault.'

Ex. 34.-Ek bará sakhi, 'a very generous man,' 107. b.
Ex. 35. Khabar karná, the infinitive used as an imperative.
Ex. 36. Karte húe, vide 131, 84.-wájib-tar, Persian comparative, by adding tar to the positive.

Ex. 37. Baithá diyá, intensive of baitháná.-bara, in the last line means ' greater,' 'more important.'

Ex. 38.-Bará mom-dil, 'very soft-hearted.'-in miyán-ki, 'of this reverend gentleman;' plural used out of respect.-apná is here used for merd. 113. e.

## Ex. 39.-Kuchh gol gol sá, 'something quite round.'

Ex. 40.-Subh hote hé, 'immediately it was dawn of day.'—kaun s: jins, 'what sort of commodity.'--itri' dáná,i par, 'notwithstanding so much wisdom.-yihí fakat, 'this only and no more.-main báz áyá, etc., 'I will have nothing to do with such wisdom;' past used for the future, 126, $a$.

Ex. 41.-Jo wuh ber mile, 'if that (lost) sheep should be found.'-khudá-kí ráh-par, 'in charity,' 'pour l'amour de Dieu.'-khudá-kí kaasam (khátá hún) 'I swear by God.'

Ex. 42.-'Admi-ke, etc., 'taller than a man's stature.'-khatt pahunchne tak, etc., 'by (the time of) the letter's arrival, the (wheat) season had expired.'-i'tibár kí jáwe, ' can be credited.'

Ex. 43.-Mahmúd of Ghazni died, A.D. 1030. Ayyáz was one of his favourite slaves. Maḥmúd is famous both for his patronage of learned men, and for his success as a warrior. He made several incursions into India, in the last of which, A.D. 1026, he is supposed to have carried away in triumph the gates of Somnáth, of which we heard so much some years ago.-Jauhar-kháne men, 'into the jewel-house or treasury.'

Ex. 44.-Jude jude makánoin-mèn, 'in places quite apart,' or 'each in a separate place.-sald́mat, 'in safety.'

Ex. 45.—Súdaul, 'well-shaped,' 'elegant.'—bad kho-wále-ke, 'of the man of a bad disposition.'-jo jaisá, etc., 'whatever sort (of seed) a man may sow, the same will he reap.'

Ex. 46.-Kasam khui,i, 'swore an oath.'-imándár, 'faithful' or honest.' -rutba,e a'lá, 'very high rank.' -is baháne-se, 'by this pretext.'

Ex. 47.-Nau-jawán, 'quite young:' the same phrase occurs in the Devanágarí Extracts under the Sanskrit form, nava-yauvaná.-der kar, ' though late.'

Ex. 48.-Likhá húá, 'written:' the participle with húá, agreeably to 131.—likhá hai; here the agent kisi-ne is understood.

Ex. 49.-Saláḥan, 'by way of advice.' -bát kahte hr, 'immediately.' -us-ke kahne ba-mújib, 'in conformity with what he said.'

Ex. 50.—Diyd́nat-dár, 'conscientious.'-jis wakt, 'when,' or 'at the time when.-hásil-i-kalám, 'in short.'

## 2.-EXTRACTS FROM THE 'KHIRAD AFROZ.'

(From page $Y_{0}$ to page $\mathrm{r}^{\mathrm{V}}$ ).
These Extracts are selected as a specimen of genuine Urdú, the dialect spoken by the educated classes of the Musalmán population throughout India. The style is exceedingly easy and elegant, and presents no difficulty to those who have acquired an elementary knowledge of Persian. Before the student commences with these, he is requested to read with care from page 88 to page 100 of the Grammar, which portion treats of Persian compounds, etc. I may here add (what I am afraid has been omitted in its proper place in the Grammar) viz., that "in phrases from the Persian, the adjective follows the substantive, and the substantive is in that case marked with the izafat, as if it governed another substantive in the genitive." Thus mard-i pársá, ' a pious man;' mard-i nek, 'a good man.' The reader will see in page $90, b$. of the Grammar that when, in a Persian phrase, the adjective comes before the substantive, the two together form a compound epithet, as, tang-dil, 'distressed in heart:' whereas 'a distressed heart' would be written 'dil-i tang.'

## 3.-EXTRACTS FROM THE 'ÁRÁ,ISH-I MAḤFIL,' (Page $\mu V$ ).

This extract from the 'Árá,ish-i Maḥfl' was for the first time correctly printed in the first edition of this work. In the Calcutta edition, the printers misplaced the letter-press of two pages, so that, while the paging appeared perfect, the text made nonsense. Several years ago I discovered this when endeavouring to make sense of the passage as it has all along stood in Mr. Shakespear's 'Selections,' vol. i. p. 105. Mr. S. has endeavoured to cement the matter by throwing in a few connecting words of his own, which are certainly no improvement. A conscientious critic would have stated the fact of such an amendment, so that the original author might not incur blame for the sins of the Bengal printers, or of the English editor. I am glad to find that Mr. Shakespear in his more recent edition has adopted my amendment (without any acknowledgment, however), as preferable to his own.

The subject of the extract is a description of a kind of chariot drawn by bullocks common in the province of Gujerat, more especially in the city of Ahmadábád. An account of the same, accompanied by a beautiful engraving, will be found in the travels of Albert Mandelslo,
who visited the spot in the reign of Sháh Jahán. The edition of his travels to which I allude is the folio, printed at Leyden, 1719, page 74. In pages 21 and 22 , of the same work there is an engraving of the Great Indian Fig-tree, commonly called the Banyán Tree, alluded to in our 5th Extract, page $r$ It is the same as that mentioned by Quintus Curtius, Lib. ix. cap. i. "Having thus vanquished Porus and crossed the river (Acesines), he marched further into the country. There he found forests of vast extent, in which were shady trees of prodigious height. Most of their branches (or arms) equalled in size the trunks of ordinary trees; for, bending down into the earth. they grew up again in the same place, and appeared rather like separate trees, than boughs springing from another stem."

## 4.-EXTRACTS IN THE DEVANÁGARÍ CHARACTER.

The first seven aneedotes in the Devanágarí character correspond respectively with stories $3,8,10,6,18,16$, and 23 , in the Persian character. They are the same word for word, and, conse quently, require no further notice here. Nos. 8, 9, and 10, in the Devanágarí, correspond respectively with Nos. 29,38 , and 39 , in the Persian character; with this difference, however, that in the Devanágarí text, Arabic and Persian words are carefully excluded, and their places supplied with words purely Indian : and this exclusion of Arabic and Persian words, constitutes the main difference between the dialect of the Hindús, commonly called 'Hindi,' or 'Khari' Boli,' and that of the Musalmáns, generally called 'Hindústáni,' 'Urdu,' or ' Zabán-i Rekhta.' The style throughout is exceedingly easy, and there is only one peculiarity in the orthography to which it may be requisite to draw the student's attention in this place, viz., that in the Devanágarí character the letter य ( y ) is sounded like the vowel ए (e) when following any of the long vowels ت्रा $\dot{d}$, or \#्रो 0 : thus जाय $j a \dot{a}, e$ रिसाय risá,e, होय $h o, e$, etc., instead of जाए etc. I may mention, in conclusion, that in the last seven pages or so of these extracts, the symbol called the virama is purposely discontinued, as the $j a z m$ is in the selections from the 'Khirad Afroz.' The student should always bear in mind that he must ultimately qualify himself to read correctly books and manuseripts utterly void of vowel-points and all other orthographical cymbols, such as the jazm, the tashdid, the viráma, etc.

## APPENJIX.

Ir has been suggested to me that a more detailed explanation of the foliowing fourteen engraved plates in the Ta'lik character would be very desirable for beginners. I have discussed the subject rather briefly in page 143, etc.; and now, at the risk of a few repetitions, I deem it advisable to enter upon it again more fully, by giving a literal transcript of each plate in the Roman character, together with a few additional explanatory notes and observations.

## PLATE 1.

TRANSCRIPT INTO THE ROMAN CHARACTER.
Drv. 1.-a, b, j, d, s, $r, s, s, s h, \underset{,}{2}, t, \varepsilon, f, \underset{,}{ }, k, k, l, m, n, w, h$, $h h h z, l a ́, y, y$.
, 2.-bá, $b t, b h, b d, b r, b s, b s h, b s, b t, b c, b f, b k, b k, b l, b m$, $b n, b v o, b x, b h x, b l a ́, b y, b y$.
 $h w, j \not x, j h r, j l a ́, ~ h y, ~ j y$.

Drvision 1.-The first division of this Plate shows the mere elements of the ta'lik alphabet; the small cross mark indicates the spot where the pen starts from in the formation of the letter, and a double cross denotes an additional formation. The first elementary form on the right hand is the alif, which differs very little from the printed eharacter. The second form is the letter be (b), which by a mere ciange of its dots may become $p, t, 8$. The third form, now a jim ( $j$ ), wecomes, in the same manner, ch, $k h, h$. . The fourth makes two letters
$d$ and $g$. The fifth, $r, z, z h$, and $r$. The sixth is represented as consisting of two forms-one an indented, the other a protracted line, and either may be used as $s i n$ and $\operatorname{shin}(s$ and $s h$ ), as the only distinction between them is, that the $\sin (8)$ wants. and the $s h n(s h)$ has, three dots superscribed, whether short or protracted. The seventh form, ṣád and sád. The eighth, $t$, z. The ninth, 'ain and ghain. The next letters are $f, k, k, l, m, n, w$, and $h$, which are nearly the same as the printed type. Then follow the initial, medial, and final forms of the he linked together; then the lá and hamza; and lastly, the letter ye under two varieties of form, the latter of which is now conventionally used by the natives to denote the $y$ á, majhúl.
a. The dad may at first sight appear to resemble the $w$; the distinction consists in this, that the dál has an angular top, whereas the $w$ has it round.
b. As the letters 'ain and the imperceptible he have no exact representatives in the Roman character, they have been allowed to stand in the transcript of the plates in their proper form.
c. The $f e$ and last form of $y$ are written above the line to show the mode they adopt where there are more words than the line will contain.
d. The bottom of the kaf may be protracted, as in the second example, to fill up the line, a liberty frequently taken with letters by the Oriental penman. This letter is formed by two sweeps of the pen, the first commencing from the top of the vertical line at the angle(marked in the plate with a single cross); the slanting top is put on afterwards. In old Nasklik MSS. the slanting top is never used, but instead thereof the mark s is written over the letter.
e. The $y d(y)$ has two forms in the Plate. The former was appropriated by Dr. Gilchrist for the sound $k$, the latter for the (or ya,e majhúl), a distinction still observed by the natives of India in writing Hindústání.

Drvision 2 exhibits the second elementary form, viz. that of $b, p$, $t, \underset{\Omega}{\boldsymbol{g}}, n$, and $y$, as they appear initially, when combined with each of th: others following them. Here are given all the combinations of the letter $b e$, with each of the elementary forms of division first. It will be seen that many of the nuktas, or dots, are omitted; as, for example, those necessary to form $b s, b t, b_{\varepsilon}, b f, b m, b n, b h, b y$, and without them the linear portion of the $b e$, in these compound.s, has no meaning. It may, of course, become $b, p, t, \stackrel{8}{,} n$, or $y$, ad libitum, by the addition (above or below it) of one, two, or three dots.

Division 3 shows the initial form of the $j, c h, h$, and $k n$, pretixed to each of the elements in their order. Here a similar irregularity of punctuation occurs, but as the form $\tau^{\text {'constitutes a perfect letter in }}$ itself, without any dots, it is transcribed into the Roman character by h. It may be observed once for all, that the object of these Plates is to exhibit the combinations of all letters of a certain form, independent of the adventitious dots which each form may necessarily require.

## PLATE II.

Div. 4.- $s \dot{a}, \quad s t, s j, s h d, s r, s s, s h s, s \%, s t, s q, s f, s, s k k, s l$, $s m, \delta n$, shw, sy, $8, h y$, slá, $s y, s y$.
"

$$
s w, . \frac{\downarrow}{x}, z, \text { slá, sy, sy. }
$$

"

Division 4 represents the $\sin$ or $\operatorname{shin}$ in combination with the rest of the letters. It is needless to c!lserve that the letters alif, dél, re, and waw, never join to the left-consequently they have no distinct initial form.

Divisions 5 and 6 show the sadd and to, followed by each of the elementary forms.

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& \text { t. } w, \text { t. }, \text {. } x, \text { t. } l a ́, ~ t y, ~ t y . ~
\end{aligned}
$$

## PLATE III.



 $f w, f \gamma, f h r, f a \dot{a}, f y, f y$.
" 9.-ká, kt, kj, kd, kr, ki, ksh, kz, kt, kq, kf, kkl, kk, kl, km, kn, $k w, k y, k h \not, k l a ́, k y, k y$.

Plate III. shows the letters ' $a i n, f e$, and kaf in combination with all the rest; and, with the exception of $l a ́$, the initial form of the lám is found by omitting the bent top stroke of the letter kaf.

Division 8. -The dots of the $f e$ are again omitted in $f a ́, f d, f r$ (2nd), $f_{8}, f_{8}, f t, f_{\varepsilon}$, etc., leaving the letter imperfect. It may become kiaf, by superscribing two dots.

Division 9.-The formation of the ka (made by two sweeps of the pen) commences from where the four lines meet; the pen stops at the top of the alif, made upwards, and then forms the slanting top. Klá is made by three strokes of the pen, the alif, made downwards, being the second, the slanting top of the káf the third.

## PLATE IV.

Div. 10.- $m \dot{a}, m t, m j, m d, m r, m s, m s h, m z, m t, m_{\xi}, m f, m k, m \dot{i}$, $m l, m m, m n, m w, m h, m h r, m l a ́, m y, m y$.
" 11.-há, ht, hj, hd, hr, hr, hs, hsh, hs, ht, h乇, hf, hk, hk, hl, $h m, ~ h n, ~ h w, ~ h h, ~ h h h h h y, ~ h l a ́, ~ h y, ~ h y . ~$
" 12.-abjd, how, hty, klmn, sefs, krsht, sklkz, žgh, lá. alebd, almznb, alfkyr, દbyd, allh h.syny shyryn rkm ghfr znwbh.
Drvision 11.--The tail of the he is given only in $h a \dot{a}, h d, h k, h l$, and hlá, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the $\operatorname{mim}(\boldsymbol{m})$.

Ditision 12 contains the combination of the characters as arranged in aiphadetical notation, noticed in p. 20 of the Grammar, furming the fanciful words, 'Abjad, hawaz, huttici, kaliman, sa'fas, ḳarashat, ṣakhaz, q. $a z a g h$; and the last line may be read thus, indicating the name of the chirographer: Al' abd ul muşnib, al fakik 'ubaidu-l-láhi husain' shirín raḳm ghaffara sunúbahu.

## PLATE V.

Consists of words beginning with letters of the be class; i.e., $b, p, t, \ldots$, in which might be included $n$ and $y$.

1. 2. bkht, bhjt, bhsht, pnj, blkh, blnd.
1. bとyd, bstr, pyghmbr, blghys, bkhshsh, bghṣ.
2. by¥, bsyt, byध, bl:bk, plnk, bkhyl.
3. blghm, bykm, btn, byn, bychw, by:̣, b, bnkly, byshky.
4. tq jb, tsbyh, tḳlyd, tlmyz, tkesyr, tksyr.
5. tfyr, tjss, tftysh, tkhhsys, tkhlys, tslt.
6. tjme, tṣnyf, thlhfyf, thkyk, tmsk, ť jyl.
7. tfąl, tkssym, tmkyn, tlkiyn, tnbw, thant, tky.

Plate V - Coming now to complete words of more than two consonants; we may premise, as a general remark, that when these contain any of the letters $b, p, t, \stackrel{8}{\Omega}, n, y$, consisting of a horizontal or sloping line, with one or more dots, for each letter there should be an incurvation in the continued running line, and at least two bends for the short indented sin or shin. When several such letters come together, for the saike of distinction it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically.
L. 1.-The $n$ of $b \ln d$ is protracted to fill up the line, according to custom. The plnk of iine 9, bykm of iine 4 , with a dash on káf, here wanting, are intended for palang, 'a tiger,' and begam, 'a princess,' this being a very usual omission, especially where the word cannot be mistaken. In some works, indeed, the káf is never distinguished from the $g a \dot{d}$, neither is $b$ from $p$, nor $j \not m$ from che.

## APPENDIX.

## PLATE VI.

Contains a list of words commencing with letters of the inurd form, viz. $\boldsymbol{j}$, ch. $h$ or ${ }^{\text {ant }}$
L. 1. jnt, hshmt, hkmt, hkyḳt, khlkt, khẹ?t.
2. jlyj, jed, ḥmyd, ḥmd, kihld, jęfr, ḥkvr, h. $s h r$.
3. klhmyr, khnjr, khnzr, jlys, libs, jhyz, jlt..
4. khlt, hfs, jmye, jyf, khfyf, jkijk, khlk.
5. chychk, klhshk, jlyl, jmyl, jnkl, hnzzl.
6. jhnm, hlym, hlkm ḥkym, khhshm, jbyn, jstn.
7. hsn, khftn, jlwo, hasw, chmchs, khlyfs, hllḳ.
8. his $\delta, \frac{h l i n h}{}$, khyms, khtns, jbly, hlykty, khsmy.

## PLATE VII.

Consisting of words beginning with sin or shin.
L. 1. syb, slb, snj, slh sth sfyd.
2. stbr, slys, sybsh, seff, skyt., sme.
3. slif, syf, sbl., slk, sjnjl.
4. smsm, shm, shkyn, shw, sfynz, ssty.
5. shkst, fhflkt, shykh, shhyd, shyr, shmshyr, shms.
6. shsh, shkhs, shmyt, shme, shnye, shęgf, shfyk.
7. shlk, shkyl, shkl, shlghm, shkm, shbnm, shkstn.
8. shstn, shfw, shknjð, shyshð, shḳỵ! $\downarrow$, shky, shkftg!

## PLATE VIII.

Words beginning with s $s d d, z d d$, , to,e or ${ }^{2} 0,6$.
L. 1. $s \in b, s l y b, s h b t, s h y h, s l h, s y d$.
2. $s m d$, sghur, sfur, $s m g h, s \in v f=s k y k t$.


5. tyr, tnz, tshysh, tme, tb $b_{\varepsilon}, t f y f$.
6. tbk, tlyk, tnk, tfl, t.lyl, tism.


PLATE IX．
Words beginning with＇ain，ghain，fo or kutf．



4．ell，をml，¢lm，єzym，єjyn，єfw，єjlx，єjmy．
5．ffyhht，fzylt，fiyh，fth，fsid，fjr．
6．fkr，fls，fysh，fyฐ̣，ftye，fyf．
7 ftk，flk，fysl，fyl，fel．
丹．firm，ftn，ftw，f\＆hfw，ftylx，flsfy．

## PLATE X．

Words beginning with káf，gaf or lam．
L．1．$\imath_{s i s b,} k l b, k s h t$ ，kyfyt，knj，klknd，knbz，kmtr
2．kshnyz，khms，ksht，ksys，ksht，keke，ksyf，ktf．
3．$k l k, k l n k, k n k, k m k, k h j s h k, k h l, k l y m$ ．
4 kmyn，kfn，kshtn，kftn，kysw，kfchs，knjfy．
5．kysx，klmı，klkts，khty，kishty，kmy，kyty，kyfs
6．lḳb，lent，lilj，lkd，lnkr，lshkr．
？．lms，lfs，lykhsh，lhys，lght．
3．lḳyt．，lmほ，lt．yf，lḳlk，lnk，lịm．
9．lbn，lykn，lhw，lhyy，lkmy，lhy，lyly．

## PLATE XI．

Words beginning with min．
L．1．$m s b b$ ，$m t l b, m n s f, m k t b, m h t s b$ ．
2．$m t_{\varepsilon} j b, m!y b, m s l h t, m h l t, m s h t$ ．
3．mmlkt，mkhns，ms $l_{s}, m b t h j, m t \underline{h}, m y k h$ ．
4．$m l k h, m t!b k h, m h m d, m s j d, m \in t k d, m \in t m s$
5．mnjmd，$m f s d, m s t \varepsilon l, m t f k r, m \in t r, m \approx f:$
6．mntshr，mkhtṣ，meskr，mnzr，metör．
7．$x_{\varepsilon} \varepsilon f r, m_{\varepsilon} j r, m n j z, m k s, m j l s$ ．
8．mfls，mvin，mkhls，mshkhs，mथngh⿱宀⿱一兀寸

## PLATE XII.

Words beginning with mim-continued.
L. 1. mnkbs, mhyt, mmtnq, mty, mjme, mtitz.
2. megh, mblgh, mkhtlf, msnf, mtfk.
3. $m t_{\varepsilon} l k, m n j n y k, m s h k, m l k, m n z k$.
4. $m s h k, m h m l, m f s l, m y l, m s h t g h l$.
5. mkhml, metll, mtelm, mtklm, mnjm, mkym.
6. mstlolk, mslm, mtmkn, msmn, mţgn.

8. ms! tky, mfty, mnshy, mghny, mkhfy, miky

## PLATE XIII.

Words beginning with nun.
L. 1. $n s ̧ b$. $n s!y b, n_{j} b$, $n s h y b, n \underset{b}{ } b$.
2. nemt, nsyht, nkht, nyst, nsj.
3. $n h j, n k d, n s h r$, nyshkr, $n \neq r$.
4. $n k h s, n f y s, n f s, n y s h, n \varepsilon s h$.

6. $n h n k, n_{\varepsilon} l, n k l, n s y m, n y l m, n k y n$.
7. nmkyn, nhftn, nshstn, nhwo, nfk૪, neynt
8. nhfty, nfz, nfshy, nfy, nhy, nysty.

## PLATE XIV.

Words beginning with he and ye.
L. 1. $h m t$, hybt, hft, hsht, hnkft.
2. hych, hnd, hjr, hmnfs, hshysh, hbt.
3. hmyを, hlf, hyk., hshnk, hkhk, hykl.
4. hmm, hftm, hmsn, hjw, hlyls, hoty
5. $y l_{\varepsilon} b, y f t h, y$ をtd, $y s y r, y k s r$.
6. $y k n f s, y t f z, y l m e, y l k, y l k$.
7. $y \in m i, y s h m, y k y n, y m y n, y m n$.
6. yksio, ykhchy, ymn $, y k y, y k j h i y$


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[^0]:    " He that travelleth into a country before he hath an entrance into the LANGUAGE, GOETH TO SCHOOL, AND NOT TO TRAVEL."-BACON.

[^1]:    58, Burton Crbscent, July, 1855.

[^2]:    ${ }^{1}$ The term inert is here employed for want of a better. In most Arabic, Persian, and Hindustání Grammars, a letter not followed by a vowel is called quiescent, which is objectionable, as it is apt to mislead the beginner, the term quiescent being already applied in the English Grammar in the sense of not sounded. For instance, the letter $g$ is quiescent in the word phlegm; we cannot, however, say that $m$ is quiescent in the same word, though we may say that it is inert. The student will be pleased to bear in mind, then, that a letter is said to be inert when it is not followed by a rowel.

[^3]:    * We have given the oblique forms of the plural kini and kini on the authority of Mr. Yates; at the same time we must confess that we never met with either of them in the course of our reading.

[^4]:    The verb dena makes dijiye, etc., and lend, lijiye, etc., in the respectful impcrative

[^5]:    1 The forms e and $o$ are by far the most common; the $\boldsymbol{i}$ and $\boldsymbol{u}$ comparativels rave.

[^6]:    ${ }^{1}$ The terminations dir, bdz, and perhaps a few more, require the noun to be unflected, if of the third class; as, mazeodar, tasteful, thatthhobdz, a jester.

[^7]:    ${ }^{1}$ Whenever reference is made to the 'Bágh o Bahár,' it is understood to be the odition recently edited by me, at the desire and expense of the Honourable the EastIndia Company. It is not only the cheapest, but in every respect the best work that the student can peruse, after he has gone through the Selections appended to this Grammar.-D. F.

[^8]:    ${ }^{1}$ Here is another instance oi a feminine preposition requiring the gentive in ke, agreeably to what we stated page 98, $a$. The example is from the 'Bágh o Bahár,' p. 144. It is the reading of half-a-dozen different copies (two of them manuseript), as well as of the Calcutta edition, 1836, printed in the Roman character.-D. F.

